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Password: **mhs2013**

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www.privatecollegesaustralia.com to see the lists of private colleges.

Jobs

Go to <http://www.indeed.com.au/> and type apprenticeship or traineeship in the "what" box. Or try other searches from <http://www.mhscareers.com/JobSearch.html>.

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From the Careers desk...

Good bye Year 12 and good luck in all your future endeavours.

Remember

If you wish to do some Work Experience before the end of the year please see me asap.

You are all invited back to St Clair High School for Morning Tea on Thursday, 19 December 2013.

Venue: Senior Study

Time: 10.00 - 12.00pm

I am available for counsel and advice on your options.

Ms Robyn Elks

Focus in Term 4

☺ School Engagement

☺ Australian Business Week

NSW Board of Studies To Do List

Years 10 & 11

☺ Year 10 - All My Own Work

☺ Year 12 2014 - Confirm Subjects for Year 12

See Ms Elks for all information in this newsletter!





Australia's Youth Unemployment Just Getting Worse!

August 2013

There's a serious crisis for young people particularly teenagers who are finding it hard to get full time employment and it's an issue I'm concerned and passionate about.

Almost all the countries newspapers have been running articles the last 8 months on this topic and are predicting "a youth unemployment crisis amid an explosion in the number of young people actively looking for a job and living on welfare payments".

Australia is running the risk of creating its own European-style "lost generation" of youth, with unemployment rates for young people in some parts of Melbourne and Sydney running at almost four times the national average.

Not only has unemployment increased for 15- to 19-year-olds, there has been a decline in labour force participation for 15 to 19-year-olds over the past five years. From a high of 60% for most of 2008, it is now 54.6%. This means that there has been a withdrawal of young people from the labour market, either looking for work or in work.

The reason why youth unemployment is such an urgent policy issue is that if young people miss the opportunity of a good start in the labour market, it just gets harder and harder every month they can't get their first job and get that foothold. It is often the case that if unemployment increases, people will withdraw from looking for work because of discouragement.

Teenagers without skills may have been able to get a job in a factory or on the railways in the past but those jobs no longer exist. The structural change to the economy means you really have to have an education to get into the labour market.

Monash University Associate Professor Lucas Walsh said with youth unemployment figures closing in on all-time heights of 20 per cent, there was now an enormous job vacuum harming teen workers' efforts to find employment.

"School leavers have found it's very difficult to find a job for a number of reasons in recent years, particularly given the impact of the economic downturn of retail. Unemployment rates among teenage males not in full-time education rose from 18 per cent last year to nearly 20 per cent this year".

The fact is the economy is not generating jobs at anything like the pace needed to keep up with the growth in the adult population. Even after we allow for people retiring, the jobs market is weak, and getting weaker and it's the young who suffer.

Nathan Chanesman

[MyCareerMatch](#)

(continued on p.3)



Students who disengage from learning are the most at risk of not being employed full time and the reason for this is that they are missing out on developing the basic skills required by employers.

Often, if these students find employment they do not find security as they will go from one job to another getting fired or giving up because it is too difficult to learn having missed out on how to learn as a school student.

Students who have real success in securing employment are those who recognise the need to manage their learning and who have goals in place to move into further education and training and to find work.

These students will:

- ◆ Have a personal vision and goals
- ◆ Be able to evaluate and monitor their own performance
- ◆ Have knowledge and confidence in their own ideas and vision
- ◆ Be able to articulate their own ideas and vision and
- ◆ Take responsibility

These very important self-management skills will lead to job growth and satisfaction over time.

Robyn Elks
Careers Adviser





Published on June 26th, 2013 by Michelle Meares in [Learning Choices](#)

SCHOOL ENGAGEMENT PREDICTS SUCCESS LATER IN LIFE

Children's interest and engagement in school influences their prospects of educational and occupational success 20 years later, over and above their academic attainment and socioeconomic background, researchers have found.

The more children felt connected to their school community and felt engaged, rather than bored, the greater their likelihood of achieving a higher educational qualification and going on to a professional or managerial career.

The study from researchers at Menzies Research Institute Tasmania is published in the British Educational Research Journal.

The researchers used data from the [Childhood Determinants of Adult Health](#) study, which collected health-related data from school children aged nine to 13 years, and again 20 years later when they were young adults.

The research team created a "school engagement index" using questionnaire items on school enjoyment and boredom, including items such as motivation to learn, sense of belonging, participation in school or extra-mural activities and enjoyment of physical activity.

They found that each unit of school engagement was independently associated with a 10% higher chance of achieving a post-compulsory school education at some point during the next 20 years, including as a mature age student. And those who were engaged at school were more likely to go on to a professional, semi-professional or managerial career.

Lead author Joan Abbott-Chapman, University Associate at the Menzies Research Institute Tasmania, said the study was an important confirmation for teachers and educators that what happens in school has life-long consequences. "If students can be engaged by curriculum, through the mode of delivery, through a rich variety of learning experiences and through the way teachers relate with students, then this is going to pave the way for achievement in adulthood," she said.

Parents also have an enormous influence over their child's educational participation, Dr Abbott-Chapman said, but they could take heart that even students from socioeconomically disadvantaged backgrounds could be encouraged to achieve success.

"If parents are able to co-operate with schools and teachers to help to promote student engagement, then this is likely to provide a springboard, if you like, for future achievement in school and in employment right through to adulthood," she said.



Improving engagement

Senior Lecturer at Flinders University Dr Susan Krieg said the study reinforced the importance of school curricula to promote active, rather than passive learning styles that engage both the mind and body, and involve humour, music and movement.

“It is important to recognise that the patterns of engagement begin very early, much earlier than formal schooling,” Dr Krieg added.

Professor of Global Health at the University of Melbourne Rob Moodie agrees.

“The notion that a school should be about sports, music, drama – not only numeracy and literacy – is really important. They enjoy it, they enjoy being there.”

Professor Moodie said the link between educational and occupational outcomes also extended to better health outcomes and well-being later in life.

Levelling the playing field at school

Dr Fiona Mensah, Postdoctoral Research Fellow at Murdoch Childrens Research Institute, said children who become marginalised at school often have very negative outcomes.

“Disengagement is strongly predictive of school dropout, delinquency and problem substance use in adolescence and early adulthood – emphasising how critical it is that children remain engaged during schooling as they transition to adulthood,” she said.

The next step for this type of research, according to Louise Newman, Professor of Psychiatry at Monash University, is to look at whether a school environment can function as a protective environment for children who are at risk of disengagement.

“So that would look at things like children with family difficulties or children with attachment problems, or children from low socioeconomic areas, or children where a family might not promote or value education.”

“Can the school – and to what extent – provide an environment for those children so they can still develop those sorts of positive attitudes?”

Author: Fron Jackson-Webb





The National Institute of Dramatic Art (NIDA) is Australia's internationally acclaimed institute for education and training in theatre, film and television.

All application, audition, interview and project requirements for NIDA's tertiary programs are now available on our website, www.nida.edu.au.

Applications must be made directly to NIDA before Monday 30 September 2013.



Curious about the Communication and Creative Industries?

Charles Sturt University have streamlined and integrated many of the offerings in Communication and Creative Industries into three Undergraduate courses.

- ⇒ **Bachelor of Creative Arts and Design (with specialisations)**
- ⇒ **Bachelor of Communications (with specialisations)**
- ⇒ **Bachelor of Stage and Screen (with specialisations)**

We provide **futuristic and innovative** education focusing on tomorrow's workforce while maintaining strong industry connections.

Our courses are more **flexible and versatile** allowing students to choose from many career paths, alter their mode of study and select subjects across many disciplines. This allows them to become more employable and flexible in the ever changing work environment.

We have **cutting-edge and authentic** learning spaces, such as two state-of-the-art television studios, 2 radio broadcasting stations and an advertising media centre. Our technologies mirror the ever evolving digital environments and enrich students' professional experience whilst specialising in an area they are truly passionate about.

Staff at info.csu are available to answer any questions you may have. You can call between 9am and 5pm, Monday to Friday on 1800 334 733, or email inquiry@csu.edu.au



Life at Sydney

Life at Sydney is an exciting event that will provide Year 11 students the opportunity to experience what it's like to be a University of Sydney student.

This year students can choose to participate either on Monday 30 September or Wednesday 2 October, where they will be treated to a full day of interactive activities at our Camperdown campus. They will take part in hands-on tutorials, learn about sports, clubs and societies, speak to current students, meet future classmates, and explore the campus.

This invitation is for up to five talented students from St Clair High School. If you have strong leadership qualities, are well rounded in all aspects of school life and have a range of academic interests, lodge your interest with Ms Elks.

Due to the popular demand of our events, a place for all students cannot be guaranteed, as spaces in our sessions are limited. Students are therefore encouraged to register as early as possible to avoid disappointment.



Bachelor of Property Economics

UTS is pleased to introduce its new Bachelor of Property Economics in the Faculty of Design, Architecture and Building. This refreshed Property Economics course will now be offered as a 3 year, full time degree program for students commencing in 2014. With this degree, we are rigorously concentrating our Property Economics students skills and expertise in the areas of Valuation, Property Development, Management and Investment.

Graduates will enjoy a professionally recognised degree qualification, accredited by The Australian Property Institute (API), Royal Institute of Chartered Surveyors (RICS), and the Singapore Institute of Surveyors and Valuers (SISV). As well as satisfying the educational requirements for registration as a valuer, students will be well placed for successful careers in Property and Asset Management, Property Market Analysis, Property Sales and Acquisitions, Property Development, Funds Management and Corporate Real Estate.

Students studying English Extension 1 & 2, English Advanced, Mathematics Extension 1 & 2 are now eligible for up to five **HSC Bonus Points**.

Information is available from the University stand in the Careers Room in E Block.



Uni in a Day: Friday 27 September 2013

Put Yourself in the Picture

If you're in Year 10, 11 or 12 and are interested in getting a taste of university life, then Macquarie's Uni in a Day is where it's at. You will be able to choose your own subjects, plan your timetable and see what happens during a normal day on campus.

Uni in a Day offers something for everyone. You can attend interactive lectures, take part in practical sessions, and get hands-on lab experience across a range of subject areas including:

Ancient History	Environment
Accounting	Geology
Business	International Studies
Cognitive Science	Language
Computing	Linguistics
Cultural Studies	Law
Chemistry	Marketing
Economics	Media
Education	Public Relations
English	Philosophy
Engineering	Psychology

Put yourself in the picture
mq.edu.au/uniinaday

C.A.S. HAWKER SCHOLARSHIP

The 2014 C.A.S. Hawker scholarships
open on Monday 9 December 2013 and close on Friday 3 January 2014.

The C.A.S. Hawker Scholarship is one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to \$45,000 over 3 years.

Information about the C.A.S. Hawker Scholarship and an application form are available at **www.hawkerscholarship.org or by contacting the secretary to the Trustees on 08 8127 1654.**

The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist, Charles Allan Seymour Hawker and commemorates the achievements of one of Australia's most respected statesmen.

The scholarships are available to all Australian students. Selection is based largely on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions and Cambridge University UK.



Pathways to University Study

The University of Newcastle is offering two new programs, beginning in 2014 - *Newstep* and *Yapug*. These programs are offered as one-year, full time tertiary preparation programs.

Newstep

Newstep is a one year program offered at both the Newcastle Campus at Callaghan and the Central Coast campus at Ourimbah.

During the program students complete two semesters of full-time study, commencing in February/March and concluding in November. The Newstep courses are designed to provide suitable preparation for undergraduate degree programs.

Yapug

Yapug, offered at the Newcastle campus, is a tertiary preparation program designed to help Aboriginal and Torres Strait Islander people qualify for entry into undergraduate degrees at the University of Newcastle.

Yapug is for Aboriginal and Torres Strait Islanders wanting to:

- Gain admission to an undergraduate degree at the University of Newcastle in, for example, the health sciences (including medicine), science, education, social sciences or business.
- Develop the academic skills necessary to succeed at university level.
- Become familiar with the University of Newcastle and its environment; and
- Develop different learning methods and skills, including problem-based learning, whilst enjoying a supportive learning environment (culturally, personally and academically).

Yapug offers flexible study options. You can enter the program in either March or July and you can choose to study:

- Full-time over one year (two semesters); or
- Part-time over two years (three or four semesters).

The maximum time allowed to complete the program is two years.

The program is offered at the Newcastle campus at Callaghan, a modern campus set in a bushland environment, 12 kilometres from the Newcastle city centre. It is easily accessed by public transport.

For further information about Newstep and the range of courses on offer go to www.newcastle.edu.au/students/foundation-studies/newstep/

Further information on Yapug can be found at www.newcastle.edu.au/students/foundation-studies/yapug/

Vantage Automotive Apprenticeships


Positions are available for 2014 with Vantage Automotive. Vantage Automotive is a major provider of government funded vocational learning and outsourced services to major vehicle manufacturers. Interested people should apply for the Modern Apprenticeship Program and if selected they will be offered full-time employment at a dealer close to home.

**Contact: (02) 8014 8990 or reception@vantageautomotive.com
<http://www.vantageautomotive.com>**



TAFE NEWS

Blacktown College



Blacktown College

Courses and Careers 2014

Business Administration, Office, Clerical and Customer Service

Course Name	Proposed Timetable	Career Opportunity
11733 Certificate II in Business	Mon, & Tues, or Wed & Thurs 9.00 am — 2.30 pm or Mon & Wed 6.00 — 9.00 pm Information Sessions: - Day 5 and 21 Nov and 3 Dec 2013 at 10 am January 22, 23, 28 and 29 2014 at 10 am	General clerk Administration assistant Data entry operator Receptionist Information Sessions: - Evening 5 Nov and 3 Dec 2013—6 pm—7 pm Jan 22, 23, 28 and 29 2014—6pm — 7pm
11735 Certificate III in Business Administration	Mon, Tues, Wed 9.00 am— 2.30pm or Wed, Thurs, Fri 9.00 am—2.30 pm or Tues & Thurs 6.00 pm — 9.00 pm Information Sessions: - Day 5 and 21 Nov and 3 Dec 2013 at 12 pm January 22, 23, 28 and 29 2014 at 12pm	General/administrative clerk Junior personal assistant Receptionist Information Sessions: - Evening 5 Nov and 3 Dec 2013—6 pm—7 pm Jan 22, 23, 28 and 29 2014—6pm — 7pm
10668 Certificate II in Customer Contact 10669 Certificate III in Customer Contact	Mon & Wed 9.00 am — 2.30 pm Information Sessions: 5 and 21 Nov and 3 Dec 2013 at 12 pm January 22, 23, 28 and 29 2014 at 12pm	Customer Service Call Centre Operator Receptionist Retail Assistant
17808 Certificate IV in Business Administration	Mon, Tues & Thurs 1.00 pm— 4.30 pm Tues & Thurs 6.00 pm—9.00 pm	Office administrator Team leader Legal and medical supervisor Information Sessions: 5 Nov and 3 Dec 2013—6 pm—7 pm Jan 22, 23, 28 and 29 2014—6pm — 7pm
17809 Diploma in Business Administration	Mon & Wed 6.00 pm—9.00 pm	Office Manager Supervisor Information Sessions: 5 Nov and 3 Dec 2013—6 pm—7 pm Jan 22, 23, 28 and 29 2014—6pm — 7pm



Blacktown College cont.

TVET Dental Assisting Statement of Attainment

Why study this course?

This course is for those who want to start a career in Dental Assisting, gaining knowledge and skills to be able to assist dentists, dental hygienists or dental therapists during all health care procedures, to help maintain high standards of infection control and to assist with practice administration.

How will students be assessed? Written tests, project work & practical tasks.

Possible Outcome Statement of Attainment in Dental Assisting.

Pathways in TAFE NSW Students may have advanced standing or articulate into relevant Dental Assisting Courses.

Unit Value 2 Units

Eligible for ATAR? No

Work Placement Yes - 50 mandatory hours

Please see Ms Elks for an application form or for more information about this course.

The Northern Sydney Institute Meadowbank Campus

Electrical Pre-Vocational Course

This course allows students wishing to become electricians an opportunity to complete the first 12 months of the Electrical Trades Course in 18 weeks. They will also undertake work experience with a contractor which will make them very employable.

Apply to enter at Meadowbank TAFE.
Information session and selection screening will be held on
Wednesday 22 January, 2014
Room H-4-17
See St, Meadowbank, Block H
Floor 4, Room 17

For more information go to www.tafensw.edu.au/nsi and search for 'Electrotechnology' or call Bob Kefford on 9942 3641 or Steve Hanssen on 9942 3637.



HORTICULTURE

PRE-APPRENTICESHIP COURSE

COURSE PERIOD: 23 SEPTEMBER-11 OCTOBER
WORK EXPERIENCE COMMENCES: FROM 14 OCTOBER



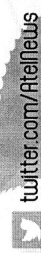
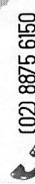
- Fast-track your way into an apprenticeship
- Develop important basic skills relevant for your chosen field
- Gain insight into the work environment

Kick start your career in the Horticulture industry through a free Pre-Apprenticeship course!

If you are a serious & committed career seeker in the Horticulture industry, ATEL invites you to apply for this opportunity.

CONTACT ATEL

If you wish to apply or have any questions:



This Horticulture Pre-Apprenticeship is a 3 week course where you will build basic knowledge prior to attending a week of invaluable practical work experience with a host employer.

Give yourself a competitive edge by being job-ready & find your dream apprenticeship with ATEL!

ELECTRICAL

PRE-APPRENTICESHIP COURSE

COURSE PERIOD: 8 OCTOBER - 5 NOVEMBER



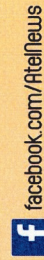
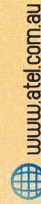
- Fast-track your way into an apprenticeship
- Develop important basic skills relevant for your chosen field
- Gain insight into the work environment

Kick start your career in the Electrical industry through a free Pre-Apprenticeship course!

If you are a serious & committed career seeker in the Electrical industry, ATEL invites you to apply for this opportunity.

CONTACT ATEL

If you wish to apply or have any questions:



This Electrical Pre-Apprenticeship is a 4 week course where you will build basic knowledge & practical skills.

Give yourself a competitive edge by being job-ready & find your dream apprenticeship with ATEL!



Retail Traineeships

TABMA Workforce and Career Development is currently offering Retail Traineeships resulting in the following qualifications:

Certificate II, Certificate III and Certificate IV.

Usual Characteristics of Applicants

- ◆ 16 years or older
- ◆ A desire to achieve excellence
- ◆ Competent in Maths and English
- ◆ Physically fit and agile
- ◆ Able to work at heights
- ◆ Aptitude for working with your hands
- ◆ Enjoy working as a team
- ◆ Willing to travel to different sites
- ◆ Own transport

Phone our consultants on 02 9277 3100

Fax your résumé to 02 9437 1222

Email your résumé to steve@tabma.com.au

Visit our website www.tabma.COM.AU

The Fashion Institute

The Fashion Institute will be holding a three-day Fashion Business Workshop - Tues 24 until Thursday 26 September at their Surry Hills Campus. This short course is a great opportunity for those wanting an introduction to the Fashion Industry and to learn new skills from some of Sydney's top industry professionals.

The cost is \$450, which includes lunch and refreshments.

The Fashion Institute is also offering a one-off Introduction to Styling Workshop on 27 September at Surry Hills. The workshop will cover all elements of styling for budding Stylists and Fashionistas.

The cost is \$250 including lunch and refreshments.

To secure your place in either workshop, or for more information, call 1300 FASHION (1300 327 4466) or email info@thefashioninstitute.com.au



Seeking school leavers interested in a career in Financial Services

We're looking for Year 12 School leavers who are interested in gaining entry-level experience within the finance industry through a Traineeship Program, and thought you may be able to assist.

We are looking for students who will complete their HSC this year and have 12 months customer service experience, part-time or casual work, and have an interest in Financial Services. This could be demonstrated by their chosen studies such as Commerce, Business Studies, Legal Studies, Economics or Mathematics.

During the 24 month program Trainees will get on the job training as well as gain a nationally accredited qualification in Certificate IV in Banking Services.

Benefits include:

- Excellent training and support with regular study days
 - Nationally accredited qualification at Certificate IV level
 - Invaluable industry experience
 - Starting packages of \$43k+ upon successful completion of program*
- Increased career opportunities and job prospects once complete

Applications close 31 October 2013

Students and career advisors can request an application kit or make enquires through our Human Resources department by calling **13 12 21**, 9am to 5pm, weekdays or by emailing jobs@tmbank.com.au

Yours sincerely,

Isabel McNeil
Human Resources Officer (Recruitment)

* Subject to satisfactory performance of the Trainee throughout the year - including successful completion of Certificate IV in Banking Services.



KICK START YOUR CAREER

CURRENT MIGAS VACANCIES

Apprenticeships

- Certificate III in Production Nursery (Horticulture) at Glenorie - 1st Year
- Certificate III in Automotive Mechanical Technology at Sutherland - 2nd 3rd or 4th Year
- Certificate III in Retail Nursery at Terry Hills - 1st Year
- Certificate III in Retail Nursery at Prospect - 1st Year
- Certificate III in Security Equipment at Rydalmere - 1st Year
- Certificate III in Instrumentation and Control (Apprentice Electrical Service Technician) at Rosebery - 1st Year
- Certificate III in Auto-Motive Mechanical Technology (Heavy Vehicle) at Bringelly - 3rd or 4th Year
- Certificate III in Engineering - Mechanical Trade (Fitting and Machining) at Berkeley - 2nd or 3rd Year

Traineeships

- Certificate III in Transport and Logistics (Trainee Parts and Servicing Co-Ordinator) at Parramatta - 1st Year
- Certificate IV in Engineering (Drafting) at Beaconsfield - 1st Year

Expressions of Interest

- Horticulture Pre-Apprenticeship Course, Certificate II in Horticulture (Production Nursery), South Western Sydney area applications now open and filling fast

For full details of each vacancy and to apply please visit
www.migas.com.au

Be the next generation of qualified trades people.

Log onto **www.migas.com.au**



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www.migas.com.au

MIGAS
APPRENTICES & TRAINEES



Sunflower Childcare Centre (Claremont Meadows) has a traineeship in Certificate 3 available for two candidates age 18 or turning 18 soon.

Please send email to sunflowerccc@bigpond.com or call 9673 2949

Charlene Shamsabad
Director

MTA Apprenticeships Plus **"Expression of Interest"** form (see p.17) which is a basic form that school leavers can complete and send back to us to let our recruitment team know that they are seeking an automotive apprenticeship. Students do not need to send through a resume. All your students need to do is;

- Print off the Expression of Interest form that is attached to this email
- Fill it in and complete all the required fields, and then
- Fax it back to us on (02) 9687 3069

Upon receiving the Expression of Interest Form one of our Recruitment Officers will be in touch with the student over the school holidays to get them for an interview for an Automotive Apprenticeship for one of the following apprenticeships.

Light Vehicle Mechanics	Panel Beating
Heavy Vehicle Mechanics	Parts Interpreting
Plant and Farm Machinery Mechanics	Tyre Fitting
Spray Painting	Transmission Specialist

If you have any questions with regards to these apprenticeships please do not hesitate to call one of our Recruitment Officers on **(02) 9891 6900** and just ask for Monika or Kaylene. Now is the time for your students to be applying for an automotive apprenticeship. **Up to 80% of apprenticeships will be filled before the end of December.**

Upcoming Open Day

Billy Blue College of Design Open Day

Saturday 21 Sept, 11am

Level 9, 171 Pacific Highway, North Sydney

<http://www.billyblue.edu.au/events/sydney-events/saturday-21st-september-2013-billy-blue-open-day>

Endeavour College of Natural Health Open Day

Sunday 13 October, 10:00am – 12:30pm.

Level 2, 815 George Street, Sydney.

St Patrick's Institute of Education

Sunday 17 November, 11am

Level 1, 65 York St, Sydney (nearest cross street: Barrack St)

www.spie.edu.au



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PO Box 1456
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Telephone: 02 9891 6900
Fax: 02 9687 3069
www.mtaplus.com.au

The ONLY Recruitment Service approved by MOTOR TRADER'S ASSOCIATION of New South Wales

Expression of Interest

Candidate Summary Information –

Name:
School / Grade:
Area of Interest: <i>(circle one)</i> Light Vehicle Heavy Vehicle Spray Painting Panel Beating Parts Interpreter
Licence: <i>(circle one)</i> No Licence Learners Provisional 1 Provisional 2 Full Licence

Contact Details –

Address:	
Mobile:	Email:
Alternative Contact:	

Quality Apprentices and Traineeships, Recruitment and Monitoring



GENERATIONone

GENERATIONONE'S CEO FOR A DAY COMPETITION 2013

"The doors of opportunity are open. We have more Indigenous students completing school than ever before, and more students going on to University than ever before. Indigenous people are leading the way in many professions and careers, and we want our people to lead the way in the boardrooms across Australia."

Jeremy Donovan, GenerationOne

GenerationOne's *CEO FOR A DAY* campaign is aimed at giving all Indigenous people the hope and belief that they too can be a CEO, of any organisation, one day.

There are many Indigenous Australians playing a leading role in their organisations, in business, community and government. GenerationOne wants to acknowledge their contribution to the workplace and to the community, and help more Indigenous Australians aspire to play a leadership role too.

This campaign is a great opportunity to instil in Australia's mind that in our generation, we can have Indigenous Australians as CEO's in Australia's leading corporate companies.

Wherever you reside in Australia, GenerationOne invites all Indigenous Australians to enter the GenerationOne *CEO FOR A DAY* competition. Individuals should submit their entry.



CEO FOR A DAY

Do you have what it takes to be a CEO for a day?

If you're an Aboriginal or Torres Strait Islander Australian, this is your chance to experience being CEO for a day with one of these top Australian company leaders...

 Paul Kelly CEO Kooragang	 David Threlby CEO Telstra
 Michael Melman CEO Macquarie Bank	 Paul Zahra CEO BHP Billiton
 Peter Brabeck CEO Anglo American	 John Gorton CEO ANZ
 Chris Skuse CEO NAB	 Andrew Forrest CEO Woodside Energy
 David Little CEO NAB	 Andrew Borrie CEO NAB

GENERATIONone

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Contact: info@generationone.org.au or for media enquiries contact: Kerry Pinkstone 0403 138 569