



ST CLAIR HIGH SCHOOL NEWSLETTER

6 Endeavour Ave, St Clair 2759
Phone: 96706700 Fax: 98343867
www.stclair-h.schools.nsw.edu.au

PRINCIPAL'S REPORT

My thanks go to the whole staff team for the efforts of the last couple of weeks in particular. We have had a string of additional activities, all of which have gone very well, but require a lot of extra work. Thanks to everyone involved with the Subject Information night, STEPS Concert, multiple competitions for gifted and talented students, Flannofest, Gatehouse Girls' and the Public Education Concert. It's been a busy first half of Term 3 and the pace will continue with HSC practical exams and major works being submitted along with the trial HSC examinations.

Whilst all of this is exciting, we must never lose sight of what matters most, and that is ensuring that every student has access to the best possible educational experience every day. We **all** share a responsibility in delivering this. As Relieving Principal I place a great deal of emphasis with all of our staff on developing the expertise to perform their work to a high standard. I also expect every parent to fulfill their side of the partnership by ensuring that each son or daughter has the necessary material to do their work, brings it to school, is in full school uniform and that their Subject Fees are paid up to date.

I would like to take this opportunity to congratulate Miss Jennifer Dane who has been successful through merit selection in gaining a substantive Deputy Principal position at Castle Hill High School. Miss Dane will begin her new role at the start of term 4. Miss Dane has made incredible contributions to all aspects of both the school and community at St Clair High School. She is an incredible teacher, leader and advocate for students.

I would also like to congratulate Miss Amanda Mansour who has been awarded The Mary Armstrong Award from the Australian Council of Educational Leaders. The Mary Armstrong Award is awarded to an educator for innovative practices in their first seven years as a teacher. Miss Mansour is a passionate educator with an unwa-

vering commitment to achieving the highest educational outcomes for all students academically and socially. She consistently demonstrates exemplary classroom practice and a deep understanding of effective pedagogy.

St Clair High School is extremely proud of Miss Mansour's achievement. In the last five years St Clair High School has had a member of staff receive this award three times. Previous recipients are Miss Holt and Miss Olmos. This is a massive achievement as the Australian Council of Educational Leaders Awards are open to all educational sectors across NSW.

Best Wishes!

I would like to wish our Year 12 students all the very best. As I write this newsletter they are almost finished their Trial HSC and approaching their final weeks at St Clair High. It's a stressful, anxious and exciting time for all involved, including their family! The Trial HSC is very important because it provides teachers and students with a very clear idea of what they need to focus upon in the remaining weeks of school in order to maximise their final HSC marks. It's important for every student to work through their exam papers and learn how to make further improvements. This period of time is unbelievably valuable to students as feedback is the key to making improvements. The next few weeks are hugely important in terms of preparation for the real thing! Some of the events over the last month at St Clair High School: see next few pages.

Sally Smithard
Relieving Principal

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As part of mandatory requirements in NSW schools staff are participating in training and assessment of their ability to perform CPR – 100% pass.



This term saw the launch of “The Saints Program”. This program is part of our focus on improving the wellbeing of students, staff and the community. The Saints program targets young women and is run by Mrs Owston. The program focus on healthy eating and physical exercise. The program was inspired by the Federal Government’s “Girls make your move” initiative.



This term saw delivery of more flexible furniture to the Learning Hub. This has allowed for multiple spaces to be created for collaboration, individual study and one on one support from support staff and teaching staff.



DEPUTY PRINCIPALS' REPORT

Subject Selections

At present Year 8 and Year 10 students are selecting their subjects for 2017. For Year 8 this is the first time they will have any significant input into their curriculum. Parents and students are advised to take in as much information to assist with this decision. There are a variety of resources available, including class teachers, Head Teachers, the Year Adviser and their assistant as well as the Careers Adviser. When the selections are collated, we will be able to see the curriculum pattern for 2017 emerge.

Trial HSC Examinations

During Weeks 4 and 5 of this term, Year 12 complete their Trial HSC examinations. This is their last formal examination until the HSC is held next term. Also during this period many students are required to submit their major work to begin the marking process. Congratulations to all students who have completed this major task. A special mention to all class teachers who have supported their students in this process, your dedication is highly valued.

It is imperative that Year 12 students ensure they maintain their attendance between the trial examinations and the actual HSC. This time allows courses to be finalised and more importantly class teachers can deeply analyse with students their trial examinations to provide advice to be acted upon for the final examinations. Many of our staff will discuss with students that this is the time they are most likely to improve their results to raise their achievement into the next band.

Dates for Year 12

Year 12 are reminded of the following dates:

Wednesday 21 September: Graduation Ceremony. The Ceremony commences promptly at 7pm. Students can have professional photos done in the Music Courtyard from 5.30pm. Graduation gowns can be collected from the Careers Office on Tuesday 15 September between 9.00am and 10.30am.

Thursday 22 September: Year 12 Formal. The final date for payment is Friday August 28 2015. When making payments students need to provide their signed permission notes.

Thursday 13 October: HSC commences

Tuesday 8 November: Student clearance between 9am-11.15am in the Music courtyard

Dates for Year 11

Preliminary end of course examinations: Monday 12 September - Friday 23 September 2016

Australian Business Week: Monday 10 October to Friday 14 October 2016.

ABW dinner Monday 17 October 2016.

Commencement of Year 12 HSC year: Monday 17 October 2016

Uniform

Students are reminded regularly of the uniform requirements and of the procedures if they are out of uniform. Parents, on the whole, are supportive of our efforts. We take this opportunity to remind all students that the correct footwear for school is leather shoes. This is a Work Health and Safety Requirement. Students may be excluded from class if they do not wear correct shoes.

Literacy and Numeracy Standard

From 2020, in order to be eligible for the HSC, students will be required to reach a minimum literacy and numeracy standard. The standard is set at the Australian Core Skills Framework (ACSF) Level 3, which is a nationally agreed standard of functional literacy and numeracy.

Students can demonstrate that they meet the standard by achieving either:

- a Band 8 in each of their Year 9 NAPLAN reading, writing and numeracy tests, or
- a pass in the online literacy and numeracy test in Years 10, 11 or 12.

A band 8 NAPLAN result is not the literacy and numeracy standard. A Year 9 NAPLAN result below a Band 8 will rather act as an early warning system to identify students at risk of not meeting the standard. These students will then have time with their teachers, parents and schools to work to improve their performance, before taking the online literacy and numeracy test.

Students who do not demonstrate the standard during schooling will have five years after leaving school to meet the literacy and numeracy standard and receive a HSC.

Exemptions will be made for some students, such as those with disabilities undertaking Life Skills courses, and students from non-English speaking backgrounds who have been learning English for less than one year.

More information on the minimum literacy and numeracy standard is available on the BOSTES website.



**I MIGHT TELL YOU
EVERYTHING IS OKAY BUT
THAT DOESN'T MEAN I
ALWAYS BELIEVE IT.**

**REACH
OUT.COM**

ReachOut now offers a digital service for parents of teenagers.

When a parent recognises a teenager needs help, they're more likely to get it. That's why ReachOut have introduced a new service to help parents, help teenagers. On this site you will find fact sheets, stories, practical tips and tools covering a range of topics, issues and experiences that are relevant to teenagers aged 12–18 years.

The website is easy to explore and can be found at

<https://parents.au.reachout.com/>.

WELFARE REPORT

Important dates

Term 3 Tuesdays (Weeks 2-9)
 Term 3 Wednesdays (Weeks 5-10)
 18th August
 8th September
 21st September
 22nd September

Saints Program
 Rock & Water Program
 Year 10 bStreet Smart excursion
 Recognition Ceremony
 Year 12 Graduation
 Year 12 Formal

Uniform

Every day at St Clair High School we aim to create and maintain a safe school environment by protecting the wellbeing of our students. The importance of the correct wearing of the St Clair High School uniform has been a significant safety concern. It is essential that individual students can be identified as a St Clair High School student in the event of an emergency.

As a result of the increase in safety concerns at St Clair High School, our school uniform policy has been updated and is included in this newsletter. The policy outlines that the correct wearing of school uniform not only enhances the health and safety of our students but also provides an opportunity to build school spirit, develops a students' sense of belonging to the school community and promotes a sense of inclusiveness, non-discrimination and equal opportunity for all of our students. Also outlined in the uniform policy are the procedures for students who are out of uniform. We are asking our school community to read the St Clair High School uniform policy and be aware of the expectations as outlined in the policy.

Rock and Water Program

Rock and Water is a program based on mutual respect by understanding and respecting boundaries. It assists with building self-respect and self-esteem by learning to control their own actions, finding their inner strength, learning to feel safe by blocking and warding off others, and communicating effectively. During term 3, Rock and Water Programs will be run on Wednesdays with Mrs Bargmann for small groups of year 7 and 8 students. We are very excited to have Mrs Bargmann running this program and look forward to our students building their communication skills in a safe and respectful environment.

Supporting Student Health

St Clair High School promotes the healthy development of students through school programs and practices that protect and promote health and safety supporting individual students who need help with health issues providing first aid and temporary care of students who become unwell or who have an accident at school. Individual Health Care Plans are developed for students at our school with more complex health care needs. Students who suffer severe asthma, type 1 diabetes, epilepsy anaphylaxis, are at risk of a medical emergency or requires administration of specific health procedures should be identified to all staff. Should your child require an Individual Health Care Plan or your child's health needs have changed. Please contact the Head Teacher Welfare, Mrs Rebecca Owston.

Wellbeing - Saints Program

The Saints Program is run every Tuesday in our school Wellbeing Centre. The program was developed to enhance the wellbeing of female students who have identified the need and determination to improve all dimensions of their health: physical, social, mental and spiritual. There are 12 girls involved in the program ranging from years 8-11. Each session is based on a concept that aims to empower our female students to take responsibility and encourages a positive lifelong commitment for their wellbeing.

Each session also involves physical activity using the new facilities in our cardio and weights room followed by a healthy breakfast. We are very excited about our unique Saints Program at St Clair High School and wish the girls every success.



St Clair High School Uniform Policy 2016

The St Clair High School uniform policy reflects the expectation of the parents and community in which we serve. The expectation of our school community is that all students attending St Clair High School wear full school uniform each day, to and from school and on excursions unless special clothing is necessary. All students are required to wear the correct school uniform and take pride in their personal appearance. As outlined in School Uniforms in New South Wales Government Students policy support document, St Clair High School recognises that the wearing of school uniforms by students will assist school communities in:

- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- defining an identity for the school within its community
- developing students' sense of belonging to the school community
- providing an opportunity to build school spirit
- enhancing the health and safety of students when involved in school activities
- promoting a sense of inclusiveness, non- discrimination and equal opportunity
- reinforcing the perception of the school as an ordered and safe environment
- promoting positive community perceptions of public education
- making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes.

Senior students are seen as role models for our Junior students and are expected to be good role models. As part of the Senior enrolment process, all Senior students have agreed to wear the school uniform by signing the Senior Charter. Unsuitably dressed senior students may be asked to go home and change.

For health and hygiene factors, students are required to bring their sports uniform for all practical PDHPE lessons including: PE, Sport, PASS, SLR and when instructed to by their classroom teacher. Students will be required to change into the Sports uniform at the beginning of the lesson and then change back into the regular school uniform after their lesson.

*Please see PDHPE policy for students out of PE uniform.

OUT OF UNIFORM PROCEDURES

Students who are unable to wear the correct school uniform on any given day must bring a note from home to obtain a **uniform pass** (green slip) from the Head Teacher Welfare, Year Adviser, Assistant Year Adviser or their Deputy before the start of school.

Any student who arrives to school out of uniform and does not have a **uniform pass** (green slip) will have their name recorded by their period 1 teacher on our school recording system, SENTRAL as a uniform breach.

Wearing school uniform easily identifies students as being enrolled at St Clair High School and enhances the safety of students at school. Any student, who arrives at school and is not identified with any part of our school uniform i.e. is completely out of school uniform, will be sent directly to the Deputy Principal for disciplinary action. This may involve being sent home or placed on isolation.

Every Friday, Assistant Year Advisers will generate a report for their cohort and identify students who have three or more uniform breaches without any welfare concerns. This report will be sent to the year group Head Teacher for follow up action that includes a lunch detention and a phone call home. Head Teachers are responsible for recording and monitoring detentions. Three lunch detentions may result in an afterschool detention and referral to the Deputy Principal for continued disobedience.

Continue next page

SPECIAL CONSIDERATIONS

Any student who is genuinely unable to comply with the school uniform requirements due to financial reasons is expected to make contact with the school Principal, Deputy Principals or Head Teacher Welfare at their earliest convenience. Arrangements will be made at the school to assist the student to comply with the school's dress code.

The school uniform also includes black leather school shoes so that the students' feet will be fully protected when working in specialist rooms such as Science Laboratories, Visual Arts Studios, TAS Kitchens, TAS textile rooms and TAS Workshops.

ST CLAIR HIGH SCHOOL UNIFORM:

Junior Girls: Years 7-10

Junior polo shirt – white with school logo
 Junior maroon skirt or junior maroon shorts with school logo
 Junior fitted maroon pants
 Junior maroon fleecy jumper
 Microfibre maroon track pants
 Microfibre maroon and sky blue sports jacket
 White socks
 Predominantly black or white leather upper shoes

Junior Boys: Years 7-10

Junior polo shirt – white with school logo
 Junior maroon shorts with school logo
 Junior maroon fleecy jumper
 Microfibre maroon track pants
 Microfibre maroon and sky blue sports jacket
 White socks
 Predominantly black or white leather upper shoes

Senior Girls: Years 11-12

Senior polo shirt – sky blue with logo or pale blue button shirt with collar.
 Senior tartan skirt (with tan or black stockings in winter) or senior grey shorts with logo
 Senior grey fitted pants
 Senior grey fleecy jumper or senior year group jumper/jacket
 White socks
 Predominantly black or white leather upper shoes

SENIOR BOYS: Years 11-12

Senior polo shirt - blue with logo
 Grey shorts OR grey trousers
 Senior grey fleecy jumper or senior year group jumper/jacket
 White socks
 Predominantly black or white leather upper shoes

*Please note that a hat/cap is recommended for all students during recess 1, recess 2, lunch and all sports activities.

SPORT/PE CLASSES – Girls and Boys

Sports polo shirt – white, blue and maroon with school logo
 Sports shorts – standard or long length with school logo

SCHOOL UNIFORM SHOP

The uniform opening hours are: Tuesday 8am – 1.30pm located behind the school hall.
 Uniform policy review date: 2017



Careers Corner

CAREERS CORNER

EVER THOUGHT ABOUT...

- What job or career I should do?
- Where do I find information on courses?
- How can I get a part time or casual job?
- What University or Tertiary Institutes are out there?
- How do I organize Work Experience?
- What subjects I should study?
- If I have a problem with a TVET course?
- Applying for an Apprenticeship or Traineeship?

HAVE YOU THOUGHT ABOUT...

Contacting the Careers Adviser?

FEATURING · Miss Bennet

WHY NOT...

- Drop in for a chat
- Make an appointment for an interview, on your own or with your parents/ carer
- You can be referred by the Principal, Deputy Principal, Head Teacher or your Year Adviser.

ALL AGES EVENT

SOME USEFUL WEBSITES

www.seek.com.au
www.jobsearch.gov.au
www.employment.com.au
www.careerone.com.au
www.worksite.actu.org.au
www.skillsone.com.au
www.jobguide.thegoodguides.com.au
www.migas.com.au

TIPS FOR PLANNING YOUR CAREER

Make a list of your interests and values

Make a list of the things you are good at doing (skills and abilities)

Research jobs that you are interested in to find out what is really involved in the job

Talk to people already in the careers you are interested in

Talk to your careers adviser about putting a Resume together.

RESEARCH RESEARCH RESEARCH !

Unique Student Identifier

From January 1 2015, all students doing nationally recognized training need to have a Unique Student Identifier (USI). A USI is a reference number which creates a secure online record of nationally recognized training and qualifications gained anywhere in Australia from different training organizations.

To learn more, visit:

<http://www.usi.gov.au/Pages/default.aspx>

Fair Work Ombudsman: Young Workers & Students

This webpage outlines the responsibilities and rights of young people and students in the workplace. Information can also be found on starting a job, beginning an apprenticeship or traineeship, and ending employment.

<http://www.fairwork.gov.au/find-help-for/young-workers-and-students>

Dates to remember....

Friday August 12th ... Last day for Year 8 and 10 Subject Selection forms

Tuesday August 23rd ... Year 12 ELEVATE Study Skills Seminar #1 Ace Your Exams!

Friday August 26th ... Last chance for TVET applications for 2017 TAFE Courses

Tuesday September 6th ... Year 12 ELEVATE Study Skills Seminar #2 Memory Mnemonics
Apprenticeships and Traineeships Expo, Penrith Panthers, 3 to 8pm

Upcoming Events!!

UTS Year 12 Bonus Points Scheme



The bonus points scheme provides a maximum of 5 bonus points to students who achieve sufficient results in certain HSC subjects and have a minimum ATAR of 69, or interstate equivalent. Bonus points are automatically applied to offers through UAC.

<https://www.uts.edu.au/future-students/undergraduate/high-school-students/year-12-bonus-scheme>

Kenvale Cooking Masterclass

Friday, 12 August 2016, 9am – 3pm - Skills Acquisition:
Produce desserts

Friday, 19 August 2016, 9am – 3pm - Skills Acquisition:
Prepare meat dishes

The cooking masterclasses are directed at high school students and hospitality teachers, to refresh or learn new skills.

These classes will be instructed by Dominique Roux-Salembien, who has over 35 years-experience in the industry.

http://kenvale.edu.au/news-events/short_courses/cooking-masterclass/



THE UNIVERSITY OF
SYDNEY

The University of Sydney: Early Offer Year 12 (E12)

scheme is now open
Access Sydney Alterna-

tive Pathway; Early Offer Year 12 (E12) scheme, which includes a \$5,000 scholarship and ATAR concessions, is now open for applications. Under the E12 scheme, schools can nominate up to 30 students who can now choose from 68 courses. We encourage you to visit the E12 website for eligibility criteria and information about how your students can apply www.sydney.edu.au/e12

FLIGHT CENTRE® Travel Academy

Flight Centre Travel Academy Information Session

Level 13, 33 Berry Street, North Sydney

Flight Centre Travel Academy allows student to participate in real-world training in a blended online and offline model. Information sessions are held regularly throughout the year. To register your interest in attending one, fill out the form in the link below.

<http://www.fctravelacademy.com/information-sessions>

Australian Institute of Fitness: Open Day NSW & ACT

Parramatta – 20th August 2016, 10am to 3pm, Ground Floor,
87 Marsden Street, Parramatta

St Leonards – 20th August 2016, 10am to 3pm, Ground
Floor, 40 Oxley Street, St Leonards

Newcastle – 13th August 2016, 10am to 3pm, 12/54 Clyde
St, Hamilton North

Canberra – 13th August 2016, 10am to 3pm, 11 Irving Street,
Phillip

Learn what it's like to be a student at the Australian Institute of Fitness by visiting a campus and speaking to staff.

<http://fitness.edu.au/open-day/>



LE CORDON BLEU®

Le Cordon Bleu Open Day

1st September 2016, 2pm to 5pm,

Open day includes a campus tour, career booths, information about scholarships, tasting and culinary demonstrations. To register for the event or find out more follow the link below.

<http://www.cordonbleu.edu/news/australia-opensdays-2016/en>

Career Quiz

This quiz will help you identify what types of work you most like doing. A Career Quiz app can also be downloaded free from the iTunes app store and Google Play by searching for 'Career Quiz Australia'.

<http://joboutlook.gov.au/careerquiz.aspx>



auspost.com.au



Starting your first job or university?



Australia Post now offers an easy and simple way to get your tax file number

Go to www.ato.gov.au/TFNapply to find out more.

Australia Post now verifies your ID for tax file number applications



Australian Government
Australian Taxation Office

Open days 2016

Australasian College of Natural Therapies www.acnt.edu.au Pymont and Brisbane 13 August	Jansen Newman Institute www.jni.edu.au Pymont 13 August	Torrens University Australia (including APM College) www.torrens.edu.au The Rocks, Adelaide, Brisbane and Melbourne 13 August
Australian Catholic University www.acu.edu.au Canberra 27 August North Sydney 3 September Strathfield 10 September	La Trobe University www.latrobe.edu.au Sydney 4 August Melbourne 7 August Bendigo 14 August Albury-Wodonga 15 August Mildura 17 August	University of Canberra www.canberra.edu.au Bruce 27 August
Australian College of Applied Psychology www.acap.edu.au Sydney 24 August	Macleay College www.macleay.edu.au Surry Hills 20 August	University of New England www.uned.edu.au Armidale 6 May
Australian Maritime College www.amc.edu.au Beauty Point and Newnham 7 August	Macquarie University www.mq.edu.au North Ryde 20 August	University of Newcastle www.newcastle.edu.au Port Macquarie (evening) 4 August Central Coast (Ourimbah) 13 August Newcastle (Callaghan) 20 August
Australian National College of Beauty www.ancb.edu.au Pymont and Brisbane 13 August	MIT Sydney www.mit.edu.au Open day is every day. For campus tours/ appointments call (02) 8267 1400 or visit the website.	University of Sydney http://sydney.edu.au All campuses 27 August
Australian National University www.anu.edu.au Canberra 27 August	National Art School www.nas.edu.au Darlinghurst 3 September	University of Technology Sydney www.uts.edu.au City 27 August
Billy Blue College of Design at Torrens University www.billyblue.edu.au Ultimo, Brisbane and Melbourne 13 August	SAE Creative Media Institute www.sae.edu.au Sydney and Byron Bay 6 August	University of Wollongong www.uow.edu.au Wollongong 13 August
CATC Design School www.catc.edu.au Ultimo, Brisbane and Melbourne 13 August	SIBT www.sibt.nsw.edu.au Sydney 27 August	UNSW Australia www.unsw.edu.au Kensington 3 September UNSW Canberra at the Australian Defence Force Academy 27 August
Charles Sturt University http://futurestudents.csu.edu.au Powerhouse Museum 27 August	Southern Cross University www.scu.edu.au Coffs Harbour 2 December Lismore 7 December Gold Coast 9 December The Hotel School Sydney hotelschool.scu.edu.au 10 September	Western Sydney University www.westernsydney.edu.au Parramatta 28 August
CQUniversity www.cqu.edu.au Sydney 19 December	Top Education Institute www.top.edu.au Sydney 1 September	William Blue College of Hospitality Management www.williamblue.edu.au The Rocks and Brisbane 13 August
Griffith University www.griffith.edu.au Gold Coast 24 July		
International College of Management, Sydney www.icms.edu.au Manly 14 August		



TAFE NSW - Western Sydney Institute is proud to be the principal partner of the

Western Sydney Apprenticeship and Traineeship Expo 2016

Penrith Panthers Exhibition Marquee
Mulgoa Road, Penrith

Tuesday 6 September 2016

3.00pm – 8.00pm Free Public Entry

The perfect opportunity for students and job seekers to talk with over 100 potential employers and training providers.

Brought to you by:



If you're interested in being an exhibitor, email brett.carter18@tafensw.edu.au or call 9208 9506



tafe.ws/ATexpo

Pasifika Morning Tea

Malo e lelei, Talofa, Kia orana, Bula vinaka, Ulu tonu mai, Welcome. This was the message of the morning tea hosted by St Clair High School for the parents and carers of our Pasifika (including Maori) students.

Parents, grandparents, uncles and aunties and little ones enjoyed a sumptuous morning tea and an opportunity to chat with some of the staff in a casual and relaxed atmosphere. They were joined by representatives of Western Sydney University's Pasifika Achievement To Higher Education (P.A.T.H.E) Program, who spoke about their passion for working with Pasifika youth and shared some of their personal stories.

The morning tea was well received by parents and carers with much support for similar events. St Clair High School welcomes more opportunities to welcome Pasifika families working with the school to support our students to achieve their potential.

Another morning tea is planned for early next term and we hope to see many more members of our Pasifika communities there. Keep an eye out for the invitation in the mail.

Ms Jackie Saisithidej, Pasifika Coordinator



Vala'aulia mo se ipu ti mo matua

Invitation to Morning Tea (in Samoan)



‘ZERO TOLERANCE’ OF ILLEGAL PARKING IN SCHOOL ZONES TO PROTECT YOUR CHILD

When it comes to the safety of vulnerable road users like school children, drivers found breaking the law will be met with zero tolerance.

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need you to take extra care when driving and parking around school zones

.....
**WHEN AN OFFENCE IS DETECTED A
FINE AND 2 DEMERIT POINTS APPLY**

Illegal parking around schools
endangers children’s lives.

**PENRITH
CITY COUNCIL**

FACT/S

If you've heard the expression "It's only a matter of time until someone gets hurt" then you understand why it is important for everyone to obey the road rules.

A child hit at an impact speed of 30km/hr has a 99% chance of surviving. At 70km/hr the chance of survival is less than 7%.

Source Australian Transport Safety Bureau.

What does this mean?

You cannot stop in this area for any reason.

Why is it there?

To keep sight distance clear for drivers, children & other pedestrians to avoid crashes.



What does this mean?

You cannot stop or park in a bus zone unless you are driving a bus.

Why is it there?

To provide a safe place for buses to set down & pick up passengers



What does this mean?

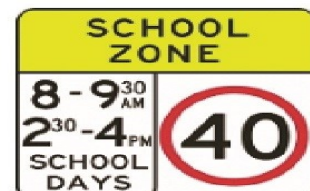
You can stop in this area to drop off or pick up passengers for a maximum of 2 minutes. You must stay within 3 metres of your vehicle.

Why is it there?

To provide safe places for children to be picked up - usually associated with Kiss & Ride zones.



40 km/hr School Zones are provided to increase the safety of all pedestrians, but especially children, who are walking in the vicinity of schools. Obey the limit and be aware of the time of day.



Parking on footpaths/nature strips is an offence - fines can be issued that include the loss of 2 demerit points.

LIBRARY NEWS

Congratulations to Fadel Ibrahim from year 7 who has successfully completed the 2016 NSW Premier's Reading Challenge. The challenge needs to be completed by 19th. August so participating students need to see Mrs. Saunders, teacher librarian to ensure their online reading record is validated before 19th. August. The school library has purchased over 400 new resources in recent months and with children's book week fast approaching it is a good time for students to come to the library, browse and borrow some books!

Mrs. Saunders. Librarian

DRAMA NEWS

FLANNOFEST!

On the 24th of June some very talented Drama students performed for Flannofest at The Joan Sutherland Performing Arts Centre. The students competed with 7 other schools from the area. This year the theme was "Want Not." Our performance was based around a second city that needed to be built because of waste and environmental degradation. The students used old clothing as effective props to create an eerie and futuristic atmosphere. The show was well received by all that attended and the students should be extremely proud of their efforts! We are still waiting on the judge's results to find out the competition winners.

Congratulations to all the students involved:

Erin Bromley
 Eboni Embry
 Harmony Tahana Reneti
 Victoria Lewis
 Emily Power
 Lucy Frame
 Jordan Rigg
 Malak Tefaili
 Zahli Smith
 Emily Wales



DRAMA EXCURSION

On the 8th June year 12 Drama students attended a production of the play *Stolen* at the Riverside Theatres, Parramatta. The play is an indigenous text exploring the issue of the stolen generation in Australia and their forced removal from families during the early part of the 20th Century. It is one of the students' set texts for the HSC this year and seeing the full production was very helpful in developing their understanding of the play and the production elements. The play was directed in a poignant manner and had the students reflecting and discussing some serious issues within Australian society.



GATEHOUSE GIRLS

On the 29th June the Gatehouse Girls were involved in a mindfulness program. This was aimed at helping the girls develop resilience; deal with stress and difficult situations. The activities on the day involved yoga, rock and water training, mindful thinking, self-esteem activities and body image. A huge thank you goes out to the presenters Sarah Miller (counsellor) Josh Piper (chaplain), Nicole Holt and finally Rebecca Owston for her ongoing support.
Miss Robertson



Egg, Chicken or Dinosaur?



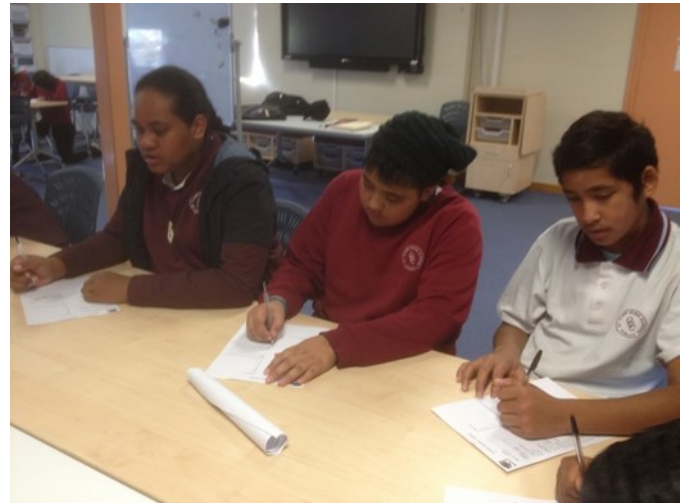
Egg, chicken or dinosaur!!? No, it's not the latest craze to take-over from Pokemon Go, but a fun introduction to engage Year 7 and 8 Pasifika students in the latest workshop offered by Western Sydney University's PATHE Program.

About twenty lucky students who identified as Maori or Pasific Islands background were taken through engaging activities that encouraged them to think about their dreams and vocational aspirations, linking up with how school could support them to achieve such goals. Although initially hesitant, students shared with their peers their cultural background and their dreams about their ideal career. They were asked to visually represent

their dreams and encouraged to share it with their group.

Thank you to PATHE Mentors and workshop facilitators Anna Setiu and Rosalie Parker of Western Sydney University.

Ms Jackie Saisithidej, Pasifika Coordinator



The “Stepping up Together” Program was held on Tuesday, 28th June, 2016 From 9.30am – 2.30pm.

The “Stepping up Together” is a program that has been designed to provide academic and cultural opportunities for Years 5-6 ATSI Aboriginal children and non- Aboriginal peers. This year 15 students attended from our feeder schools. It is designed to provide opportunities for our students, teachers and the community to highlight, promote and showcase their commitment to Culture and education.

The workshops were designed by interested teachers to provide exciting learning experiences for ATSI students.

The teachers involved were Doris Rainsford - Art History on Boomerangs /Artefacts + Art Workshop.
Mel Smith –Cooking Scones

Josh Piper, Jessica Tilley and Nicole Holt – Cultural Awareness (Yarning Circle and Totem Poles).

“Stepping up Together” provided linkages / Connections to our students-the following students from our school participated in the Stepping up Together Day.

Year 12: Terrell Hamilton, Jasmyn Irwin, Steven Lardner Morris, Erin Avery.

Year 11: Paul King, Charlotte Kop, Brittany Jones, Amber Flanagan.

Year 10: Nathan Hamshere, Braidon Burns, Kiara Smith, Luke Sneddon.

Year 9: Ireland Rhodes, James Wootton, Stephanie Perez, Kaylee Su, Alisha Smale, Samantha Sneddon, Karim White.

Year 8: Kira Cleal, Tamsyn Cowens-Dixon, Kiesha Finnie, Preston Smith.

The students were well behaved, showed enthusiasm and enjoyed the day.

Thank you for all the teachers and students involved in making a difference in students’ lives and enriching students’ connections to culture!

Doris Rainsford





In the interest of safety, please help us out!

From time to time it's understandable that your son or daughter may become unwell at school. We have strict procedures in place to manage these situations. This involves contact by the school administrative staff to a parent, caregiver or emergency contact person. This contact must come through the school, not directly to you from your son's or daughter's mobile phone. There have been some occasions when students have used their phone from a classroom (which is in breach of school policy anyway) and asked a parent to come to school to collect them. When the parent arrives, the school is unaware that the student is sick or has called the parent. Please ensure that if your child calls you, that you refer them to the front office and then contact the school to advise them of the call you have received before coming to the school.

Nepean Community College

Did you know that our school here at St Clair High hosts courses run at night by the Nepean Community College? It's great fun, very educational and a nice way to meet new people.

There are so many programs to choose from including photography, arts and crafts, cooking, computers and heaps more. We are really lucky to be one of only a few schools in the Nepean / Blue Mountains area that is able to offer our community such a service. It all here for you!

For more details go to www.ncc.nsw.edu.au

Some safety messages – please help!

From time to time it's important to remind everyone about some things that need constant attention. We ask every parent for your understanding and support in relation to the following;

- Full school uniform includes the correct footwear. No parent should allow their son or daughter to come to school without safe footwear. Fashionable canvas shoes, no matter what colour are not safe and should not be worn to school under any circumstances. Yes, everyone, both junior and senior students! Students cannot be on site unless they can be identified as students at SCHS. Our emergency management procedures have this as a requirement.
- Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don't allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child's Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document. Please be aware that the school day starts at 8-30am. Students are expected to be at school when the warning bell rings at 8-25am, ready to start period 1 at 8-30am.

Have you changed your address or phone details?

Please let us know the new details immediately.

If you don't let us know, and something happens to your child requiring us to contact you urgently

If there's an emergency we need to be able to reach you!

19th Annual Dobell Drawing School at the National Art School Darlinghurst April 2016

I was fortunate to be given the opportunity to attend this amazing workshop at the National Art School. This was an intense four day workshop that enabled me to gain experience and knowledge I could not gain anywhere else.

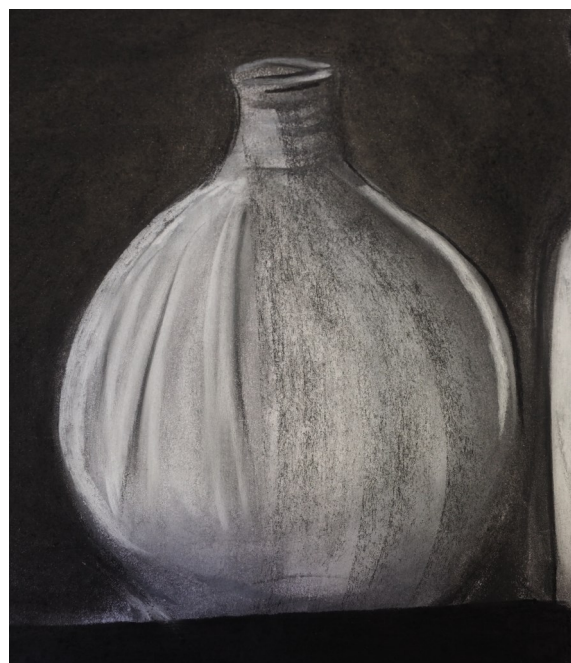
I chose the subject of still life to study for the duration of the workshop I also spent some time learning about perspective drawing and experimenting with different papers, drawing materials and techniques. Each day we did a brand new large artwork that focused on still life and depicted the subjects placed in front of us. This consisted of vases, pots, glasses and other more difficult objects to draw such as Perspex containers.

It was a challenge as well as a great opportunity to improve my art making skills. I made the most amazing friends with the same interests that I still talk to and see today as much as I can and we do our own personal art projects together such as photography and painting. The skills I learned during the short four days will help me out when practicing many aspects of art and the valuable experience taught me things I will remember for a lifetime.

I would like to thank the Visual Arts Department for providing me with a part scholarship to attend this amazing workshop.

Britney Willis

Year 11 Visual Arts student.



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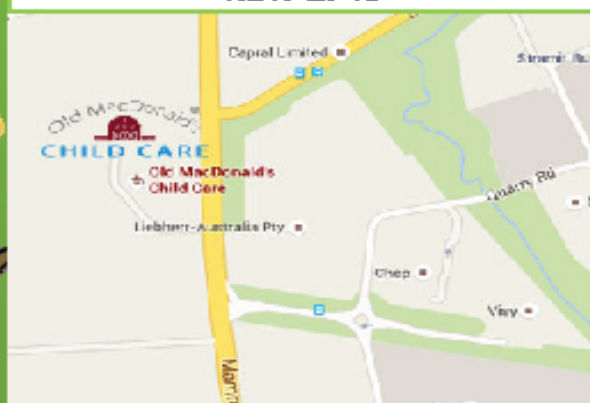
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www.oldmacdonaldschildcare.com.au



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NSW 2748**



HOMEWORK

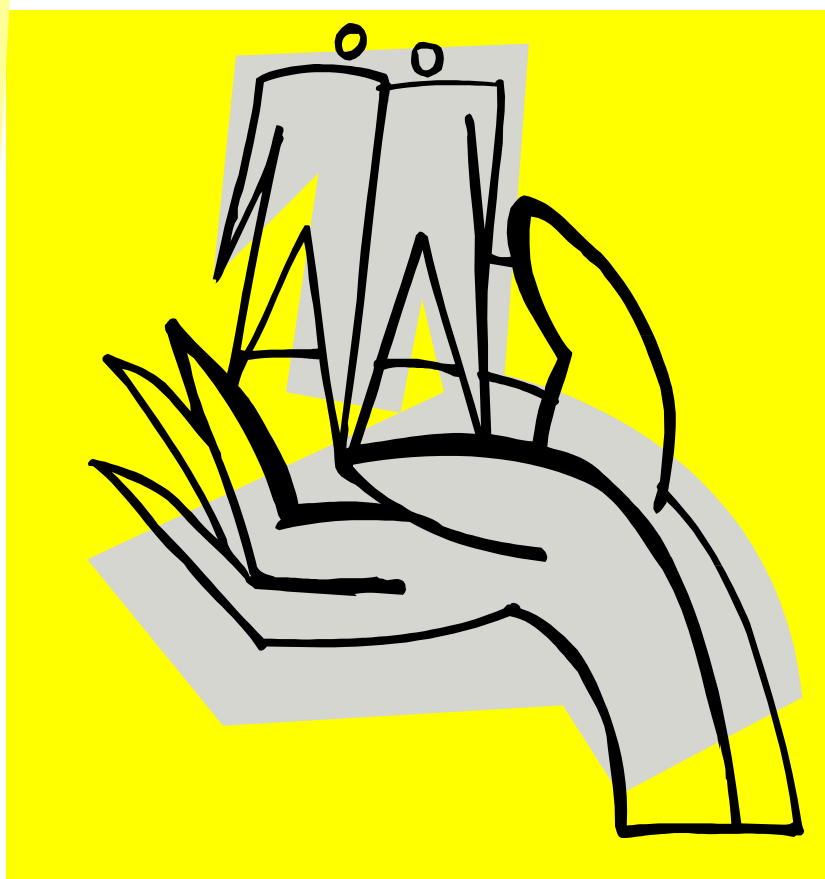
For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?



- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre

WHERE: School library

WHEN: Every Wednesday

TIME: 2:35pm - 3:45pm

COST: It's FREE!

QUESTIONS: Contact

Ms Saisithidej (Ms.S) on
9670 6700 at the school.

TERM 3 – 2016**WEEK 3 – A**

Mon	1/8	Subject Selection Evening Year 11 Hospitality Workplacement (all week)
Tues	2/8	ICAS English Competition Year 11 Hospitality Workplacement
Wed	3/8	Formal Assembly Yr's 7,9 & 11 Year Assembly Yr's 8,10 & 12

WEEK 4 – B

Mon	8/8	HSC Trials Commence Year 11 Hospitality Workplacement (all week)
Wed	10/8	Year 7,9,11 Assembly Formal Assembly Year 8, 10,12

WEEK 5 – A

Mon	15/8	HSC Trials Continue (all week)
Tue	16/8	ICAS Maths Competition
Wed	17/8	Formal Assembly Year 7, 9,11 Year Assembly Year 8, 10,12
Fri	19/8	BBQ Science fundraiser lunch

WEEK 6 – B

Wed	24/8	Year 7,9,11 Assembly Formal Assembly Year 8, 10,12
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WEEK 7 – A

Wed	31/8	Formal Assembly Year 7, 9,11 Year Assembly Year 8, 10,12 Parent Teacher Night
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WEEK 8 – B

Wed	7/9	Year 7,9,11 Assembly Formal Assembly Year 8, 10,12
Thur	8/9	Recognition Ceremony
Fri	9/9	ABW Trivia Night

WEEK 9 – A

Wed	14/9	Formal Assembly Year 7, 9,11 Year Assembly Year 8, 10,12
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WEEK 10 – B

Tue	20/9	P&C Meeting
Wed	21/9	Year 7,9,11 Assembly Formal Assembly Year 8, 10,12 Year 12 Graduation
Thur	22/9	Year 12 Formal

**Next P&C
Meeting
and report from
previous meeting,
check out the
following link for
lots of
information!**

www.sites.google.com/site/schspande



Please be aware that the school day starts at 8.30am. Students are expected to be at school when the warning bell rings at 8.25am, ready to start Period 1 at 8.30am.