



ST CLAIR HIGH SCHOOL NEWSLETTER

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PRINCIPAL'S REPORT

At this time of the year the school is heavily involved in evaluating what it has done in the current year, as well planning for the year ahead. It's an exciting time, and also a very hectic one for all of the staff. 2016 has been a terrific year for our school and we look forward immensely to the opportunities that will be presented in 2017. There is great excitement mounting as we get closer to the final design of our new building. It really is going to be something quite extraordinary! This has been a long process with some obstacles placed in the way. I would like to thank our school community for their ongoing support.

As part of our evaluation of 2016, St Clair High School was involved in a process of External Validation. This process involves a team of two peer principals viewing the evidence the school provides and the self-assessment process of the school. Our school took the unusual step of having students on our panel to discuss the impact of our work on those most important in our setting, the students. I would like to thank Renay Xuereb (11), Tahlia Brown (7) and Eddie Faamausili Paese (7) for their contributions.

Our Year 10 students are in the process of working through their yearly examinations and will shortly be engaged in various activities in the lead up to them moving into their years of senior schooling. This includes their "sign out" procedures from the junior school, Graduation Ceremony, return of equipment and payment of outstanding fees before commencing their new subjects in 2017. On the subject of outstanding fees, if any parents are having financial difficulty affecting their ability to meet these obligations please feel free to contact me to arrange an installment agreement and / or Student Assistance. As most parents would by now be aware, we are no longer allowing students to pay for non-essential activities whilst they have outstanding debts, unless an agreement has been reached for financial assistance.

In the weeks ahead the majority of our students in Years 7-9 will be engaged in end of year examinations and / or assessment tasks, in the lead up to the production of Yearly Reports. It is important for all of these students that they are spending time at home studying, reviewing their class notes and focusing upon achieving their "Personal Best." I would like to say "Well done" to two groups of students and the teachers who have worked so well with them. Our outgoing Year 12 made us all very proud with the way they conducted themselves at the Year 12 Graduation and Year 12 Formal. They were superb. Now that the HSC has just finished, we look forward to, and anticipate, very strong results in the HSC.

Our incoming Year 12 has recently completed the Australian Business Week (ABW) program and they have already

shown a capacity to "step up" to the high standards set by our recent Year 12 cohorts. The way the students committed themselves to the program throughout the week was superb. I would also like to thank the amazing team of staff and community helpers that make this program such a success.

Congratulations!

Our SCHS FUTSAL team has once again represented us at the Australian Titles recently and did a fantastic job under very difficult circumstances. Beyond that though, in terms of the way they conducted themselves, they were tremendous ambassadors for our school. This year Mr Badrov and his team took the initiative of providing a live feed of the games through the school's Facebook account. This is a great initiative to allow parents to see their children play when they cannot attend. Congratulations and well done to everyone involved.

The weeks ahead will see lots of events take place as the school year draws to a conclusion. Please make sure you keep up to date with these events via the school app, the school sign, Facebook and the school's website. Upcoming events include:

Date	Event
17 th Nov	The inaugural Science Camp
6 th Dec	Year 7, 2017 orientation Day
8 th Dec	Year 10 into 111 Clearance and enrolment Day
12 th Dec	Year 10 Graduation Ceremony
12 th Dec	Year 7-10 reports issued
13 th Dec	Presentation evening
16 th Dec	Last day at school for students for 2016.

Congratulations and thanks to our amazing staff. The commitment of the staff to continually improve their practice and develop a better understanding of the educational landscape is inspiring. We would be the first to admit we're not perfect, but I guarantee you that I've never been in a school that is more determined than this one to continually improve itself for the benefit of the students in our community.

Sally Smithard
Relieving Principal

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18 - 24	Change of Details Form, Calender of Events

DEPUTY PRINCIPAL'S REPORT

Junior Students

A reminder that students in Years 7 to 10 are not permitted to leave the school grounds at any time during the school day (8.25 am – 2.30 pm) without signing out at the Roll Office. Students seeking permission to leave are asked to bring a signed note from a parent that they have signed by one of the Deputy Principals before 8.25 am. The student then shows their teacher the note at the time they need to leave and then sign out at the Roll Office. Students in Years 7 to 10 are not permitted to leave the school grounds during recess and lunch breaks to visit the shopping centre.

HSC Examinations

Year 12 have now completed their HSC examinations and clearance procedures at St Clair High School. They will eagerly await their HSC results in December and their ATAR and University placements. The staff at St Clair High look forward to hearing what pathway this cohort will pursue next.

Year 6 Orientation Day

On Thursday 6th December our Year 7 cohort for 2017 will be attending the Year 6 Orientation Day. Mr McCarthy will be their Year Adviser and has already been working with groups of students in Year 6 along with Mr Whiley to ensure that their transition to high school is positive. The Orientation Day will commence at 9 am in the School Hall. The School Uniform Shop will be in operation on this day.

Year 10 into 11 Enrolment Day

On Thursday 8th December our current Year 10 group along with students who are enrolling in Year 11 2017 will be required to attend a clearance and enrolment meeting. This is where we formally welcome our Year 11 cohort for 2017 to St Clair High School and also pass on information regarding school requirements, course requirements, the Senior School Charter and the payment of course costs. The day will be split with students whose surnames start with letters A-K commencing their clearance procedures at 9am and concluding at 9.45am. Their enrolment process will commence at the start of Period 2 in the school hall. Students whose surnames start with letters L-Z will commence their clearance process during Period 3. The enrolment process for these students will take place during Period 4 in the school hall. The School Uniform Shop will be operating on this day. There will be facilities for parents to pay subject fees on this day at the front office. Families who are unable to meet this requirement at this time will be required to enter into an agreement to pay the subject fees at a convenient time or through an instalment arrangement.

Year 10 Graduation Ceremony

The Year 10 graduation ceremony will take place on Monday 12th December at 6pm. Students will need to be at school by 5.30pm in full school uniform. This event for most students marks the transition from the junior school to the senior school. For a small number of students this will be their last formal event at St Clair High School. We wish them all the best in their future endeavours.

Year 12 2017

Year 11 students have now commenced their final year of schooling and are now referred to as the HSC class of 2017... Attendance at every class is one of the keys to success. There are a number of support personnel available to support students during the HSC year these include:

- Year 12 2017 Year Adviser: Mr Dowson
- Year 12 2017 Assistant Year Adviser: Miss Robertson
- Head Teacher Welfare: Mrs Owston
- Careers Advisor: Miss Bennet
- Head Teacher Teaching and learning 2017: Miss Holt
- EAL/D Teacher: Ms Saisithidej
- Learning Support Teacher: Mr Whiley
- School Counsellors: Mr McFadden and Miss Miller
- School Chaplain: Mr Piper
- Relieving Deputy Principal: Mrs Dickson
- Subject Head Teachers can also provide support with specific subject based queries.

Karen Shepherd
Deputy Principal

Rowena Dickson
Relieving Deputy Principal

WELFARE REPORT

Important Dates this Term

10 th November	Year 7 Welfare Program – Cyber bullying
14 th November	Year 7 Vaccinations – 3 rd dose HPV
15 th November	Year 12 Elevate Study Session
22 nd November	Year 12 Elevate Study Session
30 th November	Year 9 Welfare Program – Gatehouse Girls, Rock Climbing
6 th December	Year 7, 2017 Orientation morning
7 th December	Year 9 & Year 10 Rewards Day, Luna Park
8 th December	Year 7 & Year 8 Rewards Day, Luna Park
8 th December	Year 10 Clearance/Year 11 (2017) Enrolment

Uniform

It is pleasing to see so many students making a genuine effort with uniform this term. It is vital that students wear the correct uniform at St Clair High School including appropriate leather footwear each day. If students cannot wear the correct school uniform, they must provide a note from their parent/carer with the valid reason. Students must take this note to their Year Adviser, Assistant Year Adviser or Head Teacher Welfare. Students with a valid reason for not wearing the correct uniform will be issued with a Uniform Pass to show to staff.

Any student who is genuinely unable to comply with the school uniform requirements due to financial reasons is expected to make contact with the school Principal, Deputy Principals or Head Teacher Welfare at their earliest convenience. Arrangements will be made at the school to assist the student to comply with the school's dress code.

We continue to ask for the support of our parent/caregiver community with the correct wearing of uniform for all our students.

Please be reminded that St Clair High School recognises that the wearing of school uniforms by students will assist our school community to increase the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school defining an identity for the school within its community, developing students' sense of belonging to the school community and providing an opportunity to build school spirit.

Peers Support Program

Peer Support at St Clair High School is a peer led, skills based, experiential learning program that empowers young people to support each other and contribute positively to society. It provides students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing. Students involved in the program develop key skills in resilience, assertiveness, decision making, problem solving and leadership.

Led by our wonderful coordinators, Ms Roslyn Salt and Mr Aaron McCarthy, our outgoing Peers Support Leaders have done a wonderful job with our junior students and we congratulate them for all their efforts.

Beat the Heat

With the hot weather already starting, there are a variety of measures that can be used to support students. To assist students in hot weather, staff at St Clair High School:

- Encourage students to drink water and allowing drink bottles (water only) in the classroom.
- Altering timetables or programs to avoid physical activity or the use of sporting equipment that may generate heat.
- Using fans or other devices in an appropriate way to remain cool.

Parents can assist by:

- Sending their children to school with a water bottle (it can be a good idea to freeze the water overnight so it's nice and cold the next day)
- Encourage your child to wear a hat
- Encourage your child to apply sunscreen before they head off to school.

Wellbeing

Bullying and cyber bullying

With kids' increasing access to mobile phones and the internet, bullying can happen any time – even when you think your child is tucked up safely in bed.

Bullying is any form of repeated behaviour that is intended to cause harm and is characterised by an imbalance of power. In traditional face-to-face bullying it can include name-calling, put-downs, threats, teasing, physical abuse or property damage. It can also include being left out, ignored or being the subject of rumours or dirty looks, or being stalked, intimidated or manipulated.

Cyber bullying is a form of 'covert bullying', meaning it's hidden or not seen by adults. It happens when mean messages or compromising photos are passed around about a person to others using technology such as mobile phones or social networking sites such as Facebook or MySpace.

If your child has been bullied

It is hard to find a worse feeling than when your child is being bullied. You feel angry at the injustice of it and just want to fix it for them. Listen sympathetically; let them know that it was not their fault.

Give your child some guidelines on what they can do. Sometimes by acting assertively or not over-reacting, the bullying can be stopped.

Kids who are bullied often avoid telling an adult (including their parents) because they fear the technology will be taken away from them or it will just make the situation worse. If you are aware of school-related bullying issues, encourage your child to tell a teacher they trust, their Year Adviser, Assistant Year Adviser or Head Teacher Welfare.

Rewards Day

Years 7-10

As part of the Welfare Program, the annual Reward Day for our Junior students has been organised at Luna Park. Year 9 & 10 will be attending on 7th December and Years 7 & 8 on 8th December.

Students who have demonstrated academic excellence, consistent effort, cooperative behaviour, displayed positive attitude and application, excellent attendance, pride in school in uniform and are active school leaders, have been identified by staff to attend.

Congratulations to all these students and we wish you a fun and rewarding day.

Please remember if your child requires extra support in welfare/wellbeing, please contact me at the school.

Mrs Rebecca Owston
Head Teacher Welfare

STRONGER HSC STANDARDS

MINIMUM LITERACY AND NUMERACY STANDARD

Set for success in day-to-day life

The minimum standard is set at a level of literacy and numeracy needed to do things like:

- ✓ follow simple written workplace procedures
- ✓ interpret routine tables, graphs and charts
- ✓ write a job application

ONLINE LITERACY AND NUMERACY TESTS



Students will need to pass online reading, writing and numeracy tests to demonstrate achievement of the minimum standard.

From 2018, these tests will be available for students to sit at least twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to 5 years after starting the HSC

A demonstration test is available:
hscliteracynumeracy.bostes.nsw.edu.au/

TECH CHECK

Are you unable to complete class or homework because you don't have Word, Excel or PowerPoint on your home computer? This info is for you!

The Department of Education have organised with Adobe, Google and Microsoft to provide all students with free access to several programs to help improve your learning opportunities.

If you have any further questions, or would like more info, please contact Miss Vai Rasmussen in the Maths staffroom.

MOST IMPORTANT:

Your student username gives you access to these free programs. You should know this from logging in at school. It will look like this:

First name.lastname@education.nsw.gov.au

You may have a number at the end of yours.

If you are unsure, please see any head teacher, Miss Rasmussen or Mr Daniels for assistance.



“Technology gives the quietest students a voice”
-Jerry Blumengarten



ADOBE CREATIVE CLOUD

Adobe Creative Suite 6 expires this year on 1st December.

To access your free Adobe Creative Cloud

- 1 Log in to the student portal
- 2 Scroll down until you see “Learning”
- 3 Click More... if you do not see Adobe DEC Software Download, or
- 4 Click on Adobe DEC Software Download

This will take you to the Academic Software Download Centre. Follow the instructions provided on the page.

Each student is eligible to download a single copy for a single device. Registration will need to be updated each year.

You will have access* to:

Adobe Presenter, Captivate, Photoshop Elements and Premier Elements

*Please be aware that no storage or services are included.

WHAT ARE THEY??

Adobe Presenter: create presentations

Captivate: create eLearning content

Photoshop Elements: graphics editor

Premier Elements: video editor

"If the technology revolution only happens for families that already have money and education, then it's not really a revolution."

- Arne Duncan, US Secretary of Education

Premier Element: video editor

**APPS FOR EDUCATION****GOOGLE APPS FOR EDUCATION**

To access your free Google Apps

1. Log in to the student portal
2. Scroll down until you see "Learning"
3. Click More... if you do not see Google Apps, or
4. Click on Google Apps

From here you have access to:

Drive, Docs, Sheets, Slides, Classroom, Sites

WHAT ARE THEY??

Drive: 1 TB storage online for your files

Docs: for word processing

Sheets: for spreadsheets

Slides: for presentations

Classroom: access to online classrooms (if you're teachers have set one up)

Sites: a list of sites that you have saved

You can download your Googled Drive to your device to sync your files and access them offline.

You will need an Office Suite to work with these files offline.

**MICROSOFT OFFICE 365**

To access your free Office 365:

1. Log in to the student portal
2. Scroll down until you see "Learning"
3. Click More... if you do not see Microsoft Office 365, or
4. Click on Microsoft Office 365

From here, you have access to:

Word, PowerPoint, OneNote, Excel, Sway, Planner and OneDrive

WHAT ARE THEY??

OneDrive: 1 TB storage online for your files

Word: for word processing

Excel: for spreadsheets

PowerPoint: for presentations

Sway: create webpages

Planner: plan projects and store project data

OneNote: works like a filing cabinet

The online versions are limited in what you can do with your files, EG. Less formatting options in Word Online.

At the top right of the page you will see install office 2016. You may install the Office 2016 Apps on your devices and use them offline. They are full-version programs. You can install these apps on Windows, Android and iOS devices.

Installing the programs will place a OneDrive folder on your device. This folder will sync to the cloud regularly and any files here can be modified offline. Once One Drive connects online again, it will automatically sync your data.

"We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world."

– David Warlick

GATEHOUSE GIRLS

On the 13th of September the Gatehouse Girls were involved in a beneficial day of workshops on the theme of **self- image and presentation**. The workshops covered a variety of interesting and worthwhile topics such as: etiquette, skin care, dressing to your body type and discovering inner beauty.

The presenters for the day were extremely engaging and created interactive and valuable learning experiences for the students. A huge thank you goes out to Tanya Roet from Mary Kay, Rebecca Owston and Amanda Mansour.

Miss Robertson



Some safety messages – please help!

From time to time it's important to remind everyone about some things that need constant attention. We ask every parent for your understanding and support in relation to the following;

- √ Full school uniform includes the correct footwear. No parent should allow their son or daughter to come to school without safe footwear. Fashionable canvas shoes, no matter what colour are not safe and should not be worn to school under any circumstances. Yes, everyone, both junior and senior students!
- √ Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don't allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child's Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.
- √ Please be aware that the school day starts at 8-30am. Students are expected to be at school when the warning bell rings at 8-25am, ready to start period 1 at 8-30am.



ST CLAIR HIGH SCHOOL

Endeavour with Courtesy, Consideration & Commonsense

Dear Parent,

As you may be aware, the Science department has been evaluating a brand new Australian science resource - Cosmos Lessons - with the view to using it more extensively in 2017. Cosmos Lessons is truly the next-generation of science learning. Built by a team of Australian Teachers and Scientists, it takes relevant, interesting science news and teaches the scientific concepts behind the news. The curriculum is accessed online, featuring rich explanations, videos, illustrations and simulations that are engaging for students.

Cosmos Lessons is made available through a purpose-built, secure website meaning that:

- All course materials, student work, and feedback from teachers is in one place for students, and never gets lost.
- Students can access the resource at school, at home, or on the go. Anywhere with an internet connection.
- Teachers can view and monitor student work in real-time, so we can identify misconceptions earlier than ever before.
- The program can be tailored to the needs of individual students, providing the appropriate level of support and extension.
- It significantly reduces the need for printouts or textbooks, although the lessons can be printed if required.
- Built-in digital lab book for experiments allows students to capture their practical reports in the one place, including video and photo evidence.

I encourage you to log in with your son or daughter and take a closer look at the rich materials, their work and the associated feedback they've received from us. The lessons are available via a password-protected website.

How to log in

In your web browser, simply visit: <http://stileapp.com>

You'll be asked for an email address and password, which the students have.

Cost

Access the site will cost **\$10 for the entire year**. This technology access fee will be added to the cost of their school fees in 2017.

If you have any questions at all, please don't hesitate to get in touch with me directly on 9670 6700

Rebecca Ralph
HT Science



ST CLAIR HIGHSCHOOL

ABW YEAR 12 2017

"FUTURE IS OURS"

Once again this year St Clair HS ran the amazing Australian Business Week program. This program marks the transition from Yr 11 students to Yr 12, where these students become the leaders of the school for the next 12 months. The year 12's were required to work in teams to create and operate their own café business. As they were competing against their peers for the title of "Most Successful Business", the 11 teams were determined to showcase a high quality café.

In only 5 days teams were expected to work together in order to plan and present their businesses. Tough decisions had to be made for the business to be successful and the hard work and teamwork put into this week was admirable. For the entire 5 days each team had to work hard each and every day. From the beginning there was a range of tasks – each team had to navigate their way through a computer-based financial simulation of 8 quarters, they needed to prepare a business report and accompanying presentation, create a video advertisement and perhaps the biggest task of all, construct their trade display for judging on the Friday.

As we have come to expect, the final product by Friday was outstanding. It is an absolute pleasure for the school and community to be able to see the results of the hard work, as well as the increasing maturity shown by the students. We would like to thank the parents and families who came in to view the trade displays, it means a lot to the students when their families come in to see the results of their hard work.



ABW Continued

We would like to thank

National Technical Services, for their sponsorship and participation in the program; St Clair Shopping Centre for their ongoing sponsorship of the program; Allan Davies from Toastmasters International for his presentation; ex-SCHS students and now business owners Patricia Bevis and Sherren Nunes for their participation; and also Len Norman, of Conquest Consulting, who continues to be an enormous support to the students in their work on the simulation. We are endlessly grateful for all the contributions to our program.



JONATHAN JONES 32ND KALDOR PUBLIC ART PROJECT

The last day of term three **Kiesha Finnie, Tianna Gallacher, Amelia Cavanagh, Tamsyn Cowens-Dixon and Miss Rainsford** attended the Jonathan Jones Art Project which was held in the Botanic Garden, Sydney. It is called *barrangal dyara (skin and bones)*, and was the very first Kaldor Public Art Project produced with an Aboriginal Australian Artist.

This major contemporary art project recalls the **19th century Garden Palace** building where it originally stood in the **Royal Botanic Garden, Sydney**, between **1879** and **1882** before it devastatingly burnt to the ground. *Barrangal dyara (skin and bones)* increases the visibility of a moment of significant cultural loss for the region, the nation, and expressly for Indigenous Australians. The project connects directly with Indigenous communities in Sydney and greater South-East Australia to develop key elements of the work, collaborating to reframe Australian history for both Indigenous and non-Indigenous Australians.

Jones created a large-scale sculptural installation positioned across the **20,000 square metres** of the garden on the building's original site. Native kangaroo grassland and thousands of three different ceramic shields blanketed the site which was activated by language and soundscapes.

The students listened to Jonathan Jones talk about his art project and after that the students had a guided tour of the whole site, by a Kaldor Education Officer. The students learnt about the history of the three different traditional shields, the Garden Palace, the history and uses of kangaroo grass and the interpretations and meaning of the Indigenous languages. After that we had hands-on demonstrations from Indigenous Education officers about medicinal plants and their properties from the Royal Botanical Garden. The students also learnt about bush tucker and tasted homemade bread made from the Kangaroo grass and lemongrass tea. The students also learnt about Indigenous artefacts from traditional Aboriginal cultures.

The students were outstanding and experienced and learnt a lot of knowledge and made connections to their Indigenous culture.

Doris Rainsford
Visual Arts Teacher





In Australia, one in four children are exposed to domestic violence.

Australian Domestic and Family Violence Clearinghouse. (2011).
The Impact of Domestic Violence on Children: A Literature Review.
 Retrieved from: <http://bit.ly/1oyn2E> p.3-4 © White Ribbon Australia 2014

St Clair High School is starting an initiative this year which seeks to support women and children experiencing domestic violence. In doing so, we have teamed up with local service, WASH House. WASH House is a meeting place for women and aims to reduce isolation by increasing connectedness and access to services. It offers a range of services including counselling, family support and assistance to women who want to end a violent relationship.

Women and children leaving domestic violence often leave with nothing but the clothes on their back. If we can help them transition to a safe refuge or accommodation quickly and easily, it can really make a difference.

We are putting together emergency kits, called "Grab N Go Kits". These kits will contain supplies a woman (and children) may need if they are fleeing domestic violence. We are appealing for contributions by the St Clair community. This may be by putting your own kit together or by supplying individual items for kits. Any old handbags or tote bags would also be great for the items to go in.

Here is a list of helpful items that may give you some ideas.

- Toothpaste and tooth brushes (include some kids ones)
- Deodorant
- Shampoo
- Hair ties
- Travel sized hair combs/brushes
- Sanitary pads
- Colouring books and textas/crayons/pencils for kids
- Small soft toys for cuddling (children who are scared really respond to the comfort of a cuddle toy)
- Chap stick or lip balm
- Sunscreen

Any donated items will be greatly appreciated and can be dropped at the front office or in the careers room at the bottom of E block.

Thank you for your support in this great cause!



Murama “The Gathering” as well as Youth Summit, 2016

On the 16th-18th October the youth from across the country gathered in Sydney to share their knowledge of Aboriginal and the Torres Strait Islanders. Three of our Year 8 students Kiesha Finnie, Tamsyn Cowen-Dixon and Tianna Gallacher, the Chaplain Mr Josh Piper and Miss Rainsford participated in Murama Youth Leaders camp. “Murama” means “A Youth led event connecting youth from around Australia and Internationally to celebrate and share Indigenous cultures”. Murama is about sharing culture, language and education experiences with young people learning and growing together. The three day camp was held at The Lodge the Armony, Newington, Homebush. The camp was to build and develop advance leadership skills and for students to “Step Up” and “Stand Tall” to lead with some outstanding leadership which were passed onto future non-indigenous and indigenous Students for the 2016 Murama Youth Summit in 2016.

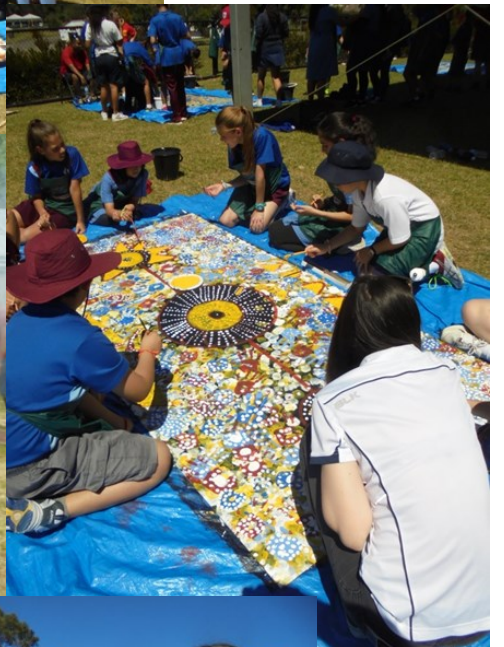
The three days were full of fun and cultural knowledge and was an opportunity for the Indigenous youth to connect with Aboriginal Elders and learn about their culture and develop skills to share the cultural journey with others. The emerging leader then led over 200 local students in activities unique to Aboriginal and Torres Strait Islander. Students participated in an array of Aboriginal Cultural, Torres Strait Islander cultural activities such as contemporary and traditional dance, performance, Indigenous games, storytelling, traditional and history of identities, the stolen generations, cross cultures from American Indians, art, indigenous language, traditional games and bush tucker.

Our 2nd day began with a “Welcome to Country” and a traditional smoking ceremonial, this was presented by Uncle Greg (Elder) and Dr John Hunter. This was enjoyed by all it was very moving and spiritual. In the evening we all listened to stories about the American Indians and participated in traditional dance and games, the American Indians spoke about their culture and history.

The third day we attended the “Murama Youth Gathering” where our students led and demonstrated to over two hundred students from Croydon Public School ideas and inspiration for a traditional ceremonial mural, the students learnt about ceremonial story, signs and symbols, fauna and flora murals and the dot technique. I was very proud of our students. They certainly showed leadership and organisational skills to over 200 primary students for three large murals. They girls certainly “Step Up” and “Stand Tall”. (Motto)

Congratulations girls an outstanding result. Well Done.
Miss Rainsford Visual Art (Tutor).





Jessie Street National Women's Library

22 Jessie Street National Women's Library

On Monday 22nd September, Kadeesha King, Kiesha Finnie, Tamsyn Cowens Dixon, Priscilla Aleni and Billie Brown had the opportunity to attend the Jessie Street Library fundraising luncheon in the Strangers' Dining Room at N.S.W. Parliament House, Sydney. The students were able to meet the guest speaker, Tanya Hosch, who is the joint campaign director and public face of the RECOGNISE movement to amend the Australian Constitution to include Aboriginal and Torres Strait Islander people. They did a great job in representing our school at this important event.

**Mrs C. Saunders,
Teacher Librarian.**



Tanya Hosch with our students.



Careers Corner

CAREERS CORNER

EVER THOUGHT ABOUT...

- What job or career I should do?
- Where do I find information on courses?
- How can I get a part time or casual job?
- What University or Tertiary Institutes are out there?
- How do I organize Work Experience?
- What subjects I should study?
- If I have a problem with a TVET course?
- Applying for an Apprenticeship or Traineeship?

HAVE YOU THOUGHT ABOUT...

Contacting the Careers Adviser?

FEATURING · Miss Bennet

WHY NOT...

- Drop in for a chat
- Make an appointment for an interview, on your own or with your parents/ carer
- You can be referred by the Principal, Deputy Principal, Head Teacher or your Year Adviser.

ALL AGES EVENT

SOME USEFUL WEBSITES

www.seek.com.au
www.jobsearch.gov.au
www.employment.com.au
www.careerone.com.au
www.worksite.actu.org.au
www.skillsone.com.au
www.jobguide.thegoodguides.com.au
www.migas.com.au

TIPS FOR PLANNING YOUR CAREER

Make a list of your interests and values

Make a list of the things you are good at doing (skills and abilities)

Research jobs that you are interested in to find out what is really involved in the job

Talk to people already in the careers you are interested in

Talk to your careers adviser about putting a Resume together.

RESEARCH RESEARCH RESEARCH !

Unique Student Identifier

From January 1 2015, all students doing nationally recognized training need to have a Unique Student Identifier (USI). A USI is a reference number which creates a secure online record of nationally recognized training and qualifications gained anywhere in Australia from different training organizations.

To learn more, visit:

<http://www.usi.gov.au/Pages/default.aspx>

Fair Work Ombudsman: Young Workers & Students

This webpage outlines the responsibilities and rights of young people and students in the workplace. Information can also be found on starting a job, beginning an apprenticeship or traineeship, and ending employment.

<http://www.fairwork.gov.au/find-help-for/young-workers-and-students>

Career Quiz

This quiz will help you identify what types of work you most like doing. A Career Quiz app can also be downloaded free from the iTunes app store and Google Play by searching for 'Career Quiz Australia'.

<http://joboutlook.gov.au/careerquiz.aspx>



Apprenticeships and Traineeships

WHAT IS AN APPRENTICESHIP OR TRAINEESHIP?

An Australian Apprenticeship, commonly known as an apprenticeship or traineeship, is a learning pathway that combines paid on-the-job training and formal study with a Registered Training Organisation. It's a great way to gain a nationally recognised qualification while earning a wage working in under an employment, rather than have to choose one over the other!



As an apprentices or trainee you will finish your higher-learning journey equipped with practical skills AND a formal education. This powerful combination of theoretical and hands-on experience is prized by employers across many industries and professions. Did you know the Australian Government may even provide you with funding and other benefits to assist with the costs incurred whilst you are undertaking your training?

There are more than 500 occupations that offer apprenticeship and traineeship pathways, ranging from Certificate II to Advanced Diploma levels, including traditional trades and a number of emerging occupations in most other sectors of business and industry.

APPRENTICESHIPS

An apprenticeship is a structured training arrangement of usually 3.5 or four years duration. The training combines practical experience at work with complementary off-the-job training with a Registered Training Organisation (RTO).

On successful completion you are issued with a nationally-recognised qualification and the on-the-job skills which are highly regarded by many employers.

VS

TRAINEESHIPS

A traineeship is a training agreement between the trainee and their respective employer whereby the employer agrees to train the trainee in a specific industry, and the trainee agrees to work and learn.

Traineeships are available for people of all ages and usually last between nine to 48 months, depending on the vocation and certificate level undertaken.

For more information on how to get started call Apprenticeship Support Australia on [1300 363 831](tel:1300363831).

St Marys

Boilermaker Apprentice

The Australian Training Company has a vacancy available for someone that is keen to undertake an Engineering Fabrication (Boilermaking) apprenticeship. The vacancy is with our host company located in St Marys who produce many products for use in the Rail system in NSW.

The host company provides design, manufacture and install of many infrastructure parts, including road and rail signalling gantries, OHW portals, masts, posts, pre cast concrete bases, elevated platforms, walkways, structural steel, pipeline support brackets and even bollards.

Duties include but are not limited to: *Welding *Grinding *Measuring *Drawing out *Cutting *Bending and much more

Contact Kerry Duck on 9704 1510 | Reference No: 2276559655 | Job ID: 591/16

4 November 2016



Find us on 

www.facebook.com/australiantrainingcompany

To apply and for more
information please go to:

<http://austrg.com.au/job-vacancies/>

or

go to our home page

<http://austrg.com.au>

and click on

JOB VACANCIES

Blacktown

Electrical Fitting Apprenticeship

Are you serious about getting into the Electrotechnology industry?

The Australian Training Company has an excellent opportunity available to someone that has a genuine interest in Electrotechnology - Electrical Fitting Certificate III. Our host company located in Western Sydney is a leader in vibratory materials handling equipment in Australia. The successful applicant will be working on their range of products which include electro-magnetic and electro-mechanical feeders, vibratory conveyors and screens and much more.

Duties include but are not limited to; Fit, assemble, erect, operate, test, fault find, alter and repair electrical equipment. Solve problems in d.c. and a.c. circuits. Fix & secure electrotechnology equipment. Fabricate, dismantle, and assemble utilities components. Solve problems in single & three phase low voltage machines. Use drawings, diagrams, schedules, standards, codes and specifications. Wind electrical coils.

Contact Jade Upton on 9704 1519 | Reference No: 2276636357 | Job ID: 545/16

Penrith

Are you a recent school leaver? Do you want to start your career in the DENTAL INDUSTRY undertaking a Business Traineeship and then progress to DENTAL ASSISTING? If you answered YES to both these questions then this is the job for you.

We have an excellent opportunity available for someone that has a genuine interest in starting their career in the Dental Industry. We are offering a 12 month Full Time traineeship in Certificate 3 in Business Administration with our host employer located in Penrith.

Duties include but are not limited to; • Reception duties • Administration • Customer service • Scheduling of patients • Maintenance of records • Data Entry • Preparing surgery for treatment of patients

Contact Jade Upton on 9704 1519 | Reference No: 2276636594 | Job ID: 573/16

YEAR 10 COMMERCE BUSINESS DAY

Business Day is the highlight of the Year 10 Commerce course that gives students a chance to run their own business for a day. This year we held Business Day on Friday 16th September.

In the lead up to the day, students are introduced to concepts and skills associated with running a small business. They are then set to task, working in collaboration with peers to put their entrepreneurial skills and abilities to the test. The aim of the activity is to give students the opportunity to plan for and execute the running of a small business. Elements of the real commercial world are applied with groups having to budget meticulously for all purchases and designing their own marketing campaign to promote each business prior to the Business Day.

I am extremely proud of our Commerce students for raising a total of \$1232.10 which was all donated to a number of charity organisations, including The Starlight Foundation, Autism Australia, The National Breast Cancer Foundation, The Children's Hospital at Westmead, Kids with Cancer Foundation, World Vision Australia and PREDA Foundation's Event: "Kids Behind Bars" in Olongapo City, Philippines. Students always have a different view about the business world after the activity and appreciate the challenges and rewards associated with running a business. Needless to say, we certainly have a few promising entrepreneurs at St Clair High School and I'm looking forward to seeing our students continue with ongoing initiatives that give back to our community.







Want to make a real difference in the lives of young people?

MacKillop Family Services and Marist180 (formerly Marist Youth Care) are seeking **specialised carers** to create a safe and nurturing home environment for young people experiencing homelessness in Western Sydney.

Specialised carers live rent-free in a MacKillop or Marist180 owned home. Carers can be part of a couple, single, studying, retired or working, of any cultural or religious background.

To be successful in this role you will need to be committed to caring for and supporting young people aged 12–15 years who are experiencing homelessness. You will need to be able to work collaboratively with MacKillop and Marist180 to provide therapeutic care.

The specialised carer role attracts:

- ✔ Generous tax-free carer reimbursements
- ✔ Free accommodation in a MacKillop/Marist180 home with all utilities paid for
- ✔ Full use of a serviced vehicle
- ✔ Specialised training, including how to support young people affected by trauma
- ✔ Intensive support from MacKillop and Marist180 therapeutic specialists, case workers and youth workers

To register or to find out more phone (02) 8881 4801
or email marmac@mackillop.org.au

Department of Education community is promoting this road safety campaign in our school community



bebusaware.com.au



Transport for NSW



bebusaware.com.au



Transport for NSW



bebusaware.com.au



Transport for NSW

In the interest of safety, please help us out!

From time to time it's understandable that your son or daughter may become unwell at school. We have strict procedures in place to manage these situations. This involves contact by the school administrative staff to a parent, caregiver or emergency contact person. This contact must come through the school, not directly to you from your son's or daughter's mobile phone. There have been some occasions when students have used their phone from a classroom (which is in breach of school policy anyway) and asked a parent to come to school to collect them. When the parent arrives, the school is unaware that the student is sick or has called the parent. Please ensure that if your child calls you, that you refer them to the front office and then contact the school to advise them of the call you have received before coming to the school.

Nepean Community College

Did you know that our school here at St Clair High hosts courses run at night by the Nepean Community College? It's great fun, very educational and a nice way to meet new people.

There are so many programs to choose from including photography, arts and crafts, cooking, computers and heaps more. We are really lucky to be one of only a few schools in the Nepean / Blue Mountains area that is able to offer our community such a service. It all here for you!

For more details go to www.ncc.nsw.edu.au

A word of caution!

Most people get pretty excited about the amazing advances we are exposed to in the area of technology. Digital cameras, mobile phones that can do just about anything and cute little listening devices are all amongst the array of things to which we have easy access. Like most things though, there can be a catch.

All students and parents need to be aware that it is potentially a breach of privacy legislation to take photographs or make recordings of any sort without the knowledge of the subject. That is especially the case if the photo or recording is distributed in any way without the consent of the subject. This includes the posting of such images on the internet in places like You Tube or Facebook. Please ensure that your children are aware that they should not take and "post" photos or videos of other people without their consent.

The advice of Police is that when we are aware that a student has posted such an item, we are to immediately confiscate the device and provide it to the Police for use as evidence in any subsequent proceedings.

Have you changed your address or phone details?

Please let us know the new details immediately.

If you don't let us know, and something happens to your child requiring us to contact you urgently

If there's an emergency we need to be able to reach you!

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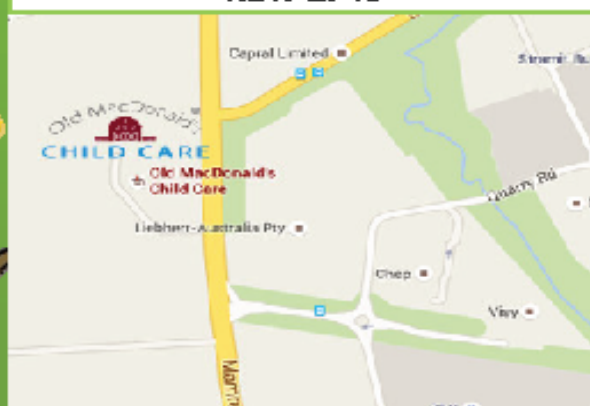
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- Meeting on abundance of outdoor play areas complete with sunpit & variety of play equipment
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NSW 2748**



HOMEWORK

For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?



- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre

WHERE: School library

WHEN: Every Wednesday

TIME: 2:35pm - 3:45pm

COST: It's FREE!

QUESTIONS: Contact

Ms Saisithidej (Ms.S) on
9670 6700 at the school.



ST CLAIR HIGH SCHOOL CHANGE OF DETAILS FORM

STUDENT'S NAME: _____

DATE OF BIRTH: ____ / ____ / ____ **YEAR:** _____

DETAILS WHERE STUDENT RESIDES: (PLEASE PRINT)

Family Mailing Title(e.g. Mr & Mrs J Smith)		
New Address		
	Post Code:	
Previous Address		
	Post Code:	
Phone Number	Home	
Father/Guardian Phone	Work	Mobile
Mother/Guardian Phone	Work	Mobile
Email Address		

EMERGENCY CONTACT:

Please ensure that this table is completed as we **MUST** have the name of someone we can contact in an Emergency situation (**other than mother or father**).

Emergency Contact	#1	#2
Telephone Number		
Mobile Number		
Relationship to Student		

TERM 4 – 2016WEEK 4 - B

Mon 31/10 HSC Exams (all week)

WEEK 5 - A

Tue 8/11 Yr7- 11 CAPA Exhibition and Performance Evening
Wed 9/11 Year Assembly Yr8, 10, 12
Formal Assembly Year 7,9,11

WEEK 6- B

Mon 14/11 Yr7 Vaccinations
Tue 15/11 P&C Meeting
Wed 16/11 Formal Assembly Yr8, 10, 12
Year Assembly Year 7,9,11
Thur 17/11 Science Camp

WEEK 7- A

Tue 22/11 Yr12 Construction Work Placement (ALL WEEK)
Wed 23/11 Year Assembly Yr8, 10, 12
Formal Assembly Year 7,9,11
Fri 25/11 Yr8 GAT Science Day

WEEK 8- B

Wed 30/11 Formal Assembly Yr8, 10, 12
Year Assembly Year 7,9,11
Gatehouse girls Rock Climbing

WEEK 9- A

Tue 6/12 Year 7 Orientation Day
Wed 7/12 Year9 & 10 Rewards Day- Luna Park
Thu 8/12 Yr10 Clearance day/ Yr11 Enrolment
Yr 7 & Yr8 Reward Day

WEEK 10- B

Mon 12/12 Yr10 Graduation
Tue 13/12 Presentation Night
Wed 14/12 Formal Assembly Yr8, 10, 12
Year Assembly Year 7,9,11
Thur 15/12 LAST DAY OF TERM 4 2016

TERM 1 2017

Mon 30/1 Year7, 11,12 Return
Tue 31/1 Year 8, 9 10 Return

**Next P&C
Meeting
and report from
previous meeting,
check out the
following link for
lots of
information!**

www.sites.google.com/site/schspande



Please be aware that the school day starts at 8.30am. Students are expected to be at school when the warning bell rings at 8.25am, ready to start Period 1 at 8.30am.