



Semester 1, Term 2 2019

CALENDAR CHECK

2019 – 2019 – Term 3

- W1A Mon 22 Jul - Staff Development Day
- W2B Thurs 1 Aug- STEPS Concert
- W3A Mon 5 Aug - Celebrating Education Week
- W3A Wed 7 Aug - An Evening of CAPA
- W3A Fri 9 Aug- Science-Maths Exposed Yrs 7/8
- W4B Mon 12 Aug - HSC Trials Begin
- W4B Tues 13 Aug - 3 Weeks of Spring Yrs 7/8
- W4B Fri 16 Aug - Year 7 Elevate
- W5A Mon 19 Aug- Yr 10 Leadership Day
- W5A Thurs 22 Aug - Celebrate Pasifika
- W5A Fri 23 Aug - HSC Trial Concludes
- W8B Mon 9 Sep - Science Camp Canberra
- W8B Tues 10 Sep - Bstreet Smart Yr 10
- W10B Tues 24 Sep - Year 12 Graduation
- W10B Thurs 26 Sep - Year 12 Formal

PRINCIPAL REPORT

As Term 2 ends, it is timely to note the many successes of our school community and the impressive commitment that staff, students and our parents have made to ensuring positive outcomes for *'every student, in every classroom'* at St Clair High School. Term 2 is traditionally a very busy term for our school community as formal assessment and reporting are finalised for the first semester of the school year.

We have had several staff changes this term. At the beginning of the term, we said goodbye to Mr Meina Andrawis who accepted a Maths teaching position at The Ponds HS. Mr Seth Odame will join our Maths faculty at the beginning of Term 3. Mrs McCarthy, English, left us on Maternity leave, we wish her and husband, Mr McCarthy (PDHPE), every happiness as they welcome a new addition to their family in mid-July. On that note, we are saying goodbye to Mr McCarthy, a most valued staff member, who is leaving us to take up a permanent appointment as a PDHPE teacher at Colyton HS. As Yr 9 year advisor and ATSI coordinator, he has been instrumental in making a difference in the lives of his students to ensure their positive engagement in their schooling. We wish him every success, he will be sorely missed by the SCHS community. Ms Bennet (Careers) will be finishing up this term as she is also adding to her family later in July.

Continuing our theme of personal best for *'every student, in every classroom'*, the term has seen our Professional Learning focus around building capacity around Trauma and its impact on students' ability to effectively engage in their learning. Professional Learning has been led by experienced staff with focus on wellbeing and the investigation of a holistic wellbeing program designed for the needs of students at SCHS. The possible inclusion of such a program focused on mentoring and the inclusion of a homeroom, has been welcomed positively by both staff and students. Through building positive relationships, all students at SCHS will have the opportunity to be known, valued and cared for ensuring success in their learning.

We are also in the process of undertaking an extensive review of our curriculum structure to ensure we are providing the best structural context to ensure positive engagement of our school community. All members of our school community including teaching staff, students, parents and community stakeholders will have the ability to contribute to this discussion.

Our new IC building was once again in the spotlight with a successful School Morning Tour held earlier in the term. The morning was well attended by community and staff. Many visitors being ex-students, who wanted to see the changes and were more than happy to tell their stories about how things used to be and how excited they were for our current and future students. The beginning of this term also saw our school oval re-open for business. It was great to finally open the oval once again for our students after 5 years without a place to kick a ball or engage in touch footy, soccer and the like.

The rebuild process is almost complete in what has been a challenging task considering the physical layout of our buildings, whilst doing this in a 'live' environment, with 700 students and 100 staff this process has been, at times, problematic. As a new Principal, I am in awe of how the school community has maintained its high standards of teaching and learning. Staff and students are to be commended for their patience and ability to work safely with minimal disruption to learning during this time. Next term will see the refurbishment of our walkways and a fresh coat of paint in many areas of the school. Our gardens and grounds are also being prepared for enhancement; we are focusing attention to the area inside the main quad and also our farm which is receiving a serious facelift with the assistance of some special programs.

Years 7 and 9 have just completed NAPLAN. The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress.

More information about NAPLAN is available at <https://www.nap.edu.au/>

Our senior year groups have also been under the spotlight this term, focusing on their engagement in their learning. Yr 11 attended a very successful camp at the Great Aussie Bush Camp, Tea Gardens, having the opportunity to develop their resilience, whilst taking risks and learning the importance of team work, all essential life skills to ensure success in any situation. Year 12 have had the opportunity to participate in a series of events designed specifically to enhance their motivation. Our first ever 'Re-Set Day' was held, coupled with staff interviewing every Yr 12 student and formulating an individual success plan to assist both students and their teachers as they enter this final stage of their high school journey. Parents will also have the opportunity to be involved in this process when we hold out Parent information evening: A Parents guide to surviving the HSC early in Term 3.

As Principal I have enjoyed many experiences with our students where they have proudly displayed their commitment to their learning. Most recently I had the opportunity to address our Recognition Assembly where over 150 students were recognized for their outstanding efforts in their learning during Semester 1. These students have demonstrated positive wellbeing, and value the importance of their learning by achieving such great results. What was so impressive was the amazing showing of support by our parents/grandparents/carers/friends. This was a highlight of the school term without a doubt.

As this newsletter goes to Press, we will be celebrating NAIDOC Week with a special celebratory day on Thursday 4th July. The theme this year is **Voice, Treaty, Truth ... let's work together for a shared future.**

More information about NAIDOC Day is available at: <https://www.naidoc.org.au/get-involved/2019-theme>

Our P & C have some great ideas for fundraising and are actively looking for new members. Our meetings are publicised via the school's Facebook page and all are welcome. This term, the P & C enjoyed a presentation showcasing our students' involvement in the SALSA (students as lifestyle activists) program. Most recently, our parents contributed to our discussion on values education and expectations of standards of behaviour for all members of our school community. Thank you to the P & C for your efforts in supporting our SCHS community.

On a final note, wishing you all a safe and restful holiday break ... thank you for your ongoing support of 'every student, in every classroom' at St Clair High School.

Mrs Julie Tegart
Principal

TELL THEM FROM ME SURVEY

I am delighted that this term, our school, like many other public schools in the state, has participated in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. Our students participated in the *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year. The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at <http://surveys.cese.nsw.gov.au>

SOCIAL JUSTICE TEAM

Our St Clair High School Social Justice Team formed at the end of Term One and has spent Term Two planning and running fundraising events to support the Animal Welfare League in Kemps Creek. The students chose to support the Animal Welfare League as its first charity as it is a local no-kill shelter that assists vulnerable and neglected animals, raising a total of \$573 dollars.



The Social Justice Team kicked off its fundraising with a Bake Sale. The team baked goods for the day and ran the incredibly busy stall during lunch. During the term we sought to gather donations of old towels and blankets as well as

other animal related items. The Animal Welfare League uses an incredible number of towels and blankets, particularly during the winter months to keep the dogs and cats warm and dry. Our school community demonstrated its generosity in the amount of donations that we were able to collect.



A barbecue wrapped up our fundraising efforts for the term, with over one hundred sausage sandwiches being sold. The team cooked and assembled the sandwiches and managed a long line of hungry customers!

We would like to make a special mention of Year 7 student, Darlene Faamausili Paese who donated \$65 to our fundraising initiatives this term and subsequently joined the Social Justice Team. Her generosity and kindness are values that we respect in our students at St Clair High School.

In week 8, our Social Justice Team went on an excursion to the Animal Welfare League to connect with the organisation and deliver our donations. The team were treated to meeting some of the delightful residents like Angel and Paige, who adored all of the attention!



We watched a trainer conduct a behaviour session with a delightful puppy called Simon; before we listened to an Animal Cruelty Inspector speak to the students about her job. During this talk we met a dog who had to be removed from their home due to neglect. The day was rewarding, moving and full of beautiful animals



WELLBEING

The Term 2 Recognition Ceremony was a huge success with 150 students across Years 7-12 receiving awards for academic excellence and/or personal best. Recognition Ceremonies are held in the St Clair High School hall in Week 8 of Terms 1-3 before our end of year Presentation Night. Every teacher within the school nominates students from their classes who have displayed academic excellence and/or personal best. Year Advisers will then tally these nominations from their cohorts and award the top 25 students. Along with staff and their parents/carers, nominated students attend our Recognition Ceremony morning to receive their award and are then invited to a light morning tea.

Every student in every classroom has the opportunity to receive a Recognition Award. You must consistently demonstrate to your teachers that you are a safe, responsible learner who strives for their personal best in each and every lesson throughout the term. On behalf of the Wellbeing Team, we encourage all students to aim to receive a Recognition Award in Term 3.

iSTEM - SCIENCE

This exciting course is being offered at St Clair High school for students in Years 9 and 10 as an elective. Students have been developing their skills this term focusing on future technologies, the area of STEM (Science Technology Engineering and Mathematics) which research indicates is the fastest growing field in the world. It offers hands on learning experiences through inquiry based learning activities where problem solving skills are integral to the students' development in 21st century learning opportunities.

This term Year 11 Investigating Science students, iSTEM students and the extension Year 8 class worked with a team from UTS Engineers without Borders to design and build a number of solutions to real-world world problems. These included:

Floating houses- focuses on civil engineering and the application of buoyancy laws in order to construct a simulation model for the floating houses on the Tonle Sap River in Cambodia.



Renewable Energy- focuses on electrical and renewable engineering as students design and create a simulation wind turbine that maximises the generation of energy for the real-world application of wind energy focusing on Hepburn, Victoria.

Prosthetic Limb- focusing on biomedical engineering this challenge students to create a prosthetic hand under time and resource limitations.



Students then performed tasks to show how engineering can make a significant difference in the lives of individuals affected by wars in Laos.



This term, the Year 10 iSTEM classes have been developing their skills in CAD Computer aided design and 3D printing to recreate/ reinvent a toy or tool. This has been aided by the purchase of 2 ME3D printers to be found in our newly created STEM workspace



They have also designed, produced and launched their bottle rockets, the best reached 65m - over half the length of the oval in 3 seconds. Well Done to Jessalyn Dizon.



First Lego League - We currently have a number of students across multiple years engaged in using Lego Mindstorms and EV3 robots to complete the 'challenge mat', Into Orbit. Each team has time period to analyse the challenge mat, design and build a LEGO Mindstorms robot and program

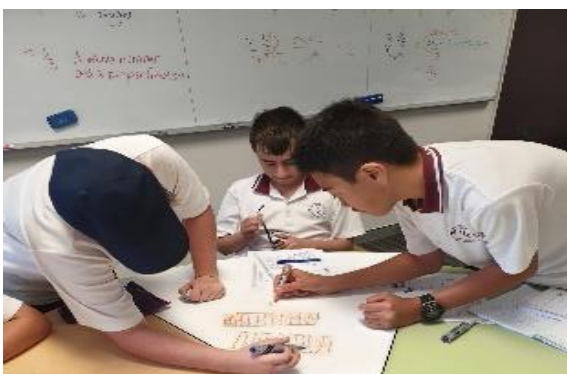
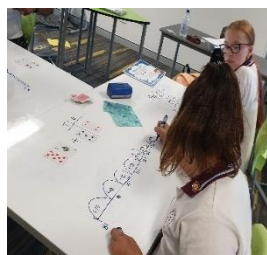


MATHS and MATHS CLUB

The last few weeks have been extremely busy up in the Mathematics Faculty. Students have worked hard in classes and after school to complete their half yearly exams. Maths Club has expanded and developed this year. Maths Club started to support incoming Year 7 students who have struggled in the past with Mathematics or who may need extra help with the topics being covered in class.

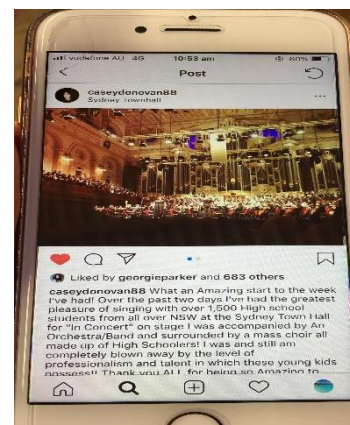
This year, all year groups have been attending to gain extra help with their work, assignments and exams. Some students will 'drop in', only needing help a few times. Whilst other students have maintained a regular attendance getting to know the whole of the Mathematics Faculty.

During Maths Club, students have worked on a variety of concepts; with seniors doing their Data Portfolios and writing their study notes, Stage 5 have been working on Surface Area, Volume, Interest and Depreciation, Pythagoras and Surds. Stage 4 have utilised Maths Club for help in Fractions, Decimals, Algebra and Geometry.



InConcert – Sydney Town Hall

St Clair High School's Singing Group participated in a concert called "InConcert". This concert drew students from all around the state to perform as part of the 1500 voiced massed choir, symphony orchestra, wind band and stage band. Our singers represented our school proudly singing songs from Harry Potter, Star Wars and Negro Spirituals. The biggest highlight was that our singers were able to sing along with Casey Donovan in "Listen to Your Heart and Your the Voice".



NIGHT GARDEN 2019

Many of our talented artist and musicians were able to exhibit their artwork and perform musical items at Penrith's Regional Art Gallery on Friday 31 May 2019. SCHS was able to exhibit wire sculptures created by our Year 8 students. Our African Drumming Ensemble performed a song in which they collaboratively composed, with Rachael Pontifex, Lynda Sua-Oto, Tana Mika and Tahlia Brown singing a number of songs.



PASIFIKA PROGRAM – ROUND UP

Our Pasifika and Maori students have had a busy Term 2. The Pasifika Life Program, a mentoring program for Years 10, 11 and 12 male students kicked off this term with inspirational talks from champions in the fields of boxing, MMA (mixed-martial arts) and community work. The speakers had the students enthralled as they shared their stories of adversity and overcoming hardships. Thank you to Tyson Pedro, James Te Huna, Lawrence Tauasa, Albert and Zephaniah Tevita for sharing their stories.

Our Years 9 and 10 Pasifika students also took part in a PATHE (Pasifika Achievement To Higher Education) workshop from Western Sydney. Students had to work collaboratively and quickly to win a game aimed at building their communication and co-operative skills. Students also had an opportunity to reflect on their strengths and interests and possible connections to future careers.

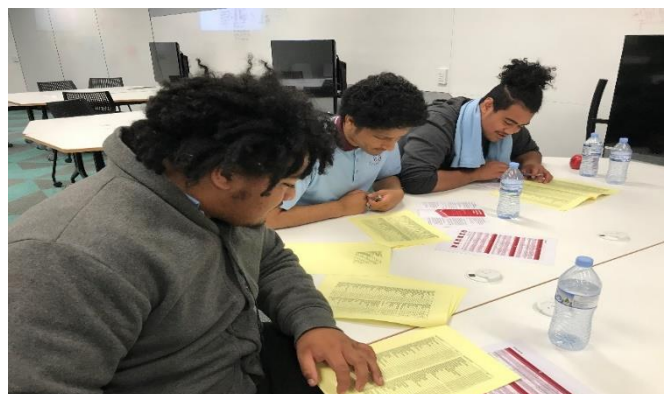
Years 7 and 8 students also participated in a PATHE workshop at the school. After some ice-breaker games requiring the students to utilise their collaborative skills, students explored their learning strengths. Many were not surprised to find out that they favoured kinaesthetic learning.

Our Year 11 Pasifika students went off site as far as Tower Bridge, London for their PATHE workshop. Students visited the Virtual Reality lab at WSU's Kingswood Campus to check out some cutting-edge technology they could be working with in the Engineering Department at WSU. They also had an opportunity to explore the campus, chat with current university students and meet some of the lecturers. They also heard about alternative pathways to university and had the time to explore potential university courses that matched their interests and skills. Most valuable to the students was the chance to chat with current Pasifika and Maori university students to get the 'inside' story of what's needed to succeed at university. Thank you to PATHE for their ongoing support of Pasifika and Maori students at St Clair High School.

Year 9 and Year 10 PATHE workshop participants



Year 9 and Year 10 PATHE workshop participants



Year 7 and 8 PATHE workshop participants



VIVID at Barangaroo 2019

Many of our students were able to perform in the 2019 Vivid Light Show in Barangaroo, Sydney. The theme of this year's Vivid Light Show was about Earth's contemporary spirit of water, land and renewal. Marri Dyin (meaning) "Great Woman" in the Eora language was a light sculpture in which our students based their performance on. Twenty-four of our students, including Miss Rainsford and Joshua Piper performed for two hours with sound and illuminated sculptures of mullet and cod fishes to accompany the sculpture of Marri Dyin.

The students learnt how to work with fish puppets and how to guide them through some simple choreography alongside Marri Dyin. They also reflected in meditation with a traditional Aboriginal smoking ceremony and then reflected on what was here before. The students had a deep acknowledgement and celebration to the strength and resilience of the First Nations Culture. We paid our respects to the Elders and to all First Nations peoples and learnt about a deep cultural heritage through dance, story and acknowledgement of country and the story of Marri Dyin.

Congratulations St Clair High School

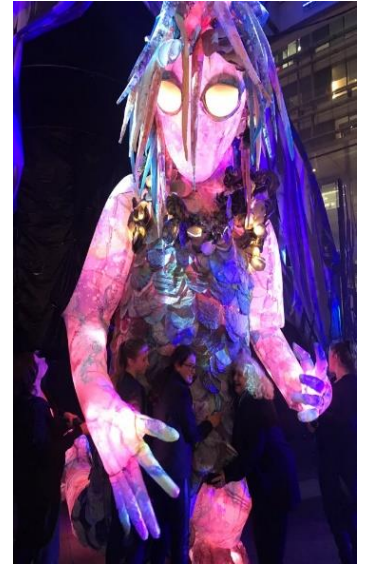
Miss Rainsford

Comments from Students

The night was very enjoyable and I liked how we all worked together as a team. The fish were easy to move around and overall the night was a great experience. Amy Wilson

I absolutely loved the experience. Thanks so much for the amazing opportunity. I loved the story behind the puppetry and the culture. It was absolutely incredible. I loved doing this and would love to do it again. Thank you so much. Kasandra Green.

I enjoyed the experience of puppetry and being able to interact with the public and making them smile. Thank you. Hayley Dowds



SPORTS REPORT

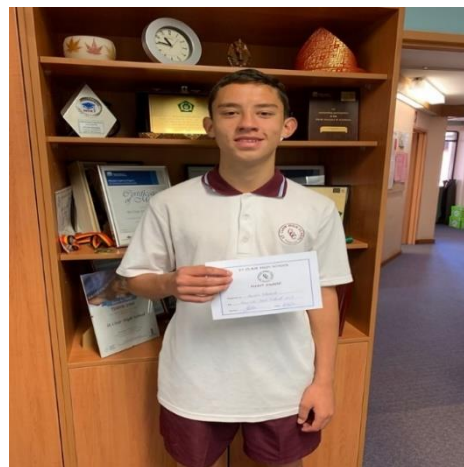


It has been another exciting term for Sport during Term 2 at St Clair High School. Our U/15's Girls Bill Turner Trophy Team coached by Mr Masera, enjoyed success in the early rounds of the competition with a huge 4-0 win against Penrith High School. Unfortunately, they lost their Round 3 match against Blaxland High School.

Our St Clair High School OzTag teams produced some outstanding performances earlier in the term at the Western Sydney Regional All Schools OzTag Tournament held at the Kingsway. Both our 7/8 girls and 9/10 boys teams were undefeated in the pool rounds. All three of our teams played in the final series with both our 7/8 boys and 7/8 girls teams were unfortunately, defeated in the semi by the team that won, in both divisions. Our 9/10 boys were defeated in the grand final but will still get the opportunity to play in the NSW Secondary Schools Champions of Championships gala days on the 13th and 14th of August. We wish the team the best of luck at the NSW Championships in Term3.



We had two students gain selection for a NSW CHS team, Haratio Edwards (Touch Football) and Lleyten Tautua (Rugby League). Both students will be representing the school at the Australian Championships early next term. We wish both students the best of luck!



Our School Athletics Carnival was held at Blair Oval. It was a great day with lots of students and teachers getting behind the fancy dress 'Superhero' theme. The winning house group was Ponting. The following students were crowned age champions for their respective age groups

- 12 years Chloe O'Hare and Nydis Baldovino
- 13 years Kailey Speeding and William Mills
- 14 years Tahmayne Frail and Cameron Blake
- 15 years Sky O'Hare and Elijah Pettit-Young
- 16 years Tyrell Peters
- 17+ years Nyah Mason-Waitiri and Tyler Byers

We had a strong representation of competitors at the Werrington Zone Athletics Carnival, which was held in Week 8. The following students have qualified for the Sydney West Athletics carnival to be held in Term 3. Nicolas Erifolami, Cameron Blake, Blake Gavin, Seth Flavell, Haratio Edwards, Lleyten Tautua, Xander Cantoria, Chloe O'Hare, L'Keyah Hemopo-Wilson, Kailey Speeding, Aaliyah Nikua, Elarnay Pele-Taula, Sky O'Hare, Pero Mika, Paola Mayol, Nyah Mason-Waitiri, Susana Cameron and Hayley O'Hare.

CLI

Contemporary Learning Innovations (CLI) is a subject that has been introduced at St Clair High School to help students engage in a range of necessary skills development. The focus of the model has been to engage the students in Project-Based Learning, in order to develop the skill of collaboration, a vital feature of future-focused learning and one sought after by many employers. CLI also provides the opportunity to learn skills through content areas they find engaging; for example, this semester Year 7 has been completing a project on the benefits and problems associated with Social Media.

Importantly, this year CLI has looked to integrate and consolidate a range of skills vital to all other subjects in the school. These include a focus on our school-wide literacy platforms TEEEL and REPOWER, which encourages students to plan their writing, to review, edit and refine their work. Research has also been an important focus, as given the range of information available these days, selecting and understanding the relevant information online to apply to their studies is a challenging skill for students to develop. The use of technology is also crucial in CLI and indeed the wider school environment, from research to using a number of different software platforms effectively, such as Office 365.



A Reflection on Semester 1 from a Year 7 Perspective

Mr Marcus Pabian (Year 7 Advisor)

It's the hardest transition for students – primary school to high school. So many teachers have commented on how much they love their Year 7 classes, I've lost count. They have bold creativity and a real thirst for learning. Three Year 7 students presented their own anti-bullying video to a whole school assembly in Term 2, followed by a speech. The idea was their own, and they produced the moving video on their own time. Assistant Year Advisor for Year 7, Mrs Sheree Rome and I have filled their Year Assemblies with positive experiences and messages. Congratulations to all students in Year 7 for making the transition to high school and making such a good impression on staff and students at St Clair High School. Below are six student voices, reflecting in their own words on the first semester at St Clair High School.



Photo (26/02/19): Year 7 on Camp at the Tea Gardens spelling out the letters of their year group classes on a sand dune – VENUS.

Reflection from Bailey Hartill-Law – a letter to the principal (02/07/2019):

Dear Mrs Tegart,

Year 7 has been great to hang out with. I've had fun and I've made a lot of friends. When we went on camp we did a lot of fun things such as rock climbing, abseiling, kayaking and we also did some high ropes courses. But when we were abseiling I slipped and when we got back from camp I told mum that I hit my head. When she told the school they said just get a CT-scan just to check.

When we got the CT-scan it showed that I had fungus growing in my face. When that was all fixed I came back to school. When I got a recognition award I was surprised.

When I got back to getting the hang of school again I got an award for being the top of the class in Mathematics so when I got that I was also surprised.

Reflection from Pranav Sharma (02/07/2019):

The first semester was great, I like how St Clair High School opened us to a lot of fun opportunities, including camp. The enrichment program is kind of stressful, but these sorts of skills are helpful in the future. Overall, semester one was great and the enrichment program helped me to get out of my comfort zone.

Reflection from Georgina Saliba (02/07/2019):

At the beginning of the year (Term 1) we, as a year, went on an excursion to the Aussie Bush camp. It was nerve-racking and, also super fun. All the students had a blast as I could see the expression on their faces. I really enjoyed it too.

That was a really amazing experience but the most thrilling moment was actually arriving at the high school on the 30th of January. I was so scared and nervous. But I ended up having a blast because I made some new friends and, everyone was so nice. Now I'm having an awesome time and the first term couldn't of been any better.



Reflection from Cahlil Santos (02/07/2019):

1st Semester

For me the first semester was great. We were invited to a Year 7 Camp, I found that fun. I met new friends throughout the semester. I signed up to the enrichment class and its more difficult than primary school but I still think high school is better. When we have our breaks I usually play basketball, it's my favorite sport. Overall, this semester was good for me and I'm looking forward to the future.



Reflection from Vicsa Tubashiku (02/07/2019):

At the beginning of Year 7 I felt so nervous and scared – I was so scared I wasn't going to fit in. I was also nervous because all my best friends from primary were going to a different high school and I didn't really wasn't to make any new friends because I didn't have my best friends with me. On Wednesday the 30th of January I felt more nervous, I didn't really feel like coming to school I packed everything I had to pack and I was trying to look my best because I didn't want people to see me as a mean person. I wanted them to see me as a nice person. As soon as I entered the school gates I felt a little better because I knew someone from primary and we walked into together.

Since Term 1 I have been selected to be in the enrichment class and I have been having an amazing time and I really learnt a lot with my new friends and teachers.

I am so glad I'm at the best school – St Clair High.

Reflection from Kyle Pollard (02/07/2019):

My first semester at St Clair High School has been great. High School is a whole different experience. Personally, a better one with more opportunities to do things you are passionate about. Getting into the enrichment class has given me more opportunities, also, the Science Camp, a Three Weeks of Spring excursion, and undisrupted learning. The variety of subjects is much wider, allowing deeper understanding of each topic. High school is a great place for learning and friends, and, is a fun place in general.

DEPUTY PRINCIPAL REPORT

Twilight Conference

On Thursday 13th June, approximately 50 staff from St Clair High School attended the school's Twilight Conference. This conference focussed on delivering a snapshot of strategies to support students with a range of welfare, social and cultural differences and issues that may impact on their learning in a secondary school setting. The staff also focused on developing and implementing a school wide mentoring program that models excellence in student management, builds trust across the school community, and ensures that all students at the school are known, valued and cared for. The high level of attendance reflects the commitment of staff at St Clair High School towards their own professional learning and the learning outcomes of all students.

Year 12 HSC Success Plans

At the beginning of Term 2 all HSC students took part in a session where each student sat down individually with a member of staff in order to develop a personalised HSC plan. The aim of this exercise is to set some goals in place for the remainder of the year and then develop and discuss some strategies on how each student can best achieve them. Staff members provided personalised guidance and encouraged students to think about where they are currently at in terms of their learning and what they might need in order to get closer to their goals.

Year 12 Re-Set Day

On the 20th June, Year 12 participated in the Re-Set Day. The day was planned to supplement work being done in the classroom. The aim of the day was to empower students and set goals in place for the remainder of the year and develop strategies on how they can best achieve them.

The day began with a motivational speaker who presented a session on being the 'Leader of your Life'. He spoke about the importance of knowing and valuing who we are and encouraging students to make decisions based on their own values.

Following this, students went to Skypeak Adventures, which is a high ropes course. The purpose of the activity was to expose students to taking risks and proving that if they try they can achieve their goals.

The school then provided all students with lunch and finished off the day with a wellbeing session which focussed on healthy eating, mindfulness and looked at setting personalised goals.

Half Yearly Examinations

Years 7 to 10 have completed their half yearly exams and assessment tasks for core and elective subjects. Following the examination period staff will be finalising student reports for Semester 1. Comments will reflect your child's achievements and provide advice on how they can make improvements to improve their performance. Reports will be issued in Week 10. Please contact your child's class teacher if you have any questions relating to the Semester 1 reports.

Uniform

The colder weather has led to students wearing their winter uniform. The line up at the uniform shop on Tuesdays has indicated to us that students are endeavouring to be in the correct uniform and parents have recently been sent a letter re-minding them of uniform requirements. Students are reminded regularly of the uniform requirements and of the procedures if they are out of uniform. Junior students should wear a maroon fleecy top and maroon micro fibre pants during winter. Senior students should wear grey long pants and a grey fleecy top during winter. Parents, on the whole, are supportive of our efforts. Black and navy blue are not acceptable colours to be worn. Black tights are also not part of the school uniform. They are inappropriate and are only to be worn with a school skirt over the top. Any long sleeved shirts worn underneath the school t-shirt should also only be in the school colours.

A special reminder to our senior students – the Senior School Charter is an agreement between students, parents and the staff at St Clair High School. The Charter provides privileges to our senior students reflecting their maturity and the expectations we place on them as leaders in the school and community. Part of the responsibility of all senior students is to be in the correct school uniform. The Senior School Charter agreement allows for privileges to be withdrawn if senior students fail to uphold their part of the agreement.

As this will be the last newsletter for this semester we would like to wish all students and their families a wonderful winter holiday. For those heading off with their families on a holiday, we wish you safe travels.

Mrs Shepherd – Deputy Principal Years 7, 9 and 11

Mrs Beslic – Deputy Principal Years 8, 10 and 12

