



# ST CLAIR HIGH SCHOOL NEWSLETTER

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## PRINCIPAL'S REPORT

It is with a mixture of emotions that I pass on to you the news that I have been elected as the President of the NSW Secondary Principals Council (SPC). Many of you will know that, as well as being Principal at St Clair High, I have been the Deputy President of the SPC for the past 6 years. The Presidential elections were conducted last month and I commenced in the position this week.

The SPC is a highly influential organisation which works closely with senior officers of the Department of Education, an array of politicians at State and Federal levels, as well as other stakeholders such as the State P&C and the Australian Education Union. (Yes, I know, you've probably seen the Gonski TV advertisements!).

The position of President is a full time position for the next two years. During that time, the incredibly talented Sally Smithard will be relieving as Principal at St Clair High. I won't be a total stranger at the school. In fact, any time I am not at meetings elsewhere I will still be physically at the school, but not in the Principal's office. I will still attend as many St Clair events as possible and do everything I can to support the school, especially in relation to our new buildings!

I love our school and am very proud of the work that is done here by so many people every day.

In this newsletter I also wanted to say thank you to the vast majority of parents who do a great job working in partnership with us. I mean those parents who make sure their kids have breakfast every day, wear full school uniform, have all the equipment they need to come to school ready to work, support the school and take an active interest in what happens here. They are the sort of parent who "talks up" St Clair High because they understand that by doing so, they are actually talking up the prospects of their own children. The truth is, the description above fits the vast majority of parents at St Clair and I thank you for the effort that goes in to being a supportive, caring parent every day. It really is noticed and ap-

preciated by the staff here.

It seems extraordinary that we are approaching the end of term 2 and the half-way point of the school year! As amazing as that may seem it's true. Half Yearly examinations, assessment tasks and reports are nearly finalised and will be distributed very soon. I would like to acknowledge and thank the teaching and administration staff for their efforts in getting so much of this done so professionally. Our staff works under enormous pressure in all sorts of ways and does an outstanding job.

This is a really important time for our Year 12 students. They continue to impress us in so many ways. As we approach the end of term 2, they approach a period of time of intense study and pressure in the lead-up to their Trial HSC. A clear study plan, keeping up to date with classwork and assignments, and a balanced lifestyle are all key ingredients in a successful outcome. As always with the combined support of families and our school, we can all ensure these students achieve their Personal Best.

### *Congratulations!*

There are always so many amazing things happening here with students involved in Gifted and Talented programs, sporting teams and cultural activities, that it's hard to know where to start in terms of congratulating students. This is a great school and it is so because of the way our students and staff work together, and the opportunities that are available here to your children. Thank you to everyone who puts in and has a go!

**Chris Presland - Principal**

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# DEPUTY PRINCIPALS' REPORT

## Leadership Conference

Over the weekend of the 4 and 5 June, approximately 40 staff from St Clair High School attended the school's Leadership Conference. The conference theme was centred around "Wellbeing". The concept involved how would embed wellbeing into subjects similar to literacy and numeracy. We also looked at leading wellbeing throughout the school at all levels. One example of this is the initiative of Mr McCarthy to develop a year 7 wellbeing and fitness day structured around the concept of the "Amazing Race" which embeds literacy and numeracy skills. This will take place on Tuesday 21<sup>st</sup> June. We are always proud of the dedication the staff at St Clair High School demonstrate both towards their own professional learning and the learning outcomes of all students.

## Half Yearly Examinations

Years 7 to 10 just completed their half yearly exams and assessment tasks for core and elective subjects. Following the examination period staff will be finalising student reports for semester 1. Comments will reflect your child's achievements and provide advice on how they can make improvements to improve their performance. Reports will be issued in week 10. Please contact your child's class teacher if you have any questions relating to the Semester One reports.

As always, we have high expectations of our students, and encourage them to show pride in all aspects of school life. Staff are supporting students to achieve their personal best by:

- insisting students are prepared for lessons by bringing pens, books, school diary and correct uniform as required by each subject.
- ensuring that students are appropriately dressed when being out in the community on a school excursion or activity including sport.
- monitoring book work to see that classwork and homework is being completed to the best of each student's ability.
- encouraging everyone to participate in school life in a positive way by contributing during lessons, trying out for teams and joining in extra-curricular activities.

Please do not hesitate to contact your child's teachers or Year Advisor if you feel your son or daughter needs support in meeting and maintaining expectations.

Year 7 – Ms A Tannous  
Year 9 – Mr J Thurtell  
Year 11 – Mr L Dowson

Year 8 – Mrs M Currie  
Year 10 – Mrs S Lowe  
Year 12 – Mr J Brady

## Uniform

The colder weather has caused students to start to wear their winter uniform. The line up at the uniform shop on Tuesdays has indicated to us that students are endeavouring to be in the correct uniform. Students are reminded regularly of the uniform requirements and of the procedures if they are out of uniform. Junior students should wear a maroon fleecy top and maroon micro fibre track pants during winter. Senior students should wear grey long pants and a grey fleecy top during winter. Parents, on the whole, are supportive of our efforts. We take this opportunity to remind all students that the correct footwear for school is leather shoes. This is a Workplace Health and Safety Requirement. Students will be excluded from class if they do not wear correct shoes. Black tights are not part of the school uniform. They are inappropriate and are only to be worn with a school skirt over the top.

A special reminder to our senior students – the Senior School Charter is an agreement between students, parents and the staff at St Clair High School. The Charter provides privileges to our senior students reflecting their maturity and the expectations we place on them as leaders in the school and community. Part of the responsibility of all senior students is to be in the correct school uniform. The Senior School Charter agreement allows for privileges to be withdrawn if senior students fail to uphold their part of the agreement.

## School Buses

Students are reminded that free bus travel is provided to them if they live in specified area to allow them to travel to and from school. Behaviour on any bus is expected to be safe and respectful. The bus company always reserves the right to take away a student's bus pass if their behaviour is deemed inappropriate.

## Record of School Achievement

While most students complete the Higher School Certificate (HSC) just over 10% leave school before the HSC. They move straight into the workforce and/or to further education opportunities in their chosen field. In the past, these students would have received their School Certificate with their Year 10 results and no additional information from BOSTES if they went on to participate in some Year 11 or Year 12 courses.

To address the information gap that had existed for students attending school beyond Year 10, BOSTES developed the Record of School Achievement or RoSA, which was first awarded to students in 2012.

The RoSA is a cumulative credential. It details all results for a student up until the date of leaving school. The RoSA has immediate use for students leaving school prior to getting their HSC.

As it is cumulative, the information shown on any given student's RoSA will change depending on when the student leaves school.

Here is a brief overview of what students will receive:

Successfully completing Stage 5 and leaving at the end of Year 10

These students will receive a RoSA listing their Stage 5 courses with an A to E grade for each course as well as achievement details for any completed Vocational Education and Training (VET) or Life Skills courses.

## Leaving during Year 11

Students leaving during Year 11 before they complete any Preliminary courses will receive a RoSA that lists their Stage 5 courses with their results as well as a list of Preliminary courses they participated in and the date they left school.

Leaving at the end of Year 11

Students completing Year 11 will receive a RoSA listing their Stage 5 and Preliminary courses with their results. This needs to be requested from BOSTES. The staff contact for further information is Miss Holt.

## Leaving during Year 12

Students leaving during Year 12 before completing their HSC courses and examinations will receive a RoSA listing both their Stage 5 and Preliminary courses with their results and also a list of HSC courses they participated in and the date they left school.

# Nepean Community College

Did you know that our school here at St Clair High hosts courses run at night by the Nepean Community College? It's great fun, very educational and a nice way to meet new people.

There are so many programs to choose from including photography, arts and crafts, cooking, computers and heaps more. We are really lucky to be one of only a few schools in the Nepean / Blue Mountains area that is able to offer our community such a service. It all here for you!

For more details go to [www.ncc.nsw.edu.au](http://www.ncc.nsw.edu.au)

## Athletics Carnival

On 20 May, 2016 the school held its annual athletics carnival at Blair Oval St. Marys. The unusually warm autumn weather produced a spectacular day for all participants. The day ran smoothly thanks to the organisation by Mr Badrov, the support of the teaching staff and the cooperation and enthusiasm shown by the students from St Clair High School. Congratulations to those students who will participate in the Zone Athletics Carnival on the 21-22 June.



## Literacy and Numeracy tests

Students intending to leave school before the HSC can also take voluntary literacy and numeracy tests. These tests were developed by BOSTES in response to feedback from employer groups that evidence of these skills was highly regarded and an important consideration when making employment decisions.

The tests are taken at school and there are two opportunities each year – May and October. It is important that students who would like to leave school before October and want to take the tests let their school know as soon as possible. Students can take the tests and still decide to stay on at school

As this will be the last newsletter for this semester we would like to wish all students and their families a wonderful winter holiday. For those heading off with their families on a holiday, we wish you safe travels.

*Mrs Shepherd, Ms Smithard and Ms Dane*



*It's dangerous!*

Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don't allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child's Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.



# Careers Corner

## CAREERS CORNER

### EVER THOUGHT ABOUT...

- What job or career I should do?
- Where do I find information on courses?
- How can I get a part time or casual job?
- What University or Tertiary Institutes are out there?
- How do I organize Work Experience?
- What subjects I should study?
- If I have a problem with a TVET course?
- Applying for an Apprenticeship or Traineeship?

### HAVE YOU THOUGHT ABOUT...

## Contacting the Careers Adviser?

FEATURING · Miss Bennet

### WHY NOT...

- Drop in for a chat
- Make an appointment for an interview, on your own or with your parents/ carer
- You can be referred by the Principal, Deputy Principal, Head Teacher or your Year Adviser.

### ALL AGES EVENT

### SOME USEFUL WEBSITES

[www.seek.com.au](http://www.seek.com.au)  
[www.jobsearch.gov.au](http://www.jobsearch.gov.au)  
[www.employment.com.au](http://www.employment.com.au)  
[www.careerone.com.au](http://www.careerone.com.au)  
[www.worksite.actu.org.au](http://www.worksite.actu.org.au)  
[www.skillsone.com.au](http://www.skillsone.com.au)  
[www.jobguide.thegoodguides.com.au](http://www.jobguide.thegoodguides.com.au)  
[www.migas.com.au](http://www.migas.com.au)

### TIPS FOR PLANNING YOUR CAREER

Make a list of your interests and values

Make a list of the things you are good at doing (skills and abilities)

Research jobs that you are interested in to find out what is really involved in the job

Talk to people already in the careers you are interested in

Talk to your careers adviser about putting a Resume together.

RESEARCH RESEARCH RESEARCH !

### Unique Student Identifier

From January 1 2015, all students doing nationally recognized training need to have a Unique Student Identifier (USI). A USI is a reference number which creates a secure online record of nationally recognized training and qualifications gained anywhere in Australia from different training organizations.

To learn more, visit:

<http://www.usi.gov.au/Pages/default.aspx>

### Australian College of Physical Education Open Day

9<sup>th</sup> July 2016, 10am to 12:30pm, 10 Parkview Drive, Sydney Olympic Park  
Open day will provide prospective students with the chance to speak to academic and support staff about where qualifications may lead and the opportunity to tour the facilities. To register follow the link.

<https://www.eventbrite.com.au/e/acpe-open-day-9-july-2016-tickets-21702591034?aff=website>

### Day in the Life Workshops

Day in the Life of a Designer Workshop, 25<sup>th</sup> June 2016, 9.30am - 2.30pm <http://bit.ly/1O9Fbia>

Day in the Life of a Health Therapist, 25<sup>th</sup> June 2016, 9.30am - 2.30pm <http://bit.ly/1Y1WdRp>

Day in the Life of a Beauty Therapist, 25<sup>th</sup> June 2016, 9.30am - 2.30pm <http://bit.ly/1WBIPiW>

Day in the Life of a Business Professional, 5<sup>th</sup> July 2016, 9.30am - 2.30pm <http://bit.ly/1r>

Day in the Life of a Hospitality Professional, 6<sup>th</sup> July 2016, 9.30am - 2.30pm <http://bit.ly/22Ic882>

These workshops are for high school students and are run by various private colleges to allow interested students to get a taste of the career options available through study.



# Careers Corner

## Upcoming Events!!

### **Macquarie University Open Day**

20<sup>th</sup> August 2016, 10am to 3pm

Attend mini-lectures on Macquarie University degrees, explore the campus, obtain information about alternative pathways and speak to academics about specific degrees and units.

Contact: [openday@mq.edu.au](mailto:openday@mq.edu.au)

<http://www.mq.edu.au/thisweek/2016/04/11/open-day-saturday-20-august/>

### **UTS Open Day**

27<sup>th</sup> August 2016, 9am to 4pm

Visit the campus, attend a range of information sessions and talk one-on-one with UTS academics, staff and current students.

<https://openday.uts.edu.au/>

### **ADFA Open Day**

The ADFA Open Day will be held from 9.00 am to 4.00 pm on Saturday, 27 August 2016. Defence and University staff will be available to provide careers and course information. ADFA Navy Midshipmen and Army and Air Force Officer Cadets will also be available to talk to attendees about life at ADFA. Open Day will also provide an opportunity to see a range of displays from the Army, Navy and Airforce.

<http://www.defence.gov.au/adfa/Events/>

### **University of Sydney Open Day**

27<sup>th</sup> August 2016, 9am to 4pm, Camperdown

Explore the university campus and student life, get academic advice, and attend mini lectures.

[http://sydney.edu.au/open\\_day/index.shtml](http://sydney.edu.au/open_day/index.shtml)

### **Western Sydney University Open Day**

28<sup>th</sup> August 2016, 10am to 2pm, Parramatta South Campus

Meet academic staff, attend course presentations, get scholarship information and learn about pathways into Western Sydney University.

<https://www.westernsydney.edu.au/open-day-highlights/open-day-2016>

### **University of Wollongong Open Day**

13<sup>th</sup> August 2016

Tours and information sessions covering degrees, scholarships and accommodation will be held throughout the day.

<http://www.uow.edu.au/openday/index.html>

### **UNSW Open Day**

3<sup>rd</sup> September 2016

Speak to academic staff, students, and attend information sessions on scholarships and accommodation options.

<https://www.futurestudents.unsw.edu.au/open-day>



## FREE HSC Study Sessions 4th July— 8th July

### **Parramatta, Campbelltown and Bankstown Campuses**

Western Sydney University will be offering free HSC study sessions for students in Year 12 in the upcoming 2016 July school holidays. These study sessions have been developed to help students maximise their academic performance in the HSC. All sessions are facilitated by leading HSC teachers, teachers with HSC marking experience and our academic staff.

Each session is designed to aid students with boosting exam scores, optimising exam responses, and improving study skills and techniques.

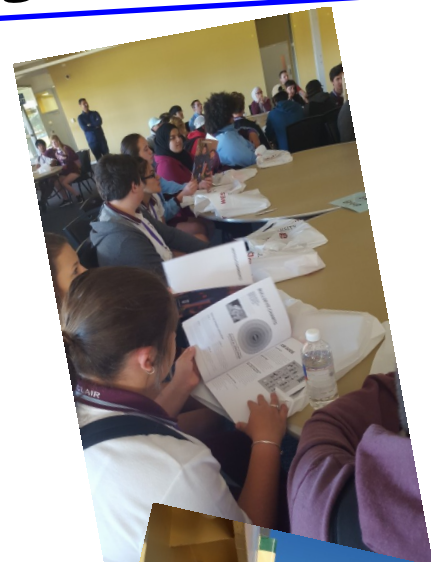
In each study session, students will:

- Review mandatory syllabus content
- Receive concise explanations and workshop resources
- Participate in discussions and question time
- Learn examination techniques and preparation skills

Students will also have the opportunity to speak with our current staff and students, and learn more about life at the Western Sydney University, as well as ask any questions about getting to university.



# Students Out and About Exploring Careers ...



# Get Off Your Phone!



This was the call from Cameron Edwards of Year 8 at the 2016 Sydney Writers Festival's Youth Poetry Slam – The Rumble .

In front of a packed audience at the Parramatta Riverside Theatre, Cameron pleaded with young people to “get off your phone” and live in the moment un-mediated by social media. He called on the audience to imagine “the rustle of the leaves against a cool breeze” and to hear “the screams of laughter

from excited teens chasing their first kiss”, all without their phone!

As the youngest competitor, Cameron impressed the audience with his confident delivery and was congratulated by renowned international spoken-word artists, Nate Marshall, Sarah Kay and Phil Kaye with whom Cameron was very excited to grab a photograph.



Congratulations to Cameron on doing himself and St Clair High School proud. Thank you Word Travels and WestWords for supporting the students of Western Sydney.

**Jackie Saisithidej, English Teacher**



# *Drama News*

## **HSC Drama Panel**

On the 3<sup>rd</sup> May year 12 Drama had an Individual Project HSC panel afternoon. The afternoon involved students presenting the progress of their individual project to Miss Robertson and Ms Olmos (Drama Teacher at Crestwood High School). Students undertaking acting performed a one-minute sample of their monologues whilst those who selected playwriting did a reading of one scene. Through the panel students were able to get comprehensive feedback on their work and were able to discuss their progress so far. All of the students work seemed very promising so far.

## **Stagecraft Workshop**

On 13<sup>th</sup> May a group of keen year 9 and 12 Drama students attended a stagecraft workshop at the Joan Sutherland Centre for Performing Arts. The workshop allowed students to get a backstage tour of the theatre and a technical lesson on lighting and design in theatre. Students were also involved in drama activities and games to extend their theatrical ability. It was a very inspiring and enjoyable day.



*Miss Robertson*

## Year 12 Art Panel

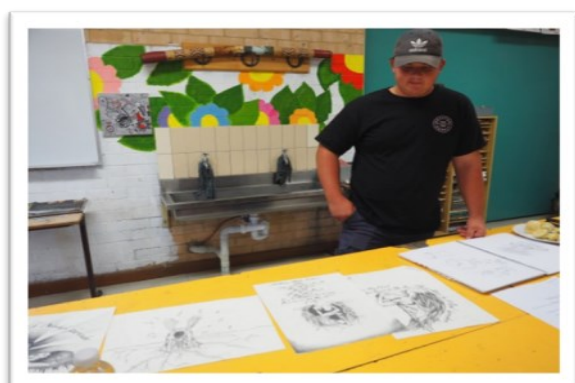
Year 12 are currently reaching the halfway point of their final year. For Year 12's studying Visual Arts their Body of Works are beginning to take shape. The artworks so far range from drawings, watercolour, ceramics, textile and fibre art while concentrating of very different inspirations and themes .

On the 21<sup>st</sup> of March, students and their teacher, Miss Rainsford, invited parents to an art panel to discuss the development and progress of their art so far. As students confidently presented their works in progress to a panel of creative teachers such as Ms Pozzolungo, Mrs Saunders, Ms Susnjara as well as myself, all engaged in deep and meaningful conversations about the amazing work students have been producing. The Art Panel also critically analysed the concepts and subject matter of each body of work and offered outsider views, feedback and ideas that students can consider further.

It was great to see parents get involved and give some

interesting suggestions to move their child's work further. It was great to see their supportive attitude in regards to their child's artistic endeavours.

It was a very engaging and an eye opening afternoon. The Art Panel are very excited to see the end results of these Body of Works especially as students are very confident about their own artmaking.



**Miss Sarah Neil**  
**Pre-service Teacher - CAPA**



## *Year 7 CLI update*

As Semester 1 draws to a close we would like to update parents on the progress of our new Contemporary Learning Innovation (CLI) subject. During Term 1 students commenced with a skills unit designed to develop their teamwork skills before moving onto their first project “*How might we overcome the changes and challenges of adolescence?*”. This module of work looked at students being able to manage challenging circumstances such as moving into high school, developing their sense of self and caring and respectful relationships.

Throughout Term 2 students have worked in their groups and individually to undertake studies in the second unit, “*How does Social Media, as a form of communication affect relationships?*”. This unit has looked at the effect of emerging technologies, in terms of social media, on society particularly how adolescents communicate with each other.

Students have been engaged in both collaborative and individual learning, and we have been very pleased with the enthusiasm of the majority of students and the development of their collaborative and creative thinking skills.

The students will receive their Semester 1 report shortly and this will look different to their other subjects. Feedback to parents will be provided relating to: the achievement of syllabus outcomes – A to E grade; and the development of Creative and Critical thinking skills – reported as consistently, usually, sometimes or rarely. The creative and critical thinking skills include:

- Persistence: the ability of the student to continue with the project even when it gets hard or is confusing.
- Collaboration: the ability of the student to work well with others, share ideas and learn from each other
- Critical thinking: the ability of the student to ask questions, search for answers and challenge the ideas of experts
- Organisation of self: the ability of the student to work consistently, evaluate their own work honestly and work towards their personal best.

We look forward to the students commencing their third unit of work “Investigating a significant Egyptian person and event in Ancient Egyptian times”. This unit will require the students to complete both individual and group tasks; and culminate in a trade display that will be presented to the St Clair HS community. We will keep parents updated and confirm a date for these displays at the beginning of Term 3.

Thank you for your interest and continued support of this new Contemporary Learning curriculum.

*Jennifer Dane*

On behalf of the CLI Team.

# Pasifika PATHEway



*Year 9 and Year 10 students of Maori and Pasifika background participated in a workshop offered by Western Sydney University's PATHE Program (Pasifika Achievement To Higher Education) to explore their goals and how they could reach them.*

*Students participated in role plays examining ways in which their communities supported them to reach their goals. Students also discussed how their families prioritise their education.*

*Thank you to PATHE Mentors Sunia Felila and Selaima Nau for facilitating the workshop.*



**Jackie Saisithidej, Pasifika Co-ordinator**

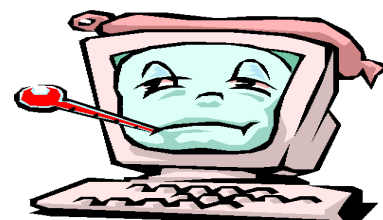


Some of the Year 9 and Year 10 participants

## Too sick for school?

As the cold weather hits, so do the winter bugs. It's often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety's sake, if your child seems unwell you should always keep them home from school and seek medical advice.

School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser [www.bit.ly/1hytn2E](http://www.bit.ly/1hytn2E)



## Teenager's seeking more independence

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they're your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article '*Shifting responsibility to your child*' worth reading. Go to [www.bit.ly/1jCxKhe](http://www.bit.ly/1jCxKhe)

## Study help for high school

It's often quite difficult parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don't feel bad, teachers' own children do exactly the same thing.) [www.khanacademy.org](http://www.khanacademy.org) is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

## FACEBOOK or Whatever!

**It is not OK for students or their parents to make defamatory comments about other people online. There is no excuse!**

One of the greatest challenges facing all schools at the moment is the use and abuse of social networking sites like Facebook, Ask, Snapchat, Instagram and others. We constantly provide opportunities for parents and students to understand how to be safe online.

We need your help and understanding.

We need you to ensure that you and your children understand that comments made online can not only be hurtful, but also illegal!

The school, and individuals at the school including staff, is completely entitled to take legal and / or disciplinary action if they are the victim of online vilification.

Our school has also updated its Student Welfare Policy to incorporate information about Cyber Bullying and responsible Digital Citizenship. We regularly remind students about their responsibilities and hope that all parents will also reinforce the need for responsible online behaviour.



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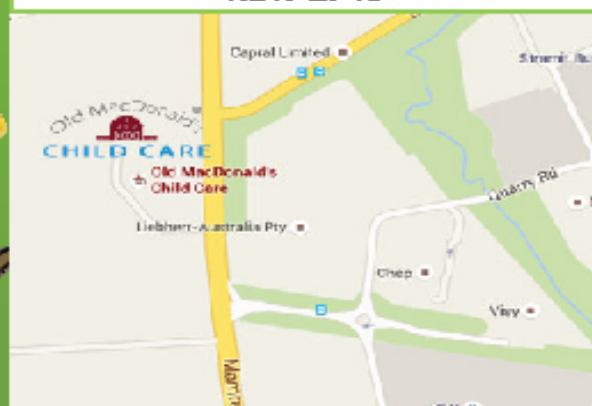
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- Fresh & healthy food prepared daily
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- Providing large horticultural areas for children to experience the joy of growing their very own plants from seedlings

**21A Mandalong Close, Orchard Hills  
NSW 2748**



*Have you changed your address or phone details?  
Please let us know the new details immediately.  
If you don't let us know, and something happens to your child re-  
quiring us to contact you urgently ....  
If there's an emergency we need to be able to reach you!*



### **Choosing a mobile phone**

What should you consider when choosing a mobile phone for your child? Here are some ideas to help you through the process:

<http://www.schoolatoz.nsw.edu.au/en/technology/using-technology/choosing-a-mobile-phone>



### **Some safety messages – please help!**

From time to time it's important to remind everyone about some things that need constant attention. We ask every parent for your understanding and support in relation to the following;

- Full school uniform includes the correct footwear. No parent should allow their son or daughter to come to school without safe footwear. Fashionable canvas shoes, no matter what colour are not safe and should not be worn to school under any circumstances. Yes, everyone, both junior and senior students!
- Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don't allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child's Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.
- Please be aware that the school day starts at 8-30am. Students are expected to be at school when the warning bells ring at 8-25am, ready to start period 1 at 8-30am.



# Wellness and Fitness Centre

## No Joining Fees and No Contracts

St Clair Shopping Centre (opposite McDonalds)

YOGA

ANTI GRAVITY  
YOGA

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STRENGTH



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\*Conditions Apply. Must Present Voucher.  
New Members Only. Not to be used  
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Valid till 29/04/2016

\*Based on the  
MaxUltimate membership

# Max Zone Fitness

**02 9834 1888**

[MaxZoneFitness.com.au](http://MaxZoneFitness.com.au)

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e: [admin@maxzonefitness.com.au](mailto:admin@maxzonefitness.com.au)

a: Shop 20, St Clair Shopping Centre,  
4 Endeavour Avenue, St Clair 2759

# HOMework

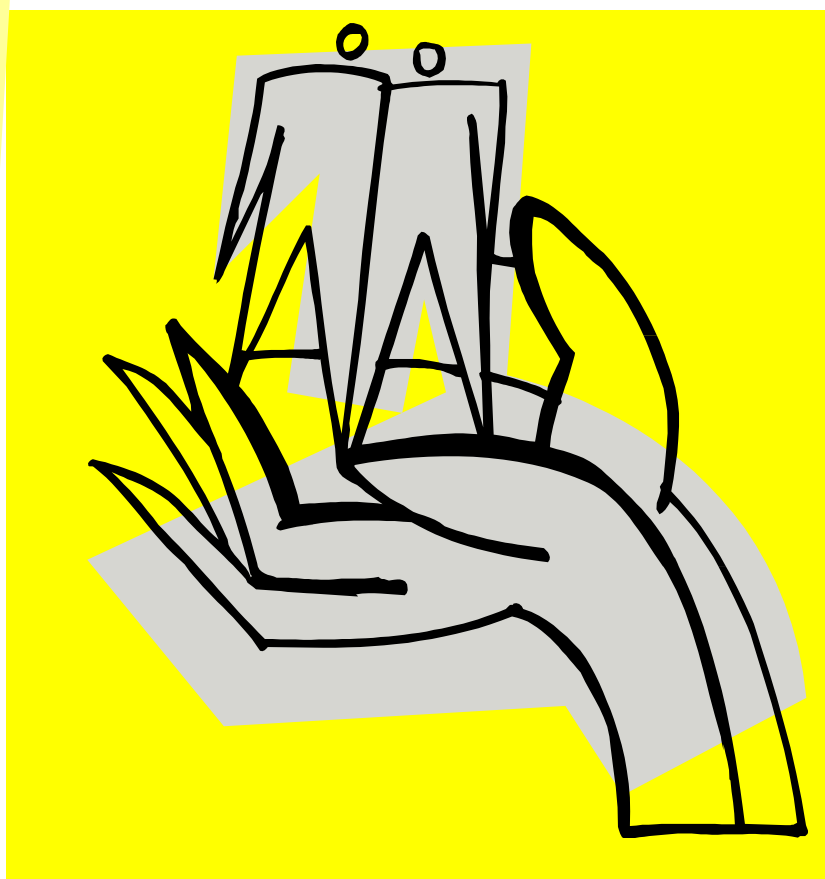
## For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?



- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

**WHAT:** Homework Centre

**WHERE:** School library

**WHEN:** Every Wednesday

**TIME:** 2:35pm - 3:45pm

**COST:** It's FREE!

**QUESTIONS:** Contact

Ms Saisithidej (Ms.S) on  
9670 6700 at the school.



## ST CLAIR HIGH SCHOOL CHANGE OF DETAILS FORM

**STUDENT'S NAME:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_ **YEAR:** \_\_\_\_\_

**DETAILS WHERE STUDENT RESIDES: (PLEASE PRINT)**

Family Mailing Title(e.g. Mr & Mrs J Smith)		
New Address		
	Post Code:	
Previous Address		
	Post Code:	
Phone Number	Home	
Father/Guardian Phone	Work	Mobile
Mother/Guardian Phone	Work	Mobile
Email Address		

**EMERGENCY CONTACT:**

**Please ensure that this table is completed as we **MUST** have the name of someone we can contact in an Emergency situation (**other than mother or father**).**

Emergency Contact	#1	#2
Telephone Number		
Mobile Number		
Relationship to Student		

**TERM 2 - 2016****WEEK 9 – A**

Tues	21/6	P & C Meeting
Wed	22/6	Formal Assembly Yr's 7,9 & 11 Year Assembly Yr's 8,10 & 12 Year 8 Graffiti Workshop
Fri	24/6	Flannofest

**WEEK 10 – B**

Mon	27/6	Year 7 Vaccinations
Tues	28/6	Stepping Up Together
Wed	29/6	Formal Assembly Yr's 8,10 & 12 Year Assembly Yr's 7,9 & 11 Gatehouse Girls Program
Thurs	30/6	Year 11 Inspiring Womens Program

**TERM 3 – 2016****WEEK 1 – A**

Wed	20/7	Formal Assembly Yr's 7,9 & 11 Year Assembly Yr's 8,10 & 12
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**WEEK 2 – B**

Wed	27/7	Formal Assembly Yr's 8,10 & 12 Year Assembly Yr's 7,9 & 11
Thurs	28/7	STEPS Concert Australian Mathematics Competition
Fri	29/7	Plant A Tree Day

**WEEK 3 – A**

Mon	1/8	Subject Selection Evening Year 11 Hospitality Workplacement
Tues	2/8	ICAS English Competition Year 11 Hospitality Workplacement
Wed	3/8	Formal Assembly Yr's 7,9 & 11 Year Assembly Yr's 8,10 & 12 Year 11 Hospitality Workplacement
Thurs	4/8	Year 11 Hospitality Workplacement
Fri	5/8	Year 11 Hospitality Workplacement

**Next P&C Meeting and report from previous meeting, check out the following link for lots of information!**

[www.sites.google.com/site/schspande](http://www.sites.google.com/site/schspande)



Please be aware that the school day starts at 8.30am. Students are expected to be at school when the warning bell rings at 8.25am, ready to start Period 1 at 8.30am.