



Semester 1, Term 2 2020

CALENDAR CHECK

Term 3

Week 2 – 28 & 29 Jul 20:

White Card Training

Week 3 & Week 4 Mon 3 Aug to 14 Aug:

Year 12 Trial Exams

Week 4 Tues 11 Aug 2020:

Vaccinations for year 10 and catch up for Yrs 7, 8 and 11

Week 9 Mon 14 Sep to Fri 25 Sep:

Year 11 Preliminary Exam Period

PRINCIPAL'S REPORT

This semester has certainly been interesting to say the least. As a school community, SCHS has certainly risen to the challenge and provided students with the ability to access their learning in a variety of settings. We have all become accustomed to the words remote learning, online learning environment, staying connected, Google classrooms, One Note, ZOOM meetings and the list goes on.

Leading our community through this new 'normal' has only be successful given the tremendous efforts of all our members including our teaching staff, teaching and non-teaching, administration staff, students and parents/carers.

As our daily routine is beginning to return to some normalcy, I look forward to beginning Semester 2 on a more settled note for us all. Term 3 will see us fully engage in learning onsite in terms of not only classroom learning but also active learning with sport and community engagement via excursions and prospective camps. I look forward to welcoming our community and parents/carers back into the school to celebrate the many achievements of our student body.

It's been great to celebrate the end of term on such a positive note. This past week we held our inaugural P.R.I.D.E Recognition Assemblies where over a third of our student body received certificates for their positive engagement in their learning. We also held our Parent Teacher Evening that was well attended by our parent community demonstrating the importance of the partnership that exists between our roles as educators and parents/carers working side by side to ensure our students grow.

We will end the Term with a BBQ celebrating NAIDOC week. Students have been participating in a range of activities during mentoring acknowledging and celebrating the achievements of our Nations First People, the Aboriginal and Torres Strait Islander. The theme this year *Always Was, Always Will Be*, recognising that First Nations people have occupied and cared for this continent for over 65,000 years.

Wishing you all a well-deserved break. Have a safe and happy holiday.

Mrs Julie Tegar

Principal

Staff Meetings during COVID 'social distancing'



Year 12 Recognition Award Winners



Year 11 Recognition Award Winners



Year 10 Recognition Award Winners



Year 9 Recognition Award Winners



Year 8 Recognition Award Winners



Year 7 Recognition Award Winners



DEPUTY PRINCIPAL REPORT

Subject Selection for Year 10 for the senior years 2021-2022

Adaptability is the key these days. Therefore, subject selection for Year 10 for the senior years needs to be done differently. Unable to have an information evening for parents and students in line with Covid restrictions, we now have on-line videos from each head teacher, from Mrs Bennett and myself outlining important information on the HSC and ATAR requirements, HSC course descriptions and a process to complete selections. This information will be available at the beginning of Term 3. I know that you will find these resources informative. We will be supplementing this information with a hard copy booklet which will be distributed in Term 3 Week 1. The booklet will also be available on the school's website which can be downloaded in its entire form.

As with previous years, we will be continuing with the one-on-one interviews for each Year 10 student. This is an essential part of our subject selection process, we believe, ensuring that each student has a personalised conversation to check compliance with NESA rules as well as to ensure that students have understood course requirements and all options available. I'm certainly looking forward to seeing students grapple with the problem-solving necessary to select what they like, what they are good at and what will advantage them in their career pursuits.

Year 8 subject selection for electives in Year 9 and 10

Students in Year 8 will be selecting 2 electives for study in year 9 2021 and Year 10 2022. Again, we will need to do things differently, so much of the information will be communicated on-line. We will inform you of this next term but please be assured there will be clarity and transparency with plenty of people available should there be any questions or issues.

Semester 1 reports: Year 7 - 11

Students received their semester 1 report on Monday 29 June 2020. If your child was absent please contact the front office to organise alternative arrangements for collection.

Parent/Teacher Evenings

Parent teacher evening was held on the 1st July 2020. This year St Clair High School has moved to an online booking system; however, restrictions were in place for interviews in line with Covid guidelines. If you were unable to make a booking and would still like to speak to your child/ren's teachers please contact the school to make alternative arrangements.

Uniform

The colder weather has led to students wearing their winter uniform. The line up at the uniform shop on Tuesdays has indicated to us that students are endeavouring to be in the correct uniform and parents have recently been sent a letter re-minding them of uniform requirements. Students are reminded regularly of the uniform requirements and of the procedures if they are out of uniform. Junior students should wear a maroon fleecy top and maroon micro fibre pants during winter. Senior students should wear grey long pants and a grey fleecy top during winter. Parents on the whole are supportive of our efforts and we thank you

If a student is unable to be in correct uniform a note from home is to be provided with a reason. Students will be given a uniform pass for the day. Students who do not follow process will be issued with a detention.

Year 11 HSC Success Plans

During Term 2 all Year 11 students took part in a session where each they sat down individually with a member of staff in order to develop a personalised HSC plan. The aim of this exercise is to set goals for the remainder of their schooling and then develop and discuss strategies on how each student can best achieve them. Mentor teachers provided personalised guidance and encouraged students to think about where they are currently at in terms of their learning and what they might need to do in order to get closer to their goals. This will be revisited next term for each student ensuring that they are on the right path to their success.

Year 11 Get-Set Day

Following on from the Success Plan interviews Year 11 then participated in the Get-Set Day. The day was planned to supplement work being done in the classroom. The aim of the day was to empower students and set goals for the remainder of their schooling and develop strategies on how they can best achieve them.

The day began with a motivational speaker who presented a session on being the 'Leader of your Life'. He spoke about the importance of knowing and valuing who we are and encouraging students to make decisions based on their own values.

Following this, students then attended a number of workshops presented by teachers. These workshops focussed on careers, study tips, healthy lifestyle and writing in the HSC. With this information students are encouraged to implement the strategies into their plans.

Mrs Shepherd
Deputy Principal
Years 8, 10 and 12

Mrs Beslic
Deputy Principal
Years 7, 9 and 11

HEAD TEACHER WELLBEING

I would like to take this opportunity to introduce myself to the St Clair community. I have been working as a Classroom Teacher and Head Teacher in Western Sydney for the past 10 years. I'm extremely passionate about health and wellbeing and I'm really looking forward to working with students and families to promote and support wellbeing at St Clair High School. If you have any concerns or questions regarding your child, please feel free to contact me at the school.



Mr Ricky Land
HT Wellbeing

YEAR 7 2021

This term Mr Dowd and Miss Brennan have begun visiting local primary schools to introduce themselves as The Year Advisors for Year 7 in 2021. They have been joined by Mr Land and Mrs Shepherd for some of these visits, which the future students have thoroughly enjoyed, getting to see the staff who are there to support them on their high school journey.

During these visits, they have told the Yr 6 students a bit about themselves, and about all of the great things that St Clair High School has to offer. They have also got to know some of the students and answered any questions they might have about our great school. The students have enjoyed playing games with their visitors and feeling more confident about their start to high school.

It has been very exciting to see our future students and we look forward to them joining us in 2021!



NEWS FROM THE FUTURE'S HUB

SCHS Careers and Transition

Like a lot of things over the past few weeks and months, COVID has changed how the Futures Hub work to help you forge your pathway.

Unfortunately, Futures week was cancelled and we were unable to share the excitement of National Careers Week within our own school context.

We are planning to have Year13 return and deliver the Truth Project in Term 4 which was an eye-opening experience last year.

Miss Bargmann and myself have been busy creating an online platform for additional Careers and Transition Assistance in the form of a Microsoft Teams called **SCHS Careers and Transition Aspirations**. All students should have already been invited to this Team and it provides relevant and updated information regarding Career planning, online careers resources, Tertiary planning tools and Tertiary provider information.

Year 10 have also started their Aspirations Mentoring in preparation for the upcoming Subject Selection process for Year 11 and 12 2021- 2022.

Work Experience News

Some exciting news for next term with the easing of restrictions on Work Experience. Students in Year 10 will be able to attend pre-organised work experience from the start of next term.

There will be some changes to the process of work experience and some industries may not be available, however students are encouraged to speak with Miss Bennet to help organise these periods.

Transition News

The On Board Program was given the green light to get back up and running again this term and the boys have been working harder than ever!

In a short period of time they have constructed a seating area, Chicken coop, painted a storage container and more.

The skills and experience that these students gain in the program are not only confidence boosters for some but are also valuable in helping these students transition into the workforce.

We look forward to the continued efforts of the team and the projects that they will create. The Futures Hub is also busy working on the evolution of the On Board program for 2021 and beyond. Watch this space!

The Futures

Miss Bennet & Mrs Bargmann



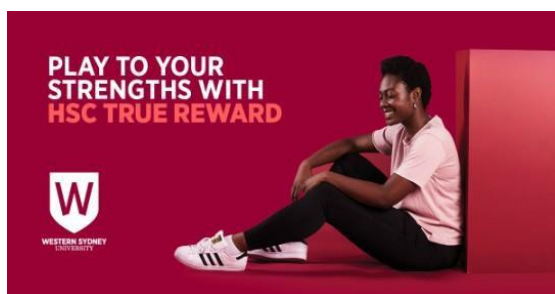
NEWS FROM TERTIARY PROVIDERS

Western Sydney University Early Offer True Reward Opening Soon

Our HSC True Reward early offer program will give school leavers much-needed peace of mind, offering students entry into university based on their Year 11* results or Year 12 results.

This year, we're introducing offers **based on Year 11 results** to ensure COVID-19 doesn't derail students hard work in preparing for their HSC. Register your interest below to stay updated with key information.

<https://www.westernsydney.edu.au/future/study/application-pathways/hsc-true-reward.html>



ACU Virtual Open Days

29 August; 5 September; 12 September

On the day you can:

- chat with current students and staff
- learn more about our courses
- discuss your study options with experts
- check out videos, virtual tours and photos of our campuses
- join online Q&As and discussions

<https://openday.acu.edu.au/>

TAFE to Uni Pathways

You may be surprised to hear that there are lots of possible study routes that can take you from a TAFE NSW course to a university degree.

TAFE has partnerships with universities across the state and beyond. This means that you can get yourself a graduate qualification from your local TAFE campus.

<https://www.tafensw.edu.au/article/-/blogs/tafe-to-uni-pathways>



NSW Police Recruitment Physical Capacity Test Practice Session

Attend a NSW Police Recruitment Physical Capacity Test practice session. NOTE: Keep checking that the dates given are confirmed.

https://www.police.nsw.gov.au/recruitment/news/physical_capacity_test_practice_session

NSW Fire and Rescue Applications 2020 Permanent (full-time) Recruitment timeline

Applications Open 24 July - Closes 9 August

These dates provide a timeframe for the 2020 Permanent Firefighter Recruitment. The dates are a guide and may be subject to change. Stay up to date by regularly visiting this page or by following us on [Facebook](#).

Please note attendance at an information session is not compulsory, nor is it a guarantee of successful employment; however, the sessions provide useful information to potential candidates.

<https://www.fire.nsw.gov.au/page.php?id=9066>

Defence Jobs Attend Virtual YOU Session

Until recently, you would have been invited to attend a Your Opportunities Unlimited (YOU) Session day at one of our local Defence Force Recruiting Centres. Due to the unfolding COVID-19 situation, we are now running this process virtually.

As part of the virtual YOU Session, you will:

- Complete any outstanding forms from the Candidate Hub
- Take an online aptitude test
- Talk to a Careers Coach (via phone) about the service and role(s) you are considering

<https://www.defencejobs.gov.au/joining/how-to-join/recruitment-process>

Women for the Defence Forces

Across every one of our 200+ roles, the ADF offers excellent career opportunities for women. We champion equality and provide a uniquely supportive and inclusive workplace.



National Reconciliation Week



National Reconciliation Week is held in the week following National Sorry Day (27th May – 3rd June). Reconciliation Week invites all Australians to grow respectful relationships and partnerships in the spirit of reconciliation. The theme for the 2020 Reconciliation Week was 'In This Together'. Whilst this year's theme resonated with us in more ways that could have been foreseen when announced in 2019, it reminded us that All Australians, whether in a crisis or in the process of reconciliation are all 'In This Together'. During Week 5, students were provided with a range of resources to explore Aboriginal and Torres Strait Islander culture and achievements during remote learning.

NAIDOC WEEK



Next week is traditionally NAIDOC week. Whilst community celebrations have been postponed to 8th-15th November, SCHS will still be celebrating the history, culture and achievements of our Nation's First People, the Aboriginal and Torres Strait Islander people through a range of activities throughout the week. Our Student Aboriginal Leadership Team will also be holding a fundraising BBQ on Friday the last day of term to raise funds for a culturally significant project. They will be selling:

Sausage sizzle - \$2.50

Can of drink - \$1

Combo for \$3

Cupcakes for \$2

Jellybean guessing competition 50c a guess or 3 for \$1

PLPS



Unfortunately, due to COVID restrictions, we have been unable to invite parents to attend PLP Interviews with our identified students. Whilst this process has been drawn out due to an array of arising issues taking priority, we are well underway with this process and will provide support and address any concerns that come to light. If you have any specific concerns, please feel free to contact Mrs Bargmann.

Upcoming Project – Yarning Circle

A Yarning Circle is an important part of Aboriginal and Torres Strait Islander culture which creates a place dedicated to building respectful relationships and both preserve and pass on cultural knowledge. SCHS would like to construct a Yarning Circle as a culturally significant, functional outdoor education space to facilitate cultural learning and conversations; run future programs such as Indigenous Dance and Didge Group.

If you are a member of or know a member of the Aboriginal community who is interested in contributing or providing guidance around the design and function of this space, we would love to hear you. Please contact DP – Mrs Karen Shepherd or AEM – Mrs Catherine Bargmann

Yenamala Budyari Gamada (Lets walk with good spirit)

Catherine Bargmann – Aboriginal Education Mentor

catheirne.bargmann@det.nsw.edu.au

DRAGON BOAT FESTIVAL AND MORE

June 25th kicks off the start of the Dragon Boat Festival in China and before Covid-19, Darling Harbour would have resounded with the sound of beating drums and delighted cheering crowds watching dragon boat races. As part of their studies in LOTE Chinese, some of our Year 8 students looked at the origins and traditions associated with the Dragon Boat Festival, also known by its Chinese names as Duan Wu Jie. Student then had the opportunity to explore other important Chinese festivals and produced the results in the form of a pamphlet. Here are some sample pamphlets from students in 8V.

Ms Jackie Saisithidej, LOTE Chinese Teacher



CREATIVE AND PERFORMING ARTS

The end of Term One, and Term 2 saw many positive experiences in the Creative and Performing Arts Faculty.

Our Year 10 Photography students participated in an excursion (pre lockdown) to the Circular Quay in Sydney for their photography assessment task. The students had a wonderful time taking shots of the architectural buildings and Australian iconic structures such as the Opera House, Harbour Bridge and the Rocks. The students also perform an Aboriginal Dance with delight and joy to an audience. We also visited the Modern Contemporary Art Gallery.

Well Done Year 10 and to Miss Rainsford for providing our students with this wonderful opportunity





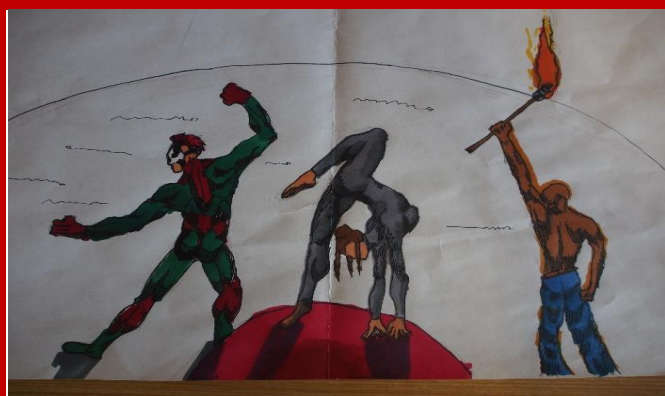
Year 9 Visual Arts

Year 9 Visual Arts students worked collaboratively with the Kaldor Public Art Projects. Renowned artists, Antonia Fredman and Leah Smith provided several zoom meetings, sharing their knowledge about their instructions, artworks, ideas and concepts, tutorials, reflections and feedback. The students were also provided with three instruction booklets. The students have been inspired by the artists to create instructions to generate an artwork. The students have also worked in three groups to create instructions for other schools (Glen Inness High School and Mardsen High School) to follow and create the artist's specific questions. It has been an amazing opportunity to zoom with the Kaldor Art Project team and to work directly with the artist's and other schools. Leah Smith and Antonia Fredman - we thank you for the opportunity to be involved and providing thoughtful reflections, questions and feedback. Thank you also to Miss Rainsford.



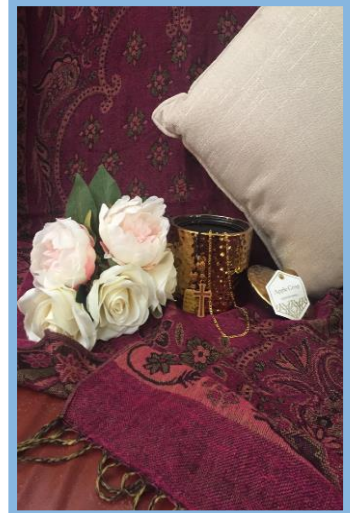
The Circus

Year 8 Visual Arts students worked hard during the remote learning phase to produce these spectacular artworks about the circus. Well done to the following students: Hayley Beekman, Sarah Roser, Genevieve Neil Russell, Deandro Matugas Barnes, Faith Gravina.



Year 10 Visual Arts Still Life

In Term 2, during online learning, students in Year 10 Visual Arts were given a task to find and photograph objects from around their home arranging them into a still life. The results were stunning! Here are just a few. Congratulations to Sophia Baldacchina, Calinda Surene, Kawthar Ibrahim, Simonne Fraser and Taylah Woolley as well as their teacher Mrs Blyberg.



Music

With many performances cancelled this year, we are happy to announce that the Talent Development Project is continuing in 2020. The Talent Development Project (TDP) is a joint initiative between the New South Wales Department of Education and the entertainment industry. It prepares students for careers in the entertainment and music industries. This year St Clair High School has auditioned the talented Year 11 student, Tahlia Brown. Tahlia has been singing for over 8 years and has performed at school and regional events. We wish Tahlia all the best in her audition process.



Visual Arts enrichment club will begin again in week 2, Term 3, on Monday afternoons after school, from 2:40pm-3:30pm. For those students who paid to participate in Term 1 and 2, there will be no charge for Term 3. New members are welcome. Please see Mrs Blyberg or Miss Rainsford for details.

Drama ensemble will also recommence in Term 3. New members are welcome. Please see Mrs Skocir for more information.

Dance troupe will also re start in term 3. Please see Miss Markou for details.

Singers Group will recommence on Monday recesses Term 3. New members are welcome and there may be up and coming performances towards the end of the year. See Mrs Cenda for more information.

Ms Whittaker – Creative and Performing Arts Adviser