



Term: 4 No:8

Date: 17th November , 2017

ST CLAIR HIGH SCHOOL NEWSLETTER

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PRINCIPAL'S REPORT

At this time of the year the school is heavily involved in evaluating what it has done in the current year, as well planning for the year ahead. It's an exciting time, and also a very hectic one for all of the staff. 2017 has been a terrific year for our school and we look forward immensely to the opportunities that will be presented in 2018. There is great excitement mounting as we get closer to the completion of our new building –end June/July next year.. It really is going to be something quite extraordinary! This has been a long process with some obstacles placed in the way. I would like to thank our school community for their ongoing support.

Our Year 10 students are in the process of working through their yearly examinations and will shortly be engaged in various activities in the lead up to them moving into their years of senior schooling. This includes their "sign out" procedures from the junior school, Graduation Ceremony, return of equipment and payment of outstanding fees before commencing their new subjects in 2018. On the subject of outstanding fees, if any parents are having financial difficulty affecting their ability to meet these obligations please feel free to contact me to arrange an installment agreement and / or Student Assistance. As most parents would by now be aware, we are no longer allowing students to pay for non-essential activities whilst they have outstanding debts, unless an agreement has been reached for financial assistance.

In the weeks ahead the majority of our students in Years 7-9 will be engaged in end of year examinations and / or assessment tasks, in the lead up to the production of Yearly Reports. It is important for all of these students that they are spending time at home studying, reviewing their class notes and focusing upon achieving their "Personal Best" and ensuring they maintain the High Expectations that are expected by us all.

I would like to say "Well done" to two groups of students and the teachers who have worked so well with them. Our outgoing Year 12 made us all very proud with the way they conducted themselves at the Year 12 Graduation and Year 12 Formal. They were superb. Now that the HSC has just finished, we look forward to, and anticipate, very strong results in the HSC.

Our incoming Year 12 has recently completed the Australian Business Week (ABW) program and they have already shown a capacity to "step up" to the high standards set by our recent Year 12 cohorts. The way the students committed themselves to the program throughout the week was superb. I would also like to thank the amazing team of staff and community helpers that make this program such a success. I would also like to acknowledge our school leaders; Jeremy, Tara, Razeen and Yara for the way they represented our school at a leadership forum

held at Penrith High School. We are all proud of you, but no one is more proud of you than Mrs Lowe.

The weeks ahead will see lots of events take place as the school year draws to a conclusion. Please make sure you keep up to date with these events via the school app, the school sign, Facebook and the school's website. Upcoming events include:

Date	Event
1st December	Year 7-10 Rewards Day
5th December	Year 7, 2017 orientation Day
8 th December	Year 10 into 11 Clearance and enrolment Day
11 th December	Year 10 Graduation Ceremony
12 th December	Presentation evening
13 th December	Year 7-10 reports issued
15 th December	Last day at school for students for 2017.
18-19 th December	School office will be open

Congratulations and thanks to our amazing staff. The commitment of the staff to continually improve their practice and develop a better understanding of the educational landscape is inspiring. We would be the first to admit we're not perfect, but I guarantee you that I've never been in a school that is more determined than this one to continually improve itself for the benefit of the students in our community.

Sally Smithard
Relieving Principal

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14 - 16	Change of Details Form, Calender of Events

LATE PROCESS

Please note that school starts at 8:30 am. It is expected that you are at school well before this time. The 8:25 am bell is a warning bell to get to class, not the time for you to just arrive at school.

If you are late to school without a note from your parent or a legitimate reason as to why you are late, you will be required to attend lunch detention on the same day. This detention will be held in Lab 6 and supervised by a head teacher.

If you fail to turn up for your Lunch 1 detention, you will be issued with an automatic afternoon detention which is 45 minutes after school.

If you are a senior student who is late and fail to turn up to Lunch 1 detention, you will automatically receive Loss of Privileges for a week.

**This process will be effective as of Monday,
21 August 2017–Week 6.**

DEPUTY PRINCIPALS' REPORT

Junior Students

A reminder that students in Years 7 to 10 are not permitted to leave the school grounds at any time during the school day (8.25 am – 2.30 pm) without signing out at the Front Office. Students seeking permission to leave are asked to bring a signed note from a parent that they have signed by one of the Deputy Principals before 8.25 am. The student then shows their teacher the note at the time they need to leave and then they are able to sign out at the Front Office. Students in Years 7 to 10 are not permitted to leave the school grounds during recess and lunch breaks to visit the shopping centre.

HSC Examinations

Year 12 2017 have now completed their HSC examinations and clearance procedures at St Clair High School. They will eagerly await their HSC results in December and their ATAR and University placements. The staff at St Clair High look forward to hearing what pathway this cohort will pursue next.

Year 7 2018 Orientation Day

On Tuesday 5th December our Year 7 cohort for 2018 will be attending the Orientation Day. Ms Robertson will be their Year Adviser and has already been working with groups of students in Year 6 along with Ms Lane to ensure that their transition to high school is positive. The Orientation Day will commence at 9 am in the School Hall. The School Uniform Shop will be operation on this day.

Year 10 into 11 Enrolment Day

On Friday 8th December our current Year 10 group along with students who are enrolling in Year 11 2018 will be required to attend a clearance and enrolment meeting. This is where we formally welcome our Year 11 cohort for 2018 to St Clair High School and also pass on information regarding school requirements, course requirements, the Senior School Charter and the payment of course costs. The School Uniform Shop will be operating on this day. There will be facilities for parents to pay subject fees on this day at the Front Office. Families who are unable to meet this requirement at this time will be required to enter into an agreement to pay the subject fees at a convenient time or through an instalment arrangement. Please direct any enquiries regarding this event to Ms Sue Lowe, HT Secondary Studies.

Year 10 Graduation Ceremony

The Year 10 Graduation Ceremony will take place on Monday 11th December at 6pm. Students will need to be at school by 5.30pm in full school uniform. This event for most students marks the transition from the junior school to the senior school. For a small number of students this will be their last formal event at St Clair High School. We wish them all the best in their future endeavours.

Year 12 2018

Year 11 students have now commenced their final year of schooling and are now referred to as the HSC class of 2018. Attendance at every class is one of the keys to success. There are a number of support personnel available to support students during the HSC year these include:

- Year 12 2018 Year Adviser/Senior School Coordinator: Mrs Lowe
- Year 12 2018 Assistant Year Adviser: Mr Andrawis
- Head Teacher Welfare: Mrs Owston
- Careers Advisor: Ms Moon
- Head Teacher Teaching and learning 2017: Ms Holt
- EAL/D Teacher: Ms Saisithidej
- Learning Support Teacher: Mr Thurtell
- School Counsellors: Mr McFadden and Ms Miller
- School Chaplain: Mr Piper
- Deputy Principal: Mrs Shepherd
- Subject Head Teachers can also provide support with specific subject based queries.

Karen Shepherd (Years 7, 9 and 12)
Deputy Principal

Rowena Dickson (Years 8 and 10)
Relieving Deputy Principal

WELFARE REPORT

Important Dates this Term

1 st December	Years 7-10 Rewards Day – Penrith Aqua Park, Penrith Panthers
5 th December	Year 7, 2017 Orientation morning
7 th December	Year 9 Welfare Program – Gatehouse Girls
8 th December	Year 10 Clearance/Year 11 (2018) Enrolment
11 th December	Year 10 Graduation Night
12 th December	Presentation Night

St Clair High School Wellbeing Charter

During term 4, all of our student have been involved in Wednesday Wellbeing lessons on a fortnightly basis.

Healthy lifestyle behaviours contribute significantly to the physical, social, mental and spiritual development of individuals. The school wellbeing charter provides opportunities for students, staff and the wider community to learn about, and practise ways of adopting and maintaining a healthy, productive and active life.

These lessons run for 20 minutes and highlight the importance of each dimension of Wellbeing as outlined in our St Clair High School Wellbeing Charter:

Physical	Lifelong physical activity and healthy nutritional choices
Social	Positive relationships and a sense of belonging
Mental	Positive self-concepts and provides a supportive and inclusive environment
Spiritual	Lifelong aspiration, purpose and achievement.



Peers Support

Program

Peer Support at St Clair High School is a peer led, skills based, experiential learning program that empowers young people to support each other and contribute positively to society. It provides students with a supportive learning environment in which to develop the skills, understandings, attitudes and strategies to improve their mental, social and emotional wellbeing. Students involved in the program develop key skills in resilience, assertiveness, decision making, problem solving and leadership. Led by our wonderful coordinators, Ms Roslyn Salt and Mr Aaron McCarthy, our outgoing Peers Support Leaders have done a wonderful job with our junior students and we congratulate them for all their efforts.

If your child has been bullied

It is hard to find a worse feeling than when your child is being bullied. You feel angry at the injustice of it and just want to fix it for them. Listen sympathetically; let them know that it was not their fault.

Give your child some guidelines on what they can do. Sometimes by acting assertively or not over-reacting, the bullying can be stopped.

Kids who are bullied often avoid telling an adult (including their parents) because they fear the technology will be taken away from them or it will just make the situation worse. If you are aware of school-related bullying issues, encourage your child to tell a teacher they trust, their Year Adviser, Assistant Year Adviser or Head Teacher Welfare. Our school also has an online reporting system called Stymie that students can also use. Stymie allows bystanders to send anonymous notifications to Your School, about someone who they believe is being bullied or harmed. The notification interface allows bystanders to upload evidence like screen shots of FB discussions, Snapchats, text messages or instant message conversations and an outline of the incident(s).



Uniform

It is pleasing to see so many students making a genuine effort to be in the correct school uniform this term. It is vital that students wear the correct uniform at St Clair High School including appropriate footwear each day.

If students cannot wear the correct school uniform, they must provide a note to their parent/carer with the valid reason. Students must take this note to their Year Adviser, Assistant Year Adviser or Head Teacher Welfare. Students with a valid reason for not wearing the correct uniform will be issued with Uniform Pass to show to staff.

Any student who is genuinely unable to comply with the school uniform requirements due to financial reasons is expected to make contact with the school Principal, Deputy Principals or Head Teacher Welfare at their earliest convenience. Arrangements will be made at the school to assist the student to comply with the school's dress code.

We continue to ask for the support of our parent/caregiver community with the correct wearing of uniform for all our students.

Please be reminded that St Clair High School recognises that the wearing of school uniforms by students will assist our school community by:

- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- defining an identity for the school within its community
- developing students' sense of belonging to the school community
- providing an opportunity to build school spirit.

Please remember if your child requires extra support in welfare/wellbeing, please contact me at the school.

Mrs Rebecca Owston
Head Teacher Welfare

ROMEO AND JULIET PERFORMANCE

On Wednesday 8th of November 150 students from Years 7 to 10 were involved in viewing William Shakespeare's Romeo and Juliet performed by Bard on the Beach.

The afternoon began with students having an early lunch consisting of a sausage sizzle, cooked by some of the St Clair Movember Crew including Mr McCarthy, Mr Dowd, Mr Masera and Josh Piper. They were provided with some assistance from Food Technology students in Year 8.

Students then eagerly made their way to the hall for the matinee performance. Four young actors from the company introduced themselves and provided an overview of the play; two star crossed lovers, Romeo and Juliet, fall in love and their deaths ultimately reconcile their feuding families.

Throughout the performance the actors played numerous roles, with the two male actors providing comic relief in their depiction of the Nurse.

The performance was followed by a Q&A session, in which aspiring actors from the audience posed questions about how to become involved in such productions.

It was a fantastic afternoon of entertainment enjoyed by all.

Ms Currie

Relieving HT English



Apprenticeship Support Mock interviews on Friday 27th October

Targeted students from Years 9-11 participated in mock interviews with Edward, a representative from Apprenticeship Support. As a result of this initiative, one student was able to gain a full-time apprenticeship, and several others are participating in pre-apprenticeship programs this term.

Want apprenticeship support?

Call 1300 363 831 or go to

www.apprenticeshipcentre.com.au

**CAREERS at St
Clair High School**

**WANT TO TRY OUT A
TRADE IN PAINTING/
DECORATING?** Year 9-12
students are eligible to do a 3
day intensive boot camp -
possibility of apprenticeship!
Call 9758 8877 or email mat-
thew@masterpainters.com.au



**YEAR 12 2017: Do you want your True Re-
ward?** Western Sydney University's HSC True
Reward Program is the only program of its kind in
NSW; open to 2017 NSW HSC students that
make an early offer for entry to a degree based on
corresponding HSC subject band outcomes.

To apply for Western Sydney University HSC
True Reward early offer program, apply via
online portal on our website. All students need is
their HSC student number and 4 digit PIN to get
started.

westernsydney.edu.au/earlyoffer

See Miss Moon for
careers development,
advice and support!

n for careers devel-
opment, advice and



**HARD WORK DESERVES
ITS OWN REWARD.**
HSC True Reward early offer program

FISHER'S GHOST ART AWARD 2017

It gives me great pleasure to share the finalist in the 2017 Fisher's Ghost Art Award, now in its 55th year.

Jennifer Pruyn was selected to have her artwork displayed at the Campbelltown Arts Centre. This is a prestigious art award that offers the community of Campbelltown the opportunity to experience and enjoy an exhibition that includes work from a diverse range of disciplines and artists.

Jennifer submitted her artwork called "Cirque Des Merveilles" and theme is about a circus and how a young person mind can be filled with wonder. The feelings and subject matter evoke wonder; curiosity and imagination and are focused on how Alice is feeling. The watercolours that Jennifer has used in her circus poster are bright blues and greens like the ocean. Alice's dress is thin and silky and her eyes are designed to stand out against her pale face and this show exactly how Alice is really feeling. Jennifer has used glitter on the heart and dress to highlight these areas.

I would like to congratulate Jennifer on all her outstanding, creative artworks, hard work and her dedication in Visual Arts and for also being selected for "Operation Art Exhibition" and 39th Sister and Friendship City Children's Art Exhibition in Nagoya - Japan in 2017. Jennifer has also attending the Visual Arts Camp in August.

I hope that you enjoy this exhibition of the 2017 Fisher's Ghost Art Award, and would like to extend my congratulation to Jennifer. Well Done.

Miss Rainsford
Visual Arts Teacher.

Jennifer Pruyn Artwork on Display at Fisher's Ghost Art Award



YEAR 9 PASS EXCURSION

Students enjoyed a day camp at Active Education, Douglas Park. Activities included Giant Swing and High Ropes.



PROJECT 33

ANRI SALA "THE LAST RESORT" **OBSERVATORY HILL, SYDNEY**

By Bianca Maayo and Priyanka Sharma

On 31 October 2017, Year 12 Visual Art students went to Circular Quay to visit The Last Resort by Anri Sala as part of Kaldor Public Art Project 33.

Anri Sala presents an ambitious new project, The Last Resort, inspired by the artist's visit to Australia and developed over three years ahead of its world premiere in Sydney.

Sala's project transformed the Observatory Hill Rotunda, a site with expansive views from the most elevated point in the city. Set against the sights and sounds of the harbour below, this musical dialogue animated the relationship between sound, place, time and history on this evocative site.

For The Last Resort Sala reimagined Mozart's Clarinet Concerto in A Major, a seminal piece from the Western canon and a musical expression of the European Enlightenment is transformed to a physical piece; the audience experience the hanging/suspended drums that are in the position of a traditional orchestra, each equipped with two hidden speakers that play each instrument it represents. The musical track reverberates inside the drums to trigger their kinetic response, creating a dialogue between past and present compositions, live message in a bottle, washed ashore after a long voyage at sea.

Sala's work layers and fragments this composition, looking back at its history, its Enlightenment and colonial context.

Sala has achieved international renown for his works of film, sculpture and installation. His works often bridge language, sound and architecture and orchestrate a dialogue between live and recorded works, to express the fragile and shifting interplay between time, memory and cross-cultural translation.

Bianca: Personally, I loved the work. As someone who's an actor as well as someone learning music, it's interesting how our guide lead us to an activity of transforming sound -something that cannot be seen- as something physical; be it an action or an illustration.

Priyanka: What amazed me the most, was the panoramic view which mainly focused on the natural aspects of the environment; flowering trees, the swift river and the sky. And its soothing music enhances the spectacular sight. Project 33 has influenced me into placing natural elements of life in my Body of Work.



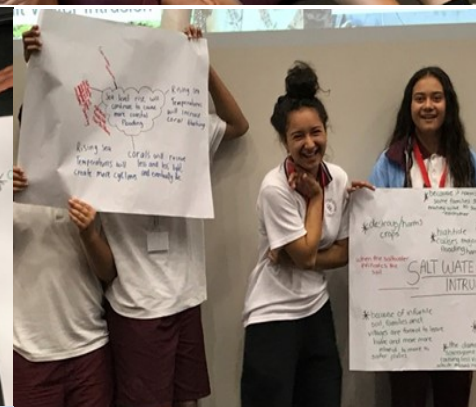
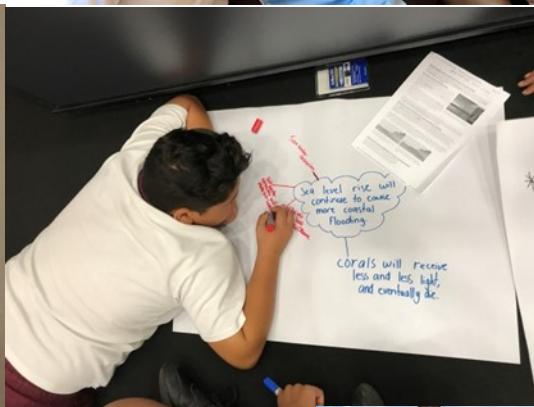
The Expanding Horizon

A group of Year 8 Maori and Pasifika students took the opportunity to “expand their horizons” with a visit to the Hawkesbury Campus of Western Sydney University.

The focus of the day was on the environment and in particular the impact of climate change for the Pacific islands that many of the students hail from. They participated in activities focusing on the main environmental issues threatening the islands and heard from Pacific Warriors campaigners. Students also visited The Secret Garden and Nursery to hear about sustainable practices in the garden, including a bee hotel! Following a delicious lunch, students visited the School of Science and Health to hear about the career pathways open to students in the field of environmental science.

The visit is part of the school’s continuing relationship with WSU’s PATHE Program (Pasifika Achievement Towards Higher Education). Thank you to staff from the Office of Widening Participation at WSU and to the PATHE Ambassadors who guided the students throughout the day.

Jackie Saisithidej, Pasifika Co-ordinator



6 INTO 7 TRANSITION PROGRAM 2018

At St Clair High School we value relationships with our local primary schools. On Thursdays and Fridays throughout November, a number of Year 6 students have been visiting our school as part of the transitions program. These sessions aim to develop familiarity with the high school environment, help students understand daily routine and ultimately foster a successful transition into high school.

So far the keen Year 6 students have participated in a range of activities such as a passport to high school, team building games, creating a herb garden and planting seeds for the vertical garden beds which will be displayed in the HSIE courtyard.

Students have found the program enjoyable and beneficial in familiarising them with the nature of high school. We are very much looking forward to seeing all their friendly faces in 2018.

Ms Robertson (Year 6/7 Transitions Coordinator)



Some safety messages – please help!

From time to time it's important to remind everyone about some things that need constant attention. We ask every parent for your understanding and support in relation to the following;

- ◆ Full school uniform includes the correct footwear. No parent should allow their son or daughter to come to school without safe footwear. Fashionable canvas shoes, no matter what colour are not safe and should not be worn to school under any circumstances. Yes, everyone, both junior and senior students!
- ◆ Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don't allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child's Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.
- ◆ Please be aware that the school day starts at 8-30am. Students are expected to be at school when the warning bell rings at 8-25am, ready to start period 1 at 8-30am.

Have you changed your address or phone details?

Please let us know the new details immediately.

If you don't let us know, and something happens to your child requiring us to contact you urgently

If there's an emergency we need to be able to reach you!

In the interest of safety, please help us out!

From time to time it's understandable that your son or daughter may become unwell at school. We have strict procedures in place to manage these situations. This involves contact by the school administrative staff to a parent, caregiver or emergency contact person. This contact must come through the school, not directly to you from your son's or daughter's mobile phone. There have been some occasions when students have used their phone from a classroom (which is in breach of school policy anyway) and asked a parent to come to school to collect them. When the parent arrives, the school is unaware that the student is sick or has called the parent. Please ensure that if your child calls you, that you refer them to the front office and then contact the school to advise them of the call you have received before coming to the school.

A word of caution!

Most people get pretty excited about the amazing advances we are exposed to in the area of technology. Digital cameras, mobile phones that can do just about anything and cute little listening devices are all amongst the array of things to which we have easy access. Like most things though, there can be a catch. All students and parents need to be aware that it is potentially a breach of privacy legislation to take photographs or make recordings of any sort without the knowledge of the subject. That is especially the case if the photo or recording is distributed in any way without the consent of the subject. This includes the posting of such images on the internet in places like You Tube or Facebook. Please ensure that your children are aware that they should not take and "post" photos or videos of other people without their consent.

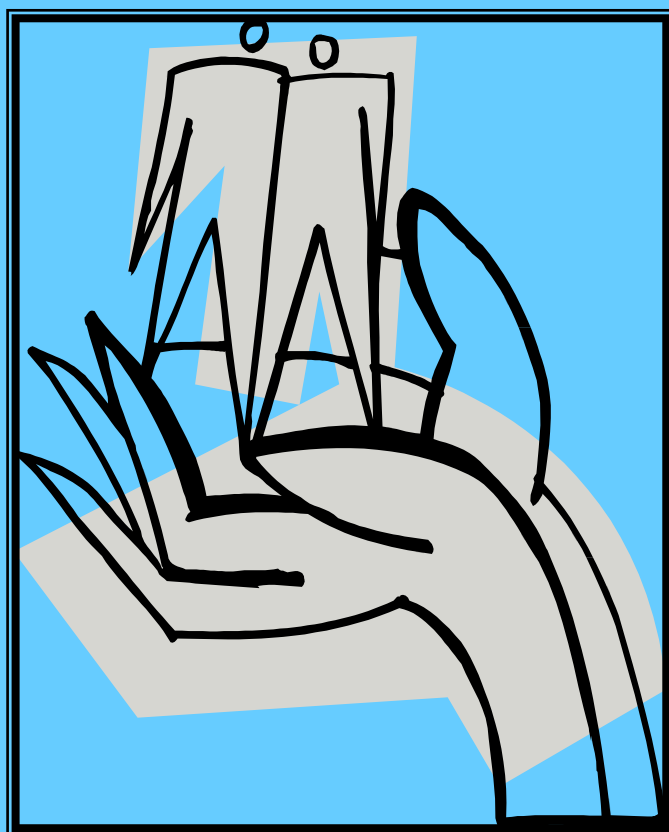
for homework help

Does your child need
a hand with his or her
homework?

Has an assessment or
assignment got them

What about getting
some handy study

Need study space?
Access to printers?



- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre

WHERE: School library

WHEN: Every Wednesday

TIME: 2:35pm - 3:45pm

COST: It's FREE!

QUESTIONS: Contact

Ms Saisithidej (Ms.S) on
9670 6700 at the school.



ST CLAIR HIGH SCHOOL CHANGE OF DETAILS FORM

STUDENT'S NAME: _____

DATE OF BIRTH: ____ / ____ / ____ **YEAR:** ____

DETAILS WHERE STUDENT RESIDES: (PLEASE PRINT)

Family Mailing Title(e.g. Mr & Mrs J Smith)		
New Address		
	Post Code:	
Previous Address		
	Post Code:	
Phone Number	Home	
Father/Guardian Phone	Work	Mobile
Mother/Guardian Phone	Work	Mobile
Email Address		

EMERGENCY CONTACT:

Please ensure that this table is completed as we **MUST** have the name of someone we can contact in an Emergency situation (**other than mother or father**).

Emergency Contact	#1	#2
Telephone Number		
Mobile Number		
Relationship to Student		

TERM 4 2017**Week 6 – B**

Mon 13/11 Elevate Seminar 1.15pm Careers Yr11
 Thu 16/11 Pulse Concert 9 am

Week 7 - A

Fri 24/11 Mastermind Competition
 ATSI Pathways to Dreaming 8.30am

Week 8 - B

Thu 30/11 White Card Course
 Fri 1/12 Yr7-10 Rewards Day Cables Water Park

Week 9 - A

Tue 5/12 Yr7 Orientation Day
 Fri 8/12 Yr12 Clearance Day Pd3 and P4

Week 10 - B

Mon 11/12 Year10 Graduation
 Tue 12/12 Presentation Evening
 ATSP Pathways to Dreaming

TERM 1 2018**Week 1 - A**

Mon 29/1 Staff Development Day
 Tue 30/1 Yr7, 9,11 Commence
 Wed 31/1 Yr8, 10,12 Commence

**Next P&C
 Meeting
 and report from
 previous meeting,
 check out the
 following link for
 lots of
 information!**

www.sites.google.com/site/schspandc



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